

Good Morning Year 3.

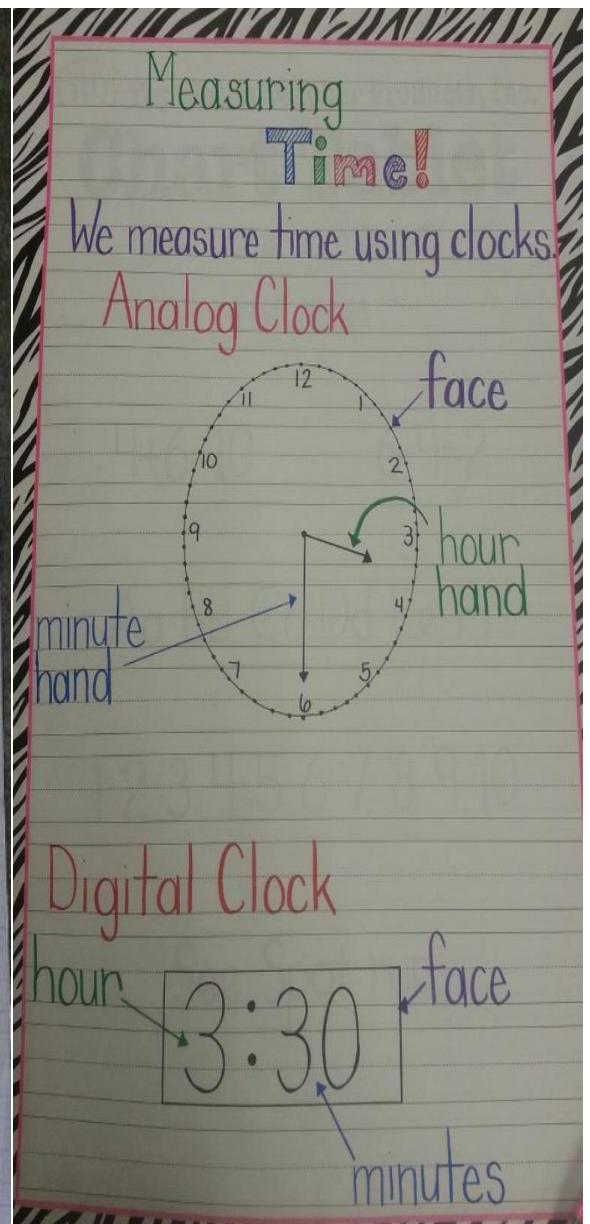
How are you all? We are half way through the week. Can you believe it?

Our first lesson today is P.E. Start your day by completing some Cosmic Kids yoga. The spider man one is my favourite.

https://www.youtube.com/watch?time_continue=2&v=fnO-lGEMOXk&feature=emb_logo

The second lesson is maths.

We are continuing to look at telling the time. When reading and measuring time we use 2 clocks. An analogue clock and a digital clock. Today I want you to read the analogue clock but write the time in the digital clock.



Choose a chilli challenge for your questions today.

Digital and Analogue Clocks

Match the different ways of representing the same time.

