Wednesday 10th June 2020

Good Morning everyone. Another Wednesday is upon us. Everyone is working from home today. Before we start I would like to share this fun fact: It is impossible to lick your own elbow!!

You just tried didn't you!

So there is a fact you can share with friends and family!! Haha!

Maths Task - Subtracting (crossing boundaries)

When we talk about boundaries in maths we mean the multiples of 10, 100, 1000. 10,000 etc. Subtracting across these numbers can be tricky and often where mistakes are made.

I have included some subtractions that I would like you to have a go at. I would like you to try and calculate mentally first. Partition, count in smaller steps, use compliments. Whatever strategy you find quickest and easiest. Don't use a written method if you can help it! Once all the questions are complete and you have answers then you can check with a written method or a calculator if you have one. Don't cheat - I'm trusting you today!

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Section A	Section B	Section C
1. 304 - 50 =	1. 6003 - 70 =	1. 17,005 - 47 =
2. 1200 - 75 =	2. 10,006 - 27 =	2. 20,001 - 300 =
3. 3002 - 11 =	3. 17,000 - 150 =	3. 400,000 - 500 =
4. 5009 - 30 =	4. 40,000 - 75 =	4. 900,000 - 50 =
5. 2100 - 57 =	5. 90,005 - 18 =	5. 750,000 - 1,200 =
6. 4003 - 17 =	6. 32,000 - 7 =	6. 67,002 - 88 =
7. 10,000 - 500 =	7. 80,000 - 350 =	7. 1,000,000 - 30 =
8. 8000 - 800 =	8. 90,500 - 1200 =	8. 4,000,000 - 75 =
9. 12,000 - 30 =	9. 250,000 - 50 =	9. 500,000 - 7 =
10. 700 - 25 =	10. 15,100 - 5,500 =	10. 900,500 - 2,000 =
11. 6006 - 25 =	11. 12,300 - 850 =	11. 300,006 - 25 =
12. 5005 - 300 =	12. 100,000 - 100 =	12. 250,000 - 267 =
13. 4900 - 101 =	13. 200,000 - 2000 =	13. 1,000,000 - 2,000
14. 1010 - 100 =	14. 67,050 - 180 =	14. 1,000,100 - 800 =
15. 2009 - 109 =	15. 34,004 - 29 =	15. 560,010 - 128 =

English Task 1 - Spellings - words beginning with the letters 'd' and 'e'.

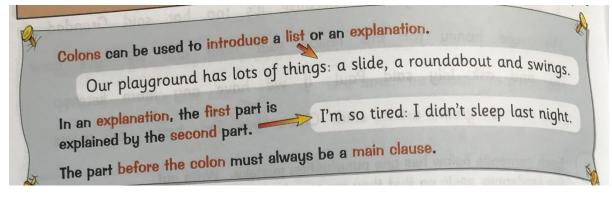
Practise each of these words by writing them 5 times. Remember to use kinetic letters and ensure you can spell them without looking - you may need to get an adult to test you.

definite	desperate	determined	develop	dictionar	y disas [.]	trous emb	arrass
environment	equip	equippe	equi	ipment es	pecially	exaggerate	e excellent
existence	explanation						

English Task 2 - Colons

A colon is a punctuation mark that looks like this $\begin{tabular}{c} \end{tabular}$

Read about the below and then complete the activities. 😊



Take out the colons that are not needed from the sentences below and then copy the sentences up in you exercise books.

You need several things for the trip: a rucksack, a clipboard: and some paper. I've forgotten my house: keys: I left in such a rush: this morning. The fire procedure is simple: sound the alarm, leave: calmly: and call 999. I can't: possibly eat this: it's got mushrooms: in it. I don't think this house is suitable: there's a huge hole: in the roof. My brother has three jobs: painter, removal: man: and waiter. I am going to build: a rocket this weekend: I want to go: to space.

