

Blowers Green Primary: School at Home **Year 6**

Week 1, Day 1: Monday 23rd March 2020



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Good morning Class 6!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

As always, you can e-mail me any questions you might have on the e-mail address above. You can also e-mail power point or word-processed tasks to me so I can provide you with feedback on your learning.



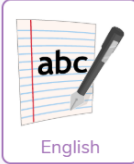

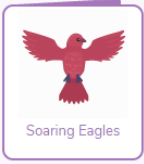
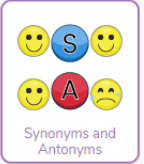
All supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.

Mr Thompson and Mrs Williams

P.S

Remember, you also have your challenges to work on!

Subject	Task	Link/Resources
Literacy	Task 1: Synonyms and antonyms - online sorting activity	<p>Log-in to Purple Mash using the RM Unify tab on the Blowers Green website: https://www.blowers.dudley.sch.uk/links.htm</p> <p>Once you have arrived at the Home page, click:</p> <div>     </div>
	Task 2: See below - generate synonyms. Ensure that they match the context (topic) of the sentence.	<p>Your blue home learning book.</p> <p>An online or paper copy of a thesaurus would also be useful.</p>
Numeracy	Task 1: Play 3 games of Sound Check on Times Table Rock Stars - can you answer 25 x and ÷ questions with just 6 seconds to answer each question? Aim for 25/25! Then challenge a friend to a match in Rock Slam by simply clicking on their name or class.	<p>Log-in to Times Table Rock Stars using: https://ttrockstars.com/</p> <p>and your Username and Password. Remember, I can log to see how you did!</p>
	Task 2: See below - complete the short division questions. You may choose to answer the mild, hot or spicy questions!	<p>Your blue home learning book.</p> <p>The pages from our school calculation policy to remind you of how to answer the short division with remainders and short division with decimal remainders (using cover and slide/bus stop) will be useful.</p>
History	World War 2: Create a timeline of the key events of World War 2 in your blue home learning book or word process it and the e-mail it to me. You can present this however you choose too with pictures, clip art, drawings or additional facts added from the internet or using your own artistic skills.	<p>Some of the key events (not in order) are listed below. You could start with these.</p> <p>Go to this website to view videos and images, as well as first-person testimony from veterans and eye-witnesses in a series of fantastic short films which give an overview of World War Two for primary schools age children: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p> <p>Then why not try this World War 2 quiz for kids:</p>

Science	<p>Evolution and Inheritance: explain how 2 animals and 1 plant are adapted to their habitat. Illustrate your explanations. Present in your blue home learning book or word process it and the e-mail it to me.</p>	<p>Watch the video about adaptation: https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j use what you have learned from the video and website to help you complete the task.</p>
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Literacy task 2:

Synonyms

Copy the sentences below into your blue home learning books or, if you prefer, type the sentences and email them to me. Use an online or paper copy thesaurus (and your own knowledge!) to find **three** alternative words (synonyms) for the underlined word/s in each sentence.

N.B. There may be **more than one** underlined word in a sentence. Set it out like this:

At night, the forest was scary.

In your books write: At night, the forest was frightening/terrifying/petrifying.




- 1.) Unlike other trees, the oak doesn't taper; it remains fat all the way up.
- 2.) She was worried that she would not be invited to the party.
- 3.) On a warm summer's day, Fiona walked to the park to meet her friends.
- 4.) Peter said, "No!" then paused, "I hate sprouts! I am not going to eat them!"
- 5.) As she ate it with her family, Aliza thought how nice her birthday cake was.
- 6.) Jessica, who loved rides, told her friends how good the Black Hole at Alton Towers was.
- 7.) I was surprised when I won first prize at the raffle.
- 8.) Hassan's Grandma was very pleased with her birthday present.
- 9.) Burj Khalifa: the tallest building in Dubai. (**HINT: you may need to add this determiner to form a superlative - most**)
- 10.) Thankfully, the school trip promised to be an exciting one.

