

Good Morning Year 3!

As it's Friday let's start the day with a dance. Find your favourite video on just dance to dance along to. I enjoy "Swish Swish" by Katy Perry. Have a go at this if you are unsure which one to pick.

https://www.youtube.com/watch?v=Ls_FWxWo9PI

Next, we have maths.

This week we have been focusing on time. I would you like to answer these word problems below to find out the time.

Choose a chilli challenge for your questions today.



1. P.E starts at two o' clock. It lasts for **one hour**. What time does P.E finish?
2. Tom starts playing football at 1.00. He plays for **one hour**. What time does he finish?
3. The coach left for swimming baths at 10.00. It took **half an hour** to get there. What time did the coach arrive at the swimming baths?
4. Jane leaves home at 2 o' clock. It takes her **two hours** to get to the seaside. What time does Jane get to the seaside?
5. Tom left home at 3 o' clock. It takes him **one hour** to get to school. What time did he get to school?
- 6 .Guided reading starts at 11.00. It lasts for **30 minutes**.. What time does guided reading finish?

1. Assembly starts at 9.00. It lasts for 5 minutes. What time does assembly finish?
2. The bus left at 8 o' clock. It got to school 15 minutes later. What time did the bus get to school?
3. The coach left for swimming baths at 10.00. It took 30 minutes to get there. What time did the coach arrive at the swimming baths?
4. Jane leaves home at quarter past 10. It takes her half an hour to the seaside. What time does Jane get to the seaside?
5. Tom left home at 1.30. It takes him one hour and a half to get to school. What time did he arrive at school?
6. A TV show started at 9.00. It lasted for 20 minutes. What time did the TV show finish?

1. Assembly starts at 9.00. It lasts for 10 minutes. What time does assembly finish?
2. The bus left at 8 o' clock. It got to school 25 minutes later. What time did the bus get to school?
3. The coach left for swimming baths at 10.15. It took 30 minutes to get there. What time did the coach arrive at the swimming baths?
4. Jane leaves home at 11.15. It takes her half an hour to the seaside. What time does Jane get to the seaside?
5. Tom left home at 2.30. It takes him one hour and a half to get to school. What time did he arrive at school?
6. A TV show started at 8.05. It lasted for 25 minutes. What time did the TV show finish?

Here is a special challenge for
you...

Today is Mr Martin's Birthday. He
is 33 years old. What year was he
born in?

Our next lesson is English.
We are going to continue to recap our learning
on nouns.

Common and proper nouns

A **proper noun** is the name of a person or place, such as Susan or America. Proper nouns start with a capital letter.

A **common noun** describes a class of objects and does not have a capital letter, for example: car, animal or planet.

Concrete and abstract nouns

A **concrete noun** is a person, place or object you can physically touch, such as: Dad, London or a table. Concrete nouns include proper nouns and common nouns.

An **abstract noun** is a thing that cannot be touched or seen, such as education, love or success.

Collective nouns

A **collective noun** is a noun used to describe a group of something. For example:

- the word 'herd' is a collective noun to describe a group of animals.
- the word 'choir' is a collective noun to describe a group of singers.

Pronouns

A **pronoun** is a word used to replace a noun. Examples of pronouns are: he, she, it, they. Possessive pronouns such as his, hers, their, your are used so that we don't have to keep repeating the noun.

For example:

John put John's bag on John's peg. John walked to John's classroom.

If you use pronouns the sentence reads much better:

John put his bag on his peg. He walked to his classroom.

Now we have had a recap on nouns. Have a go at the activity below. Remember, if you cannot print something off, work in in your exercise book.

Types of Nouns

1. Underline the two proper nouns in the sentence below.

Have you ever visited a different country, such as Germany or Egypt?

2. Complete the sentence below using two common nouns.

The _____ used its long trunk to squirt _____ at the zoo visitors.

3. Match the nouns to their correct type.

February

common

pack

proper

island

collective

4. What type of noun is underlined?

On my way to school, I saw a herd of cows hurtling down the lane, being chased by the farmer.

5. Use two of the words in the word bank to complete the sentences below.

A. Do you enjoy mashed _____ with a little bit of salt and pepper in it?

B. The _____ Games are held every four years for athletes from all over the world to take part in.

potatoes

lettuce

American

Olympic

6. Which sentence has used a proper noun correctly? Explain your choice.

A. During the Victorian period, lots of people moved from the countryside to the cities.

B. My friend marvin is the best! He is always very kind and helpful to me.

7. Two children are working on collective nouns. Who has used the correct collective noun? Explain your answer.



Alex

The flock of sheep are in the field, grazing.

The choir of sheep are in the field, grazing.



Mariam

Your next lesson is History.

As you have already done some super research on the features of a castle and why they are important, I would now like you to think about what life was like in living in a castle.

Who might live there? Where might they live there? Who else might live there? What did they eat inside of a castle?

Use your knowledge, books and the internet to help you to write 5 facts about life in a castle.

I found this video useful -
https://www.youtube.com/watch?time_continue=58&v=1k-LhWB4QaA&feature=emb_logo

Our final lesson is PHSE.

As it is very important to remain fit and healthy. I want you to create a poster, leaflet or a video on how someone can stay healthy. You could write a healthy recipe, create a poster about sticking to a balanced diet, make an exercise video or even a leaflet on all the ways we can keep ourselves healthy.

Remember to continue to do your daily reading. Get some fresh air and see how

many different types of wildlife you can spot. George and Harry love to dig for worms and bugs. They are creating their own wormery at the moment. Can you find any worms or see any different bugs?

Have a great weekend this weekend and enjoy some fun times with your family.

This weekend I am going to focus on my calm counting to relax my mind. Can you do the same?



Mrs Martin