

Hello Year 2!

How was your weekend? What did you get up to? I went for a long walk and watched Harry Potter and the Philosopher's Stone with my housemate. I absolutely loved the Harry Potter books and films when I was

WORKING HARD IS IMPORTANT,  
BUT THERE IS SOMETHING THAT  
MATTERS EVEN MORE:  
**BELIEVING IN  
YOURSELF.**

HARRY POTTER  
HARRY POTTER AND THE PHILOSOPHER'S STONE

Books! And cleverness!  
There are more  
important things -  
**friendship &  
bravery.**

HERMIONE GRANGER  
HARRY POTTER AND THE PHILOSOPHER'S STONE

**As we normally have PE on Monday morning, let's start by warming our bodies up**

How are you exercising at the moment?

Are you riding your bike, walking or running outside for your daily fresh air? Or, are you exercising in your home? Do you exercise with other people?

I like to go for long walks but love the exercise videos that are online at the moment, it's fantastic!



are  
the

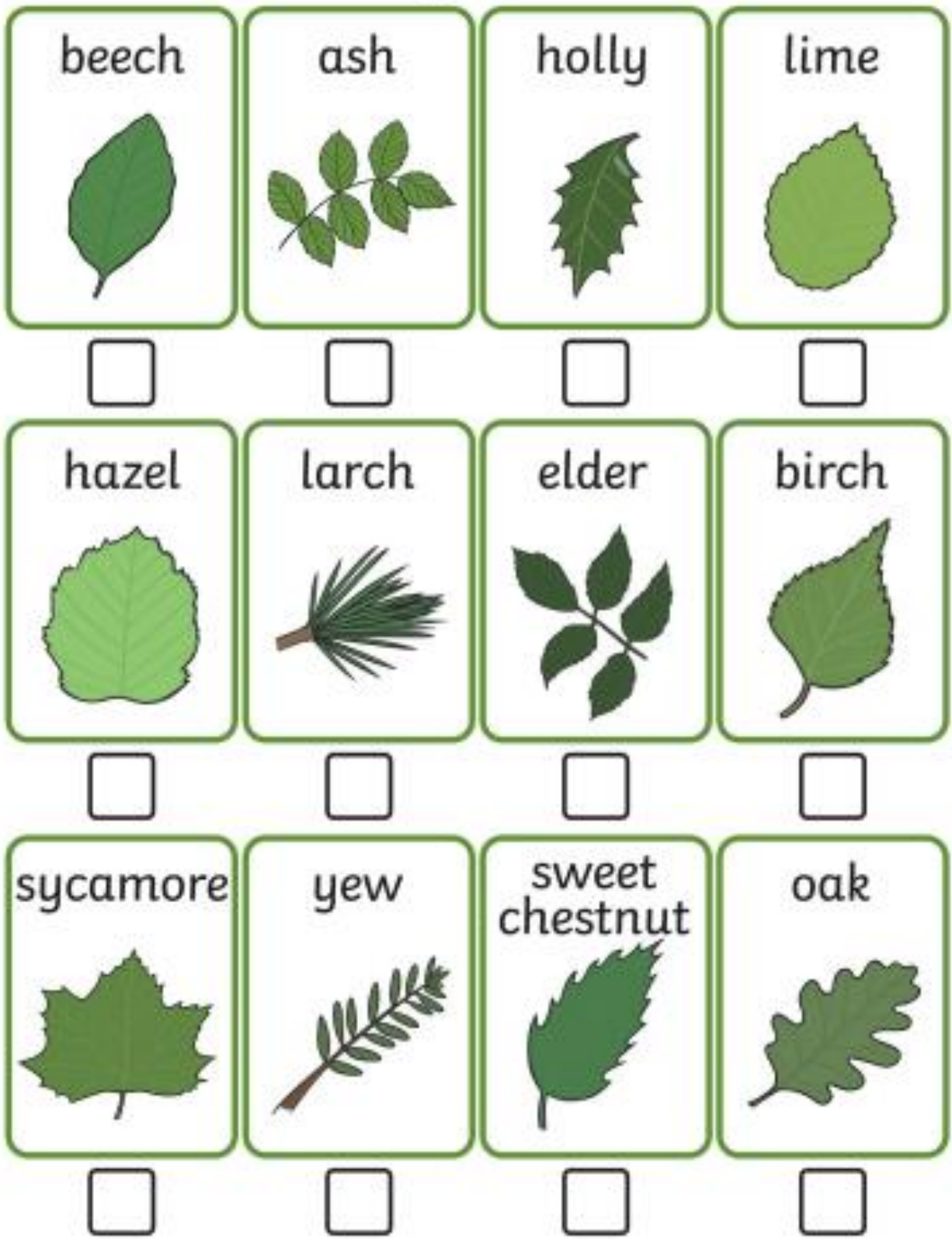
Join in with Joe Wicks and his PE lesson here...

<https://www.youtube.com/user/thebodycoach1/video/sSTI>

**A little bit different to usual...next up is  
science1**

We are going outside for science today!

I want you to have a look either in your garden or a park near you to see if you can spot these leaves from different trees. Make a note of the ones you can find! If you would like, you could make a tally like we practised in maths last week, to record how many of tree you see. Don't worry about finding all of them!



