

## Friday 5th June 2020

Good morning Class 5! We will be welcoming you back to school on Monday. Many of you will be joining us but don't worry if you are not! Daily work will still be uploaded to the website for those of you working at home. I won't be able to answer any emails during the day as I will be teaching those in Class 5 who have returned to school but Mrs Francis will now be checking throughout the day so if you need any help or you would like to contact us you can still email us at [yearfive@blowers.dudley.sch.uk](mailto:yearfive@blowers.dudley.sch.uk). For those of you who are coming back I really look forward to seeing you next week. For those of you who are remaining at home, we will see each other soon –keep up the amazing work!

Mr Brown

### Yesterday's Answers:

#### Maths

##### All

2a.  $6\text{cm} \times 3\text{cm} = 18\text{cm}^2$

3a. A:  $12\text{cm}^2$ ; B:  $15\text{cm}^2$ ; total area:  $27\text{cm}^2$

4a. A =  $20\text{cm}^2$ , B =  $18\text{cm}^2$

2b.  $3\text{cm} \times 10\text{cm} = 30\text{cm}^2$

3b. A:  $25\text{cm}^2$ ; B:  $8\text{cm}^2$ ; total area:  $33\text{cm}^2$

4b. A =  $16\text{m}^2$ , B =  $30\text{m}^2$

##### Most

6a.  $12\text{cm} \times 8\text{cm} = 96\text{cm}^2$

7a. A:  $7\text{cm} \times 9\text{cm} = 63\text{cm}^2$ ; B:  $7\text{cm} \times 4\text{cm} = 28\text{cm}^2$ ; total area:  $63\text{cm}^2 + 28\text{cm}^2 = 91\text{cm}^2$

8a. A =  $81\text{cm}^2$ , B =  $27\text{cm}^2$

6b.  $8\text{cm} \times 3\text{cm} = 24\text{cm}^2$

7b. A:  $5\text{cm} \times 5\text{cm} = 25\text{cm}^2$ ; B:  $12\text{cm} \times 5\text{cm} = 60\text{cm}^2$ ; total area:  $25\text{cm}^2 + 60\text{cm}^2 = 85\text{cm}^2$

8b. A =  $36\text{cm}^2$ , B =  $45\text{cm}^2$

##### Some

10a.  $12\text{cm} \times 7\text{cm} = 84\text{cm}^2$

11a. A:  $11\text{cm} \times 11\text{cm} = 121\text{cm}^2$ ; B:  $9\text{cm} \times 4\text{cm} = 36\text{cm}^2$ ; total area:  $121\text{cm}^2 + 36\text{cm}^2 = 157\text{cm}^2$

12a. A =  $96\text{cm}^2$ , B =  $108\text{cm}^2$

10b.  $120\text{mm} \times 120\text{mm} = 14,400\text{mm}^2$

11b. A:  $12\text{cm} \times 11\text{cm} = 132\text{cm}^2$ ; B:  $2\text{cm} \times 12\text{cm} = 24\text{cm}^2$ ; total area:  $144\text{cm}^2 + 24\text{cm}^2 = 156\text{cm}^2$

12b. A =  $9,900\text{mm}^2$ , B =  $42\text{cm}^2$

## Today's Tasks:

### English – Spelling

Choose a spelling list and practise.

promise	sacrifice
purpose	secretary
quarter	shoulder
question	signature
recent	sincere

### Maths

#### Maths

Today I would like you to spend at least 30 minutes practising your multiplication tables. You could use Times Table Rocks Stars, write out your tables or play an online game (there are lots at <https://www.timestables.co.uk/>).

Make sure you are practising the tables **you know you find difficult**.

If you are confident you know your multiplication and division facts automatically without errors, then you could practise recalling cube numbers or counting in prime numbers.

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

## English – Creative Writing

Below is an image and a story starter. Continue the story, get imaginative – it is completely up to you what happens!



One second you saw it, the next you didn't. She wanted to turn around and leave this strange place, but curiosity got the better of her.

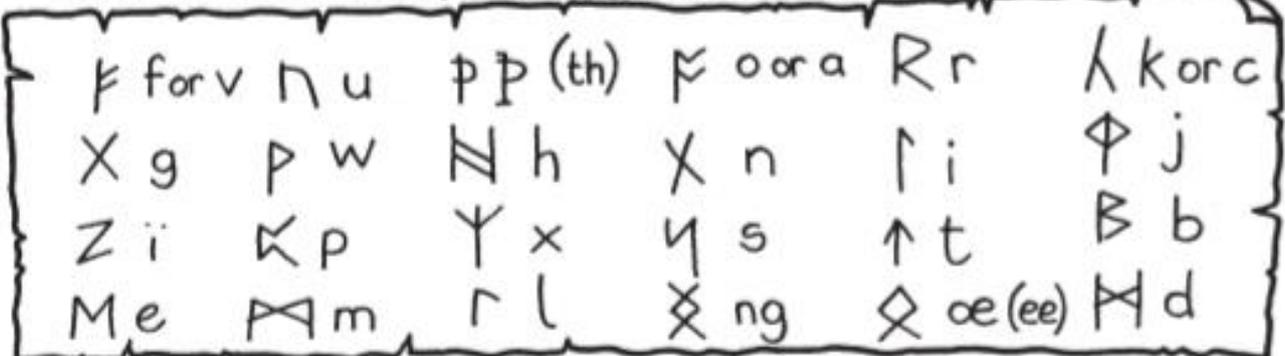
The fog seemed to be alive. It danced amongst the trees: smothered, slithered, sneaked, in and out of the branches. The trees lining the road, sentinels of the night, seemed to sway in the breeze, their branches reaching up like tentacles clawing for the sky, yearning to escape the cloying fog.

One second you saw it, the next you didn't. The ghostly shadow vanished once again into the mist.

She had come too far to turn back now. Goosebumps prickled on her cold, clammy skin, and she was sure she could hear her heart thumping inside her chest like a fluttering bird begging to be let out of its cage. Pulling her scarf tightly around herself, she stepped forward into the woods, towards the place where the shadow had been...

## Spell in Anglo-Saxon

- These runes made up the Anglo-Saxon alphabet.



- Which letters does this alphabet have which are not in the modern English alphabet? \_\_\_\_\_
- Which letters of the modern English alphabet are not in the runes? \_\_\_\_\_

Below are some words which come from Anglo-Saxon.

- Write them in runes.

biscop (bishop) _____	godsipp (gossip) _____
abbod (abbot) _____	cirice (church) _____
twa (two) _____	hus (house) _____
hund (hound) _____	flocc (flock) _____
werold (world) _____	wivan (wives) _____



- Make up a message in runes to describe where an Anglo-Saxon buried some treasure.
- Give it to a partner to solve.