

miStAkEs  
are proof  
that you are  
**TRYING**

Good Morning Year 5

IT'S  
okay  
+0  
not know,  
+0  
not okay  
+0  
not try.

Let's start our day with yoga. Start your day by completing some Cosmic Kids yoga. Find a yoga video that you would like to do today. There are some super video at the following link!

<https://www.youtube.com/user/CosmicKidsYoga>

The second lesson is **maths.**

Today we are going to be dividing by 10, 100 and 1000 with decimals.

## Dividing by 10, 100 or 1,000 Where Answers Are Decimals

When dividing a number by 10, 100 or 1,000 the value of each digit is divided sometimes giving a decimal answer.

$$3020 \div 10 = 302$$

$$3020 \div 100 = 30.2$$

$$3020 \div 1000 = 3.02$$

Each digit moves the necessary number of place to the right because dividing by 10 decreases the number.

	3	0	2	0	.	0	
÷ 10 →	3	0	2	.	0		
	3	0	2	0	.	0	
÷ 100 →		3	0	.	2		
	3	0	2	0	.	0	
÷ 1000 →			3	.	0	2	

### Remember:

1. Keep the digits together.

Don't let any 0s jump in!

$$34 \div 10 = 3\text{X}4$$

2. Round to check:

$$340 \div 100 = 3.4$$

$$\text{use } 300 \div 100 = 3$$

3. Use the inverse to check:

$$3.4 \times 1000 = 3400$$

1)  $4 + 100 =$  \_\_\_\_\_

2)  $530 + 10 =$  \_\_\_\_\_

3)  $592 + 1000 =$  \_\_\_\_\_

4)  $151 + 1000 =$  \_\_\_\_\_

5)  $425 + 100 =$  \_\_\_\_\_

6)  $189 + 100 =$  \_\_\_\_\_

7)  $795 + 10 =$  \_\_\_\_\_

8)  $230 + 1000 =$  \_\_\_\_\_

9)  $934 + 100 =$  \_\_\_\_\_

10)  $698 + 1000 =$  \_\_\_\_\_

11)  $259 + 100 =$  \_\_\_\_\_

12)  $753 + 100 =$  \_\_\_\_\_

13)  $844 + 10 =$  \_\_\_\_\_

14)  $804 + 1000 =$  \_\_\_\_\_

15)  $66 + 100 =$  \_\_\_\_\_

16)  $134 + 100 =$  \_\_\_\_\_

1)  $631 + 1000 =$  \_\_\_\_\_

2)  $113 + 1000 =$  \_\_\_\_\_

3)  $313 + 10 =$  \_\_\_\_\_

4)  $306 + 10 =$  \_\_\_\_\_

5)  $470 + 100 =$  \_\_\_\_\_

6)  $91 + 10 =$  \_\_\_\_\_

7)  $392 + 10 =$  \_\_\_\_\_

8)  $126 + 10 =$  \_\_\_\_\_

9)  $483 + 100 =$  \_\_\_\_\_

10)  $774 + 10 =$  \_\_\_\_\_

11)  $826 + 100 =$  \_\_\_\_\_

12)  $156 + 1000 =$  \_\_\_\_\_

13)  $322 + 100 =$  \_\_\_\_\_

14)  $371 + 100 =$  \_\_\_\_\_

15)  $987 + 1000 =$  \_\_\_\_\_

16)  $220 + 100 =$  \_\_\_\_\_

1)  $392 \div 1000 =$  \_\_\_\_\_

2)  $368 \div 1000 =$  \_\_\_\_\_

3)  $60 \div 1000 =$  \_\_\_\_\_

4)  $991 \div 10 =$  \_\_\_\_\_

5)  $191 \div 1000 =$  \_\_\_\_\_

6)  $575 \div 100 =$  \_\_\_\_\_

7)  $905 \div 100 =$  \_\_\_\_\_

8)  $666 \div 100 =$  \_\_\_\_\_

9)  $818 \div 1000 =$  \_\_\_\_\_

10)  $527 \div 10 =$  \_\_\_\_\_

11)  $657 \div 10 =$  \_\_\_\_\_

12)  $103 \div 10 =$  \_\_\_\_\_

13)  $343 \div 1000 =$  \_\_\_\_\_

14)  $394 \div 10 =$  \_\_\_\_\_

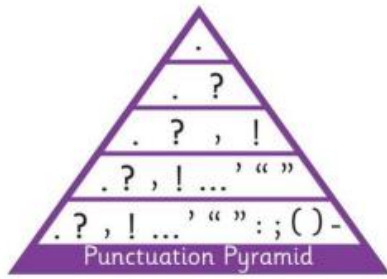
15)  $868 \div 100 =$  \_\_\_\_\_

16)  $105 \div 1000 =$  \_\_\_\_\_

Our next lesson is English.

We are going to use our creative writing skills to describe a setting. Have a look at the following picture. Imagine you are there. Write a setting description using ambitious vocabulary and a variety of sentence types. Don't forget to use ISPACE openers so that there is variety in the way that you open your sentences. Use adverbial openers to help guide the reader through the various parts of the picture. Also try and use ambitious punctuation.





(Adverbial Phrase openers)

*where*  
Under the bridge, I was looking for flowers.

*when*  
While sitting in my treehouse, I saw the amazing railway track.

*how*  
With my friends, I was walking around the beautiful city.