Next

up, is maths!

We are going continue learning outside for our maths today!

I want you to collect 8 leaves of different sizes. Place them on top of your page, and either carefully hold them

down and draw round them, or glue them down if you have a glue stick. Now, measure the length of each leaf to the **nearest centimeter** and write the length in **centimeters (cm)** next to it.

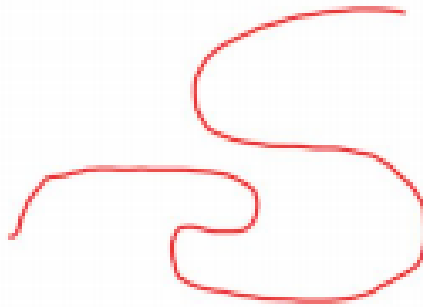


Remember, make sure the 0 on the ruler lines up with the side of the leaf before you start measuring, and hold your ruler flat to the page. If you aren't able to leave your house at the moment, do this with items from your house instead.

If you don't have a ruler at home, order your leaves from shortest to longest.

### Super challenge

How long is this piece of string?  
How could you find out?



Does the length change if you change the orientation?

Send me your answers. If I think you have a good idea, you will get **3 dojos!**

## Our next lesson today, is writing!

Scientists have to fill in forms that record information about what they have found. They might need precise descriptive language to describe what they have found. Today, we are going to come up with wonderful descriptive language to tell people exactly what our leaf is like.

Choose your favourite leaf. This is the one I chose. Using the leaf identification check list above, can you work out what tree it is from?



That's right, well done! It is from a sycamore tree.



Now, looking closely at my leaf, I am going to think about words to describe it in these different ways. I have added some words to describe my leaf. Remember, not all of the leaf is the same!

### **Touch**

smooth      wrinkly      delicate      soft  
slippery      wet      waxy



### **Look**

healthy      ribbed      wide      large      spread  
thin      vivid      emerald green

### **Smell**



earthy      musty      old      moist

## Sound

rustle

crunch

murmur

whisper

Now it's your turn. Get creative, you can do this any way you want. You could add drawings or use colours if you would like. Have a look at the examples below and there is also a colour thesaurus to help you. Try the challenge if you fancy.

Send me a picture and if I think you have tried hard to think of fantastic descriptive words, I will give you 5 dojos!

green	chartreuse	juniper	sage	lime
fern	olive	emerald	pear	moss
shamrock	seafoam	pine	parakeet	mint
seaweed				crocodile





## Challenge

Can you write a simile to describe your leaf? Remember, a simile compares something to something else, saying it is **like** it, or **as** . . . as something else. Send me your similes for 2 dojos!

### Last today, a little reading practise

Read the text carefully and then try these questions.

#### Mr Snuggles Gets Lost

9 Suddenly, the train screeched to a stop. Bobbi flew  
17 forward, losing her balance and falling into the  
26 rack full of bags and cases. Feeling flustered and  
37 a little bit sore, she stood up and brushed off her  
46 clothes. As she looked up, the train's doors were  
49 beginning to shut.

58 "Oh no!" screamed Bobbi and she ran towards the  
67 exit, slipping through the gap and onto the platform  
77 just in time. "Phew!" she sighed, as she wiped her  
86 forehead and the doors closed behind her. Just like  
91 that, Bobbi saw Mr Snuggles

97 on the floor of the train.  
102 He must have slipped out  
106 of Bobbi's backpack when  
111 she fell. All she could  
116 do was watch as Mr  
119 Snuggles raced away  
122 down the tracks.



#### Quick Questions



1. What do you think Bobbi will do now?

---

---



2. Who do you think Mr Snuggles is? Why?

---

---



3. Underline the verb in this sentence.

'Mr Snuggles raced away down the tracks.'



4. Number these statements from 1 to 3 to show the order they appear in the text.

\_\_\_\_\_ Bobbi ran towards the exit.

\_\_\_\_\_ Bobbi spotted Mr Snuggles.

\_\_\_\_\_ Bobbi lost her balance.

Well done!

I hope you have enjoyed your learning today! What are you going to do for the rest of your day?



Remember, if you have any problems you can email me on our year 2 email address. Remember to work on your challenges and take some time to read more of your book. I'm off to find my Harry Potter books on my bookshelf and read in the garden.

I hope you have a lovely day!

Miss Pylypiak-Clancy





Reading answers



1. What do you think Bobbi will do now?

**Accept any sensible prediction linked to the text, e.g. I think that Bobbi will go to the lost and found office and ask if anyone handed in Mr Snuggles at another station.**



2. Who do you think Mr Snuggles is? Why?

**Accept any sensible answer linked to the text, e.g. I think that Mr Snuggles is a teddy bear because he was in her backpack and he sounds cuddly like a bear.**



3. Underline the verb in this sentence.

'Mr Snuggles raced away down the tracks.'



4. Number these statements from 1 to 3 to show the order they appear in the text.

- 2 Bobbi ran towards the exit.
- 3 Bobbi spotted Mr Snuggles.
- 1 Bobbi lost her balance.