

Blowers Green Primary: School at Home **Year 4**

Wednesday 17th June 2020

E-mail: yearfour@blowers.dudley.sch.uk

Good morning Class 4,

I hope you are all OK and having a good week so far.

Thank you to all the children who have been emailing me with their work so far, it is lovely to see so many of you working so hard and continuing your learning at home.

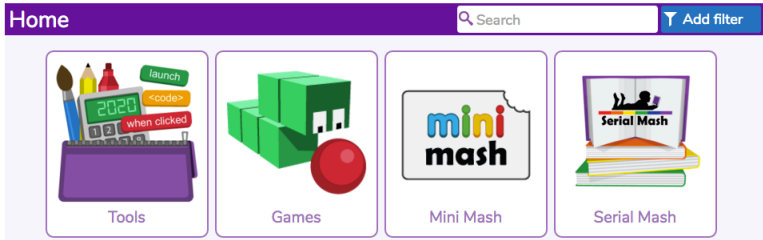

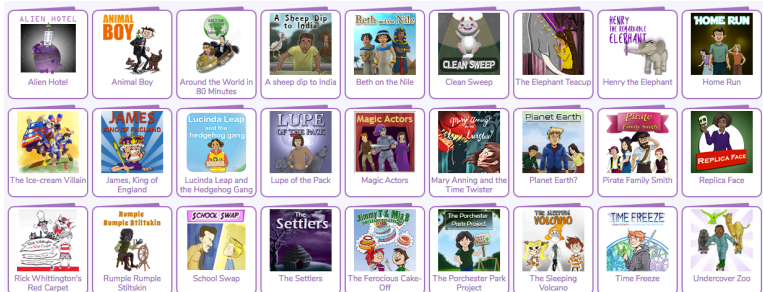
Now, to get started with our home learning for today! As always, if you have any problems just email: yearfour@blowers.dudley.sch.uk and I will be happy to help!

Mrs Ghent

P.S

Remember, to keep practising your times tables up to 12x AND you also have your challenges to work on too!

| Subject | Task | Link/Resources |
|---------|------|----------------|
|---------|------|----------------|

| | | |
|-----------------|--|--|
| <p>Literacy</p> | <p>Task 1: Purple Mash - Serial Mash</p> | <p>Log-in to Purple Mash using the RM Unify tab on the Blowers Green website: https://www.blowers.dudley.sch.uk/links.htm Once you have arrived at the Home page, click: 'Serial Mash'</p>  <p>Then click on, 'Emeralds'</p>  <p>Next, click on the book called, 'School Swap'.</p>  <p>Today we are focussing on Chapter Two. Click on Chapter Two, read and enjoy! Ensure you read carefully as once you have read Chapter Two I would like you to click on: "Chapter Two Quiz"</p> <p>Good luck and please let me know how you do!</p> <p>Also! If you would like to carry on reading the other books we have started to read, please feel free to do so!</p> |
| <p>Numeracy</p> | <p>Task 1: Maths Warm Up!</p> | <p>Quick warm up to get you started with Numeracy for today:</p> |

| | | |
|---|---|--|
| | | <p>What is the perimeter of these shapes?</p> <div> <div>10 x 5 cm rectangle</div> <div></div> </div> <div> <div>10 x 5 cm rectangle</div> <div></div> </div> <div> <div>12 x 3 cm rectangle</div> <div></div> </div> |
| | <p>Task 2: See below - Complete the questions below.</p> <p>Complete the questions below. You may choose to answer the 1 chilli - Nice and Spicy, 2 chillies - It's Getting Hot, 3 Chillies - Burning Up! All questions or all 3 if you can!</p> | <p><u>Estimate and Compare - Chilli Challenge!</u></p> <p><u>How hot can you go!?</u></p> <p><u>Scroll down for questions.</u></p> <p>Complete the questions below. You may choose to answer the 1 chilli - Nice and Spicy, 2 chillies - It's Getting Hot, 3 Chillies - Burning Up! All questions or all 3 if you can!</p> |
| <p><u>Science - Living things and their habitats</u></p> <p>- See activity below</p> | | <p><u>Science - Living things and their habitats</u></p> <p><u>Grouping Animals</u></p> <p>Can you correctly sort the animals into the correct category in the activity below:</p> |

Numeracy Task 2:

Chilli Challenge!

**Measures****Estimate and compare different measures**

Estimate and measure the height of your chair to the nearest centimetre.

Collect two mugs and estimate the largest and smallest. Fill one and pour into the other to check.

Estimate and measure the weight of some bags of rice containing $\frac{1}{2}$ kg, 1 kg and 2 kg of rice.

**Measures****Estimate and compare different measures**

Estimate and measure the height of your chair to the nearest centimetre.

Collect three mugs and estimate the largest and smallest. Measure to check.

Estimate and measure the weight of some classroom objects.