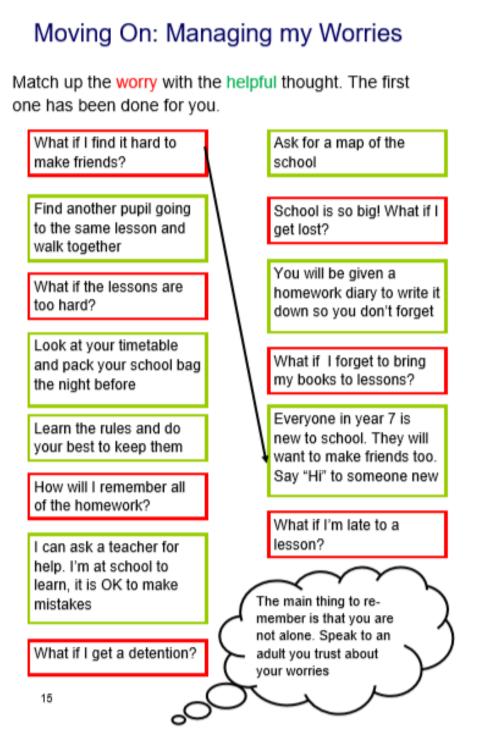
Add the colons in the correct places in these sentences.

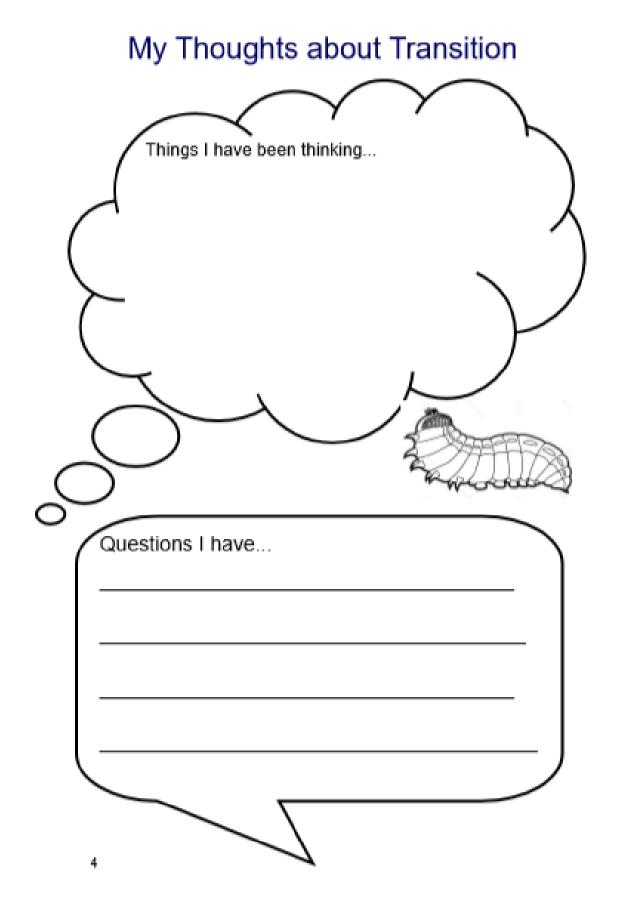
Dad has loads of tools in his shed saws, spanners and hammers.
The crew feared Captain Rogers he had never lost a sword fight.
Enzo was crying in the kitchen he had burnt the dinner again.
I have a short Christmas list a board game, a jumper and a puppy.
Sabrina has very unusual pets two spiders, a snake and a hedgehog.
Pancakes have three main ingredients eggs, milk and flour.
I'm going to wear two pairs of tights today it's freezing outside.
I'm expecting three packages a phone cover, a skirt and some boots.
Rob doesn't like going outside at night he's afraid of bats.

Task 3. Preparing for secondary school.

You only have a few weeks left with us at Blowers Green. 😕 But there are some exciting opportunities on the horizon as you look ahead to starting your new school. 😊

I have included some activities to get you thinking about the next step in your educational adventure. You may wish to look at the activities with an adult at home so you can discuss the answers.





Moving On: How it Feels

There are lots of feelings when things end and new things begin. Try filling in this table about your feelings.

When I feel	My Face looks	Other people can tell be- cause I	When I feel this way I can
HAPPY		Example: Have a big smile Your Ideas:	EXAMPLE: Smile at my friends. Invite them to play Your Ideas:
WORRIED			
EXCITED			
SAD			
NERVOUS			

We will continue to look at some transition activities as move through this final half term.

Make sure you take some time to have a look at your new school's website to familiarise yourself with it. You may even want to write down important information such as important people's names and their roles, times of the school day or anything you think you may need to remember.

Stay safe.

Mr Thompson