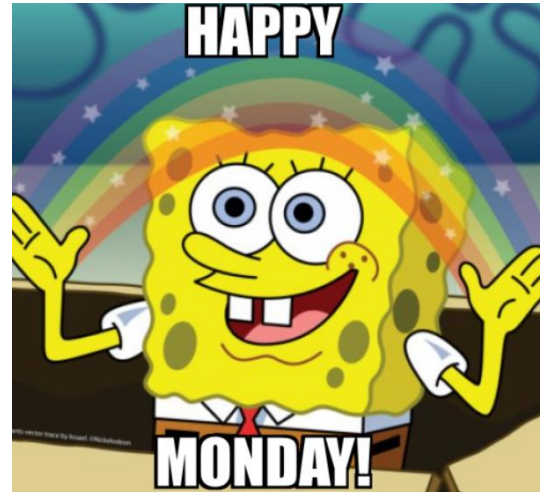


Monday 15th June

E-mail: reception@blowers.dudley.sch.uk



Good morning reception, I hope you all had a good weekend. Molly and I enjoyed our bike ride to Grandpas. We even managed to cycle uphill. Our legs hurt but we didn't give up! It was worth it because Grandpa was pleased to see us. It has been a while since we have visited.



Thank you for all the snail artwork you sent in. Look at the last page to see all the different types of snails I received. You are a very creative class.

Challenge

Have a go at skipping, it is really tricky. Send in a video of you having a go and you will earn **20 Dojo points**

Story



Listen to the story 'Duck on a Bike'. Can you remember all the animals duck met on his bike? Can you remember what they thought when they saw the duck? Were they all kind about the duck? How did the story end? What will happen

next? <https://safeYouTube.net/w/Z68K>

Design a front cover for the next story about the duck. Can you think of a title?

Look at the last page for a clue



Follow this clip and see if you can draw a bike. It is quite tricky, so listen carefully.

<https://safeYouTube.net/w/258K>



Phonics



This lesson is for you, if you know all your sounds and need to practice blending for reading. <https://safeYouTube.net/w/YbEK>



This lesson is to help you learn all your phase 3 sounds. <https://safeYouTube.net/w/dN8K>





Remember you only need to choose one.

Number

Can you write your numbers 0-20?

Can you have a go at 'hit the button'. We have played a lot of double games over the weeks. Click this link <https://www.topmarks.co.uk/maths-games/hit-the-button> then press doubles to 10 button. Let me know your score.



	On my sensory walk I touched	
	On my sensory walk I saw	
	On my sensory walk I smelt	
	On my sensory walk I heard	

Go on a sensory walk.

Go on a walk around the garden, a walk around the park or a stroll to the shops. As you walk pay attention to what you see, smell, touch or hear. Draw something for each box.