Numeracy task 2:

Short division with remainders:

Mild	Hot	Spicy
1) $35 \div 2$ 2) $58 \div 3$ 3) $62 \div 5$ 4) $94 \div 4$ 5) $79 \div 6$ 6) $91 \div 3$ 7) $87 \div 4$ 8) $59 \div 5$ 9) $83 \div 4$ 10) $47 \div 3$	1) $51 \div 6$ 2) $34 \div 8$ 3) $83 \div 6$ 4) $53 \div 7$ 5) $75 \div 8$ 6) $751 \div 8$ 7) $491 \div 3$ 8) $574 \div 4$ 9) $591 \div 5$ 10) $127 \div 4$	1) $855 \div 7$ 2) $382 \div 9$ 3) $417 \div 6$ 4) $273 \div 5$ 5) $979 \div 8$ 6) $858 \div 7$ 7) $331 \div 4$ 8) $553 \div 7$ 9) $456 \div 6$ 10) $330 \div 8$

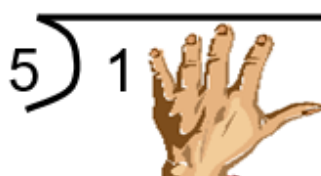
Short division with decimal reminders:

Mild 	Medium 	Spicy 
$41 \div 2 =$	$541 \div 2 =$	$1541 \div 6 =$
$83 \div 2 =$	$683 \div 2 =$	$2683 \div 5 =$
$73 \div 5 =$	$783 \div 5 =$	$4783 \div 4 =$
$85 \div 2 =$	$805 \div 2 =$	$1805 \div 7 =$
$56 \div 5 =$	$526 \div 5 =$	$4526 \div 9 =$
$69 \div 2 =$	$639 \div 2 =$	$2639 \div 3 =$

Cover and Slide Division (Bigger Numbers)

$$145 \div 5 \text{ becomes } 5 \overline{) 145}$$

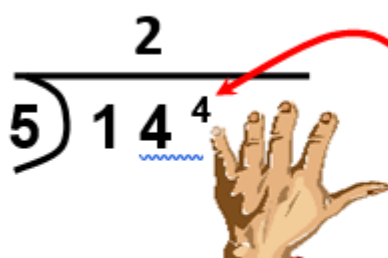
Then cover the number on the inside of the sum (145) with your hand to find out which times tables will help you (5).



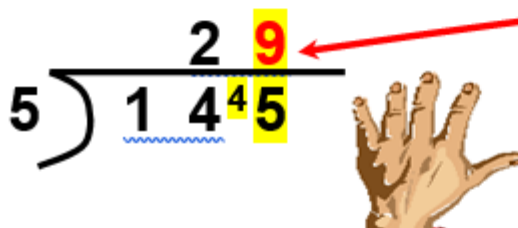
A
When we count up in the 5 times tables, we pass 1 as soon as we start counting, so slide your hand along until you can see the next number (4).



B
Now the number showing looks like 14.
Count up in your 5 times tables until you get as close as you can to 14 WITHOUT GOING OVER IT. (2 times 5).
Put the 2 above the 4, here.



2 x 5 gets you to 10, **but** we are trying to get to 14, so we will use the 4 difference between 10 and 14 in the next bit of the sum.
Write that 4 like this (a little smaller) by your little finger, before you slide your hand across to show the next number.



The next number (5) with the little 4 by the side of it, now says 45 (forty five), so we count up in the 5 times tables until we get as close as we can to 45 WITHOUT GOING OVER IT.
Luckily 9 times 5 is exactly 45 so write the 9 here, above the 5.

ANSWER

So 145 divided by 5 is 29.
OR
If we share 145 sweets between 5 people, each person gets 29 sweets.
OR
5 lots of 29 make 145

History Task: World War 2 top facts/events:

3 September 1939 - the UK and France declared war on Germany

8 May 1945 - VE Day - when Germany surrendered

10 July - 31 October 1940 - Italy declared war on Britain and France and allies with Germany

7 September 1940 - the Blitz begins in Britain

2 September 1945 - Japan formally surrendered and officially World War 2 ended

8 December 1941 - the United States declared war on Japan, and joined with the allies

10 May 1940 - Winston Churchill became Prime Minister of Britain taking over from Neville Chamberlain

1 September 1939 - World War 2 began when Germany invaded Poland

7 December 1941 - the Japanese attacked an American naval base at Pearl Harbour, Hawaii