Half past eight



03:00

Half past one



04:30

Three o'clock



01:30

Eleven o'clock



10:00

Half past two



11:00

Half past four



08:30

Ten o'clock



06:00

Six o'clock

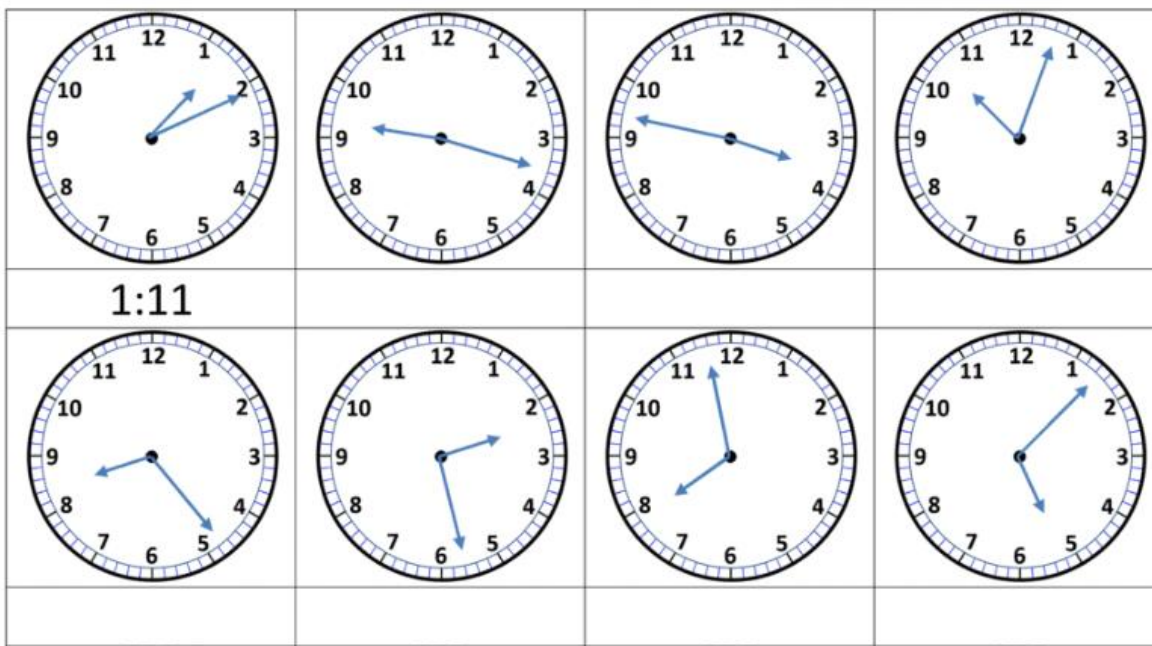


02:30

1. What time is showing on these clock faces?



Write the correct time underneath each clock.



Challenge – One digital clock in my house shows the time 7:30, another shows five minutes later. What time does the other clock show? Write the time in digital time.

Our next lesson is English.

Read through the story and answer the comprehension questions below.

Tom's exciting morning

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. Mum shouted, "It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room, jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried.

"Where are you taking Buster?!" they both said cautiously. Mum smiled,

"Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

Questions

1. How do we know Tom felt excited in Paragraph One?

Prove your answer using the text.

2. Where do you think Tom is going? Explain why you think this.

3. Why has Tom packed sunglasses?

4. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?

5. What do you think Olivia was pointing to when she said *"they look like giant birds!"*?

6. Find and copy the word that means they were getting closer to their destination.

The final lesson is Art. As you all have been fantastic historians learning all about castles, I would like you to create your own coat of arms. A coat of arms is a unique design painted on a shield to describe a family and this passed down from generation to generation.

Do you know what generation means?

CREATE YOUR OWN COAT OF ARMS

It took the combined expertise of an artist and a herald to create a coat of arms in the Middle Ages. Today, you just need a poster board, scissors, and some colored markers. Follow these steps and simplified heraldic rules to wield a shield that suits your personality.

- 1 Trace Your Field**
 Trace a basic shield shape like the one shown here on a piece of poster board. This will be your shield's "field" on which you'll draw and color your coat of arms. Don't cut it out until you've finished your design.
- 2 Give It Shape**
 Decide if you want your shield to have an "ordinary." These are simple shapes that symbolize a particular principle. Here are some to choose from.

CHIEF
Authority

BEND
Defense

CANTON
Honor

CHEVRON
Protection

PALE
Great military strength
- 3 Choose Your Charge**
 It's time to "charge" your coat of arms. Charges are the various beasts, beings, and inanimate objects that make your shield look so smashing. Here are a few examples, along with their meanings. Choose one or more and doodle away.

LION
Courage

HORSE
Ready for any assignment

DOLPHIN
Charitable

TRIDENT
Master of the sea

SIEGE LADDERS
Fearless in an attack

SUN
Glory

TRUMPET
Ready for battle

SPIDER
Wise and hard-working

UNICORN
Strength
- 4 Show Your True Colors**
 Select the colors for your shield's field, ordinary, and any charges. Coat of arms colors have meaning like everything else on the shield's field, so choose wisely.

GOLD
Generosity

SILVER
Peace

PURPLE
Royalty

BLUE
Loyalty and honesty

RED
Warrior

GREEN
Joy and optimism

When you have finished designing it, take a picture and send it to me.

Remember to continue to complete your daily reading and make sure that you enjoy some time outside in the fresh air.

Mrs Martin