Measures**Estimate and compare different measures**

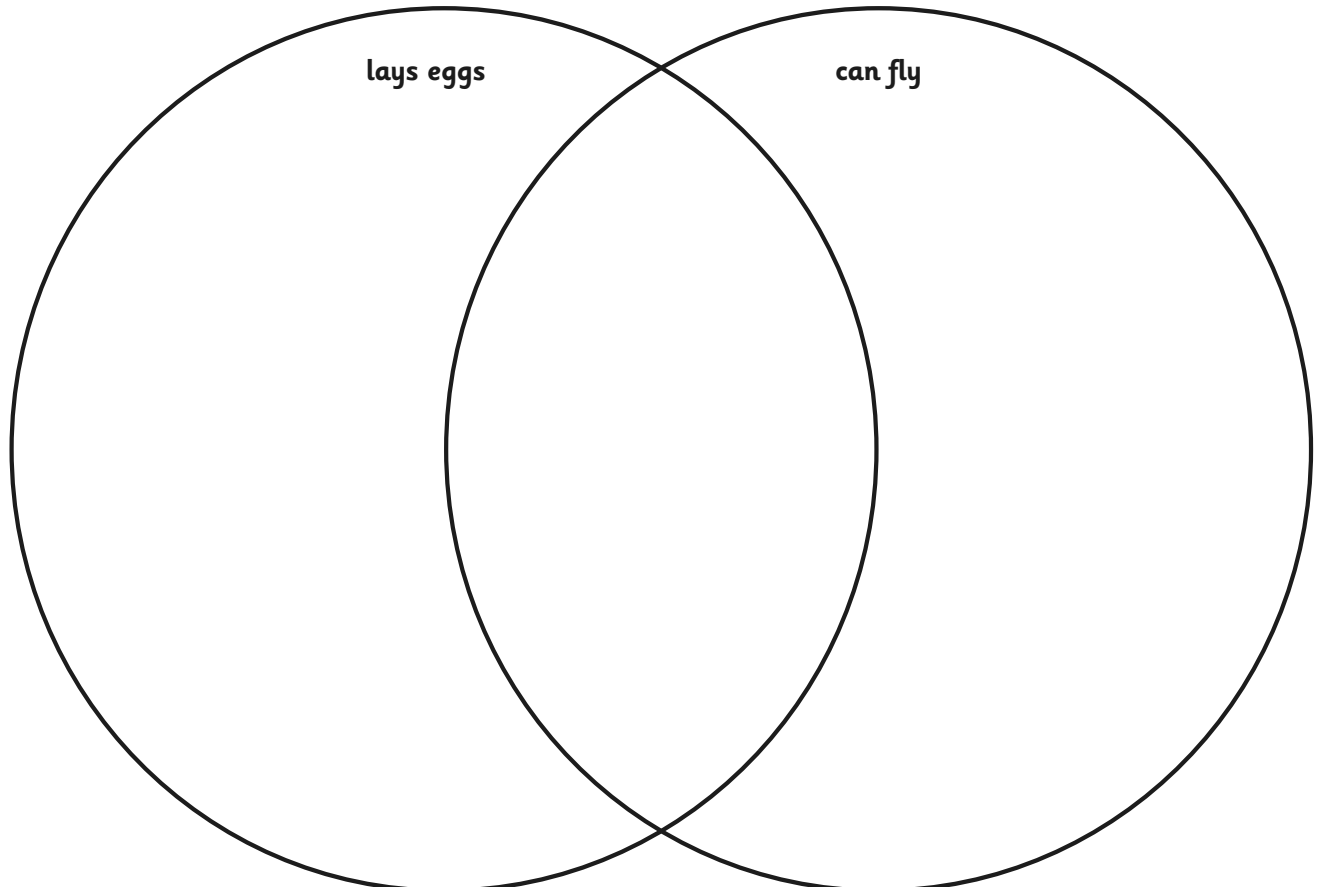
Estimate and measure the length and width of the playground.
























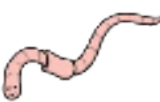






Collect four or five mugs and estimate the order of capacity from largest to smallest. Measure to check.

twinkl.com

Foundation Subject Task 1:**Science**

Cut out the animals and sort them into the groups below.



| | | | | | |
|--|---|--|--|--|--|
| goose | turtle | lemur | praying mantis | bat | shrimp |
|  |  |  |  |  |  |
| wolf | swan | slug | flamingo | mosquito | dragonfly |
|  |  |  |  |  |  |
| pigeon | mouse | chameleon | toucan | frog | ostrich |
|  |  |  |  |  |  |
| beetle | hummingbird | gorilla | snail | rabbit | earthworm |
|  |  |  |  |  |  |
| brown bear | snake | tortoise | chicken | eel | gazelle |
|  |  |  |  |  |  |