



Hello Year 2!

How are you today?

Thank you for all of your wonderful adverts yesterday. Well done for working out my hand sanitizer recipe too!

We will be doing more hand washing related activities today.... let's get started.

TODAY is YOUR day!
Your MOUNTAIN is waiting.
SO... GET ON YOUR WAY!
- Dr. Seuss

Today, we are actually starting with science!

Yesterday, I mentioned how washing our hands is the best way to get rid of germs. Today, you are going to explore this further, in a little experiment!

Please ask an adult to help you with this. You can either draw your own hand outline or print the hands below.

In our experiment, we are going to find out which method of hand washing works best, using glitter as the germs!

You will need:

- Glitter
- Oil
- Water
- Soap
- Hand sanitiser

Experiment

1. Rub a little oil on one hand
2. Sprinkle a little glitter over your hand.
3. Now wash your hand with only water.
4. Record what is left on your hands, on the hands below.

Repeat, using water and soap and hand sanitiser.

If you get stuck...watch this video

<https://safeYouTube.net/w/yAAL>

There are some questions below to answer.



Nothing



Just water



Water and soap



Hand sanitiser

Questions

1. Which method was best for removing the glitter?
2. Which was the worst method?
3. My friend said that you don't need to wash your hands as hand sanitiser does the same job. Using what you found out, do you agree or disagree? Why?

Send me your super science answers for 3 dojos!

Next up writing!

Now we know how important it is to wash our hands, I want you to write a set of instructions for nursery children to follow

They might not know how to wash their hands properly, so it is up to you to tell them how.

Remember, when we write instructions, we number the steps like this...



1.

2.

3.

...and use words to tell the reader which order to complete the steps in like...

first next then.
last second

Write your instructions telling nursery children how to wash their hands. Use this opportunity to practise your best handwriting.

I would love to see your instructions. I will even give you 4 dojos if I think I can see super handwriting!

Last today, is maths!

Over the past few weeks, we have practised using our fab knowledge of measure. I have seen lots of great pictures of you practising measuring at home.

I hope you have enjoyed it!

This week, we are going to practise using our amazing maths skills to solve number sentences that include measurements.

Today, we are going to solve subtraction problems.

Remember to draw your tens and ones and use a fair swap if you need to.

Pick a level of challenge today, red being the hardest.

Send me your answers to check and I will give you 3 dojos for your efforts!

Yellow

1. $10 \text{ ml} - 8 \text{ ml} =$

2. $7 \text{ g} - 5 \text{ g} =$

3. $9 \text{ kg} - 3 \text{ kg} =$

4. $15 \text{ l} - 4 \text{ l} =$

5. $20 \text{ ml} - 8 \text{ ml} =$

Orange

1. $23 \text{ ml} - 8 \text{ ml} =$

2. $13 \text{ g} - 11 \text{ g} =$

3. $18 \text{ kg} - 12 \text{ kg} =$

4. $25 \text{ l} - 12 \text{ l} = 13 \text{ l}$

5. $28 \text{ ml} - 20 \text{ ml} =$

Red

1. $36 \text{ ml} - 25 \text{ ml} =$

2. $43 \text{ g} - 21 \text{ g} =$

3. $58 \text{ kg} - 22 \text{ kg} =$

4. $75 \text{ l} - 42 \text{ l} =$

5. $68 \text{ ml} - 52 \text{ ml} =$



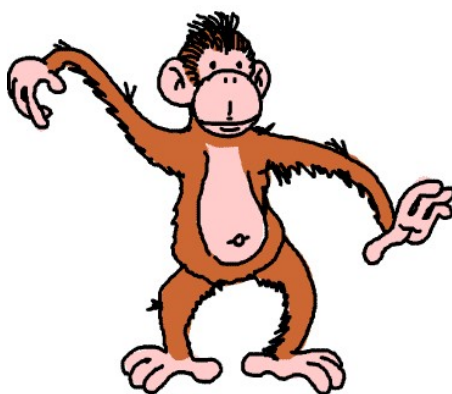
I hope you enjoyed your hand washing experiment today!

It is so fun to carry out experiments and find out something new.

Remember, if you have any problems you can email me on our year 2 email address.

Remember to work on your challenges and get some fresh air. Fingers crossed the weather is nice today! Make sure to have a little quiet time today as well.

Edgar and I have been enjoying putting on our favourite songs and dancing around in the evening when it is too wet to go for a walk. Do you like dancing to music?



Have a lovely day!

Miss Pylypiak-Clancy ☺