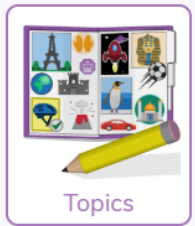
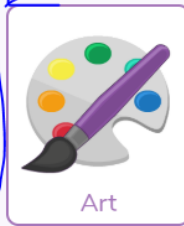
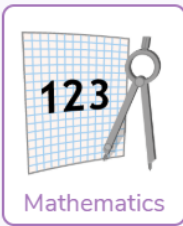
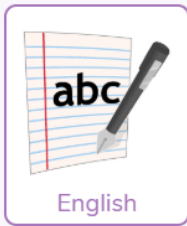
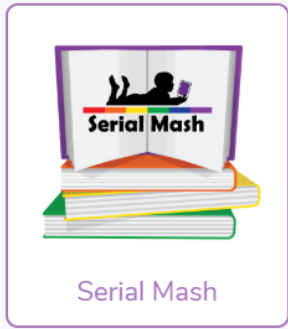
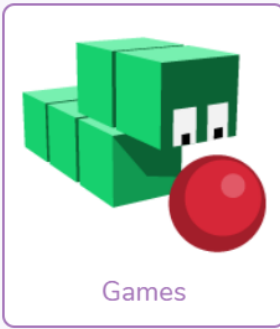
*How? where? when?*



The final lesson is ICT.

Due to our current situation and working from home. We have all been using computers and the internet a lot more than what we normally would. As we have been staying at home to stay safe we must also ensure that we are safe when we are online. So today I would like you to complete an online safety quiz and I want you to make sure that you are following these guidelines so that you continue to be safe online.

Firstly, log into purple mash and click onto the computing section.



Scroll down and find the quizzes and activities section. Then click on the internet safety section.



Home

2Dos

Work

Data

Sharing

Teachers

Admin

Help

Alerts

## ← Home/Computing

Program Design

Technology Outside School

Computer Hardware

About the Internet

How We Search

Search Int



Representations Of Data



Internet Censorship-debate



DIY Game Magazine



Tim Berners-Lee Profile



Ada Lovelace Factfile

### Quizzes and Activities:



Computer Parts Pairs



Internet Safety



2Code Games & Quizzes



Computer Hardware Quiz



Computer Networks

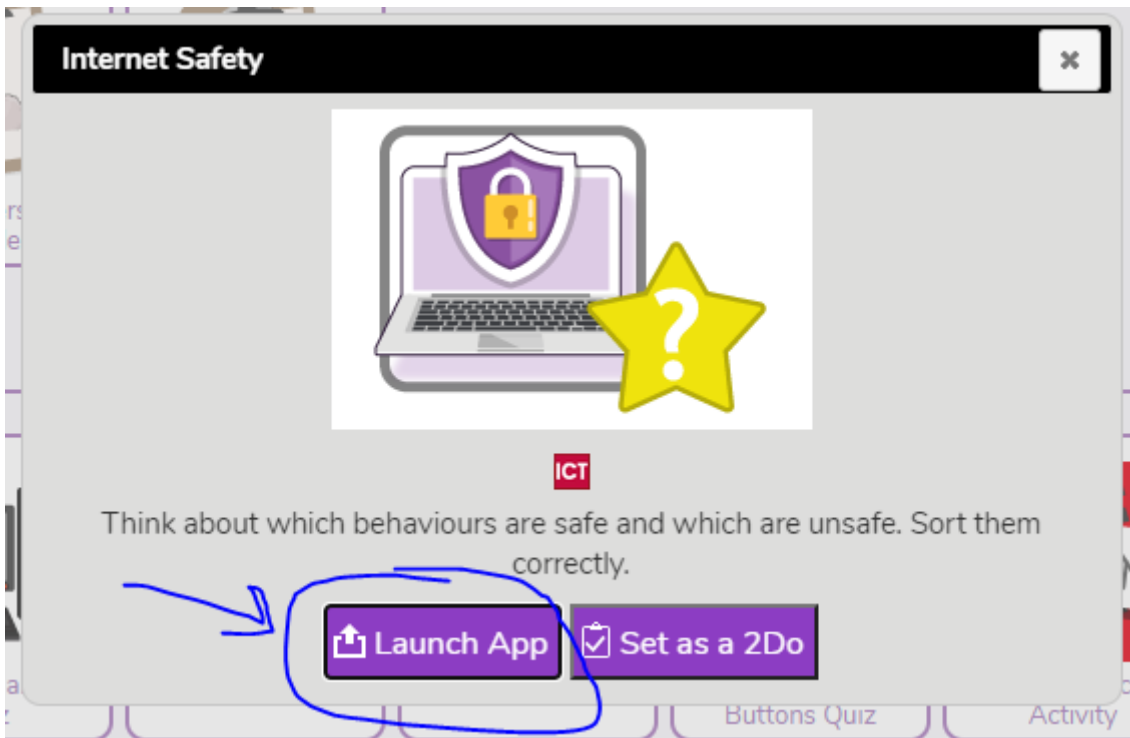


Labelling

### Mash Club:



Then click on launch app.



Remember to have time to yourself and to do something you enjoy. Also complete your daily reading.



# Maths answers

1) 0.04

2) 53

3) 0.592

4) 0.151

5) 4.25

6) 1.89

7) 79.5

8) 0.23

9) 9.34

10) 0.698

11) 2.59

12) 7.53

13) 84.4

14) 0.804

15) 0.66

16) 1.34

1) 0.631

2) 0.113

3) 31.3

4) 30.6

5) 4.7

6) 9.1

7) 39.2

8) 12.6

9) 4.83

10) 77.4

11) 8.26

12) 0.156

13) 3.22

14) 3.71

15) 0.987

16) 2.2

1) 0.392

2) 0.368

3) 0.06

4) 99.1

5) 0.191

6) 5.75

7) 9.05

8) 6.66

9) 0.818

10) 52.7

11) 65.7

12) 10.3

13) 0.343

14) 39.4

15) 8.68

16) 0.105

Hope you have all had a great day!