#### Friday 3rd July 2020

#### Good morning Class !!



We hope you enjoyed yesterday's home learning. We loved seeing all the amazing things your favourite crayons could colour.

As always, we are looking forward to seeing or hearing about what you do today, but most of all, we are looking forward to hearing about what fun things



you have been up to over the weekend, so make sure to draw picture, take a photograph or write a sentence to send to us.

Below, are some more fun and exciting activities for you to enjoy at home today.

Have another lovely day and a run weekend,

Mrs Potter and Miss Starrs.

Start the day by practising your days of the week with this fun song:

https://safeYouTube.net/w/T97K

Can you write down the days of the week in the correct order?

Sub ject	Task:						
_iteracy	Today, I would like you to write a poem titled:						
	The Colours						
	First, you will need to think of some objects to match each of the colours below. A little bit like you did yesterday. I have added a few ideas to help you.						
	Red	Yellow	Pink	Blue	green		
	rose ladybird	sun banana	candyfloss flamingo	sky blueberries	grass		
			, ,				
	Then, you will need to write a sentence for each colour to form your poem. Like the one below.						
	The Colours						
	Red is like a ladybird.						
	Yellow is like the bright sun.						
	Pink is like a tall flamingo.						
	Blue is like the deep sea and sky.  Green is like the green grass and a frog.						
	a. co. is the the groot grade what a prog.						
	You can write as different colour.	s many lines as	you want, but m	ake sure each on	e is about a		
	If you want to, y	•	some interesting (	adjectives or the	con junction		

The best poems will be sent to Mrs Adams.

Numeracy

Here is 100 Square. You can use it to count form 1-100.

1	2	3	4	5	6	7	8	9	10
=	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	49
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Let's try using it to help us count. It is a good idea to point to every number as you say it.

First, find the number 13, can you count from 13 to 27? Now, count from 28 to 41.

Super, you have just counted forwards. You know when you are counting forwards because the numbers get bigger.

Now look how the numbers are arranged.

Which number is between II and 13?

Which number is between 27 and 29?

Today, I would like you to use the 100 squares to find the mistakes in my number sequences.

Look at this:

13, 14, ,16, 17, 18, 19, 20

Counting along the rows, I can see that 15 is missed out, did you notice that mistake too? Look below to find your questions. Do as many as you can.

Phonics	Choose a game you want to play for your phonics phase and spend 10 minutes practising your sounds. <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a>
Reading	Below, I have attached a poem called 'What is pink?'.  It is a lovely poem, and similar to the ones we have been writing today.  I would like you to read it twice, then if you can, have a go at answering the questions.  If you want to, you could write a poem in this style. I'm sure Mrs Adams would be really impressed if you did, she might even give you one of her sparkly stickers.



Today we are going to practise our ICT skills.

Login to purple mash. Then follow this sequence to complete your task:



I. Click on the computing icon.



2Code

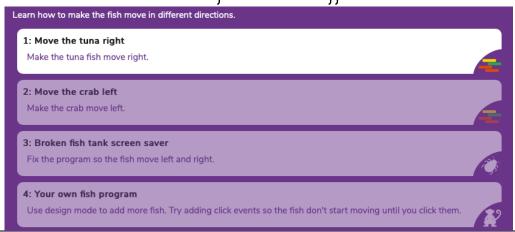
2. Click on the 2Code icon.



Fun with fish

3. Click on the 'fun with fish' icon.

Now, learn how to make the fish move in different directions.



#### Phonics sounds:



## Maths: Number sequences:

Can you spot the mistake and write the sequence correctly?

Some questions have more than one, so look carefully and use your 100 square to help you.

	3, 4, 5, 7, 8, 9, 10
2	13, 14, 15, 16, 17, 18, 20, 21
3	25, 27, 28, 29, 30
4	31, 32, 34, 35, 36, 38
5	30, 40, 41, 42, 43, 44
6	42, 43, 46, 47, 48
7	50, 51, 52, 53, 56, 57, 58, 59, 60
8	65, 66, 67, 68, 69, 70, 71, 81

#### Maths answers:

	3, 4, 5, <mark>6</mark> , 7, 8, 9, 10
2	13, 14, 15, 16, 17, 18, <mark>19</mark> , 20, 21
3	25, <mark>26</mark> , 27, 28, 29, 30
4	31, 32, <mark>33</mark> , 34, 35, 36, <mark>37</mark> 38
5	30, 31, 32, 33, 34, 35, 36, 37, 38, 39. 40, 41, 42, 43, 44
6	42, 43, <mark>44, 45</mark> , 46, 47, 48
7	50, 51, 52, 53, <mark>54, 55</mark> , 56, 57, 58, 59, 60
8	65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81

## What is Pink?

### By Christina Rossetti

- 7 What is pink? A rose is pink
- 11 By the fountain's brink.
- 17 What is red? A poppy's red
- 21 In its barley bed.
- 28 What is blue? The sky is blue
- 33 Where the clouds float through.
- 40 What is white? A swan is white
- 44 Sailing in the light.
- 50 What is yellow? Pears are yellow,
- 55 Rich and ripe and mellow.
- 62 What is green? The grass is green,
- 66 With small flowers between.
- 72 What is violet? Clouds are violet
- 76 In the summer twilight.
- 82 What is orange? Why, an orange,
- 85 Just an orange!



# **Quick Questions**



1. What is the white swan doing in the poem?

2.	Number these lines in the order that they are written in the poem.  What is violet? Clouds are violet  What is red? A poppy's red  What is green? The grass is green
3.	Find and copy a word that rhymes with yellow.
4.	What could the next two lines in the poem be? Start with 'What is brown?'

## **Answers**



What is the white swan doing in the poem?
 The white swan is sailing in the light.



- Number these lines in the order that they are written in the poem.
  - **3** What is violet? Clouds are violet
  - 1 What is red? A poppy's red
  - **2** What is green? The grass is green



Find and copy a word that rhymes with yellow.
 mellow



4. What could the next two lines in the poem be? Start with 'What is brown?'

Accept any reasonable answer, such as: 'What is brown? Trees are brown, On the edges of the town.'