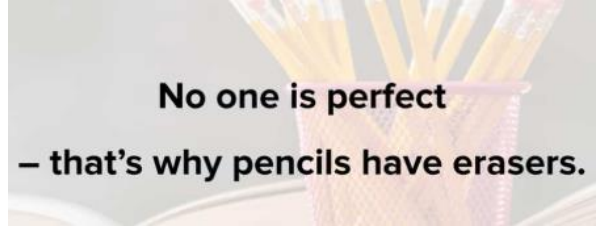


Good Morning Year 3.

I hope you are all well,

I'm so proud of you  
keeping up with your all

your home learning!



**No one is perfect  
– that's why pencils have erasers.**

Can you believe that we are now half way through the week? I have been into school. It is so weird without my lovely Class 3 there, but I have enjoyed seeing lots of friendly faces. I hope that you have continued to work really hard though. From your emails, I can tell that lots of you have been.

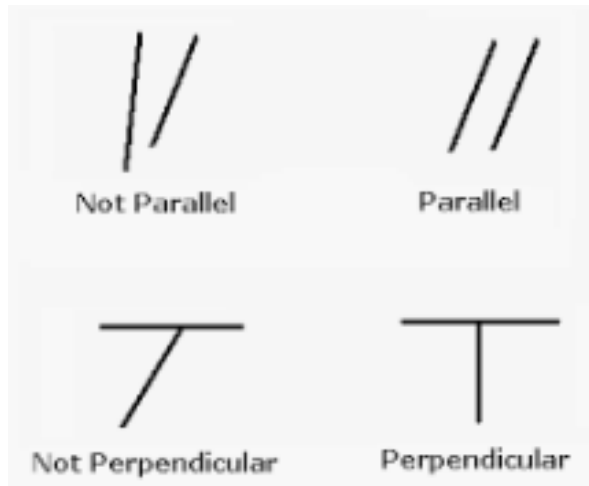


Our first lesson today is P.E.  
Start your day by completing  
some Cosmic Kids yoga. Find a  
yoga video that you would like  
to do today.

<https://www.youtube.com/user/CosmicKidsYoga>

The second lesson is maths.

Today we are going to be looking revisiting  
parallel and perpendicular.



Are you able to find 5 examples of parallel lines and 5 examples of perpendicular lines in your house? Either draw and label what you have found or take a photograph to show me!

Challenge - Challenge someone in your house and see who can find the most in 1 room.

Our next lesson is English.

You have all worked really hard when writing speech. Today, I would like you to identify word classes in speech.

## Word Classes

### Verbs

A word that describes what a person or thing does, such as: run, hit, rain, be, seem, become, grow

### Nouns

A word that identifies a person, place thing idea or quality, such as: woman, dog, building, London, truth, birth

### Adjectives

A word that describes a noun, such as: red, bad, giant, hairy, shy

### Adverbs

A word that gives more information about a verb adjective or another adverb, such as: lazily, easily, abroad, very

### Prepositions

A word that describes the position of something, the time it happened or the way it is done, such as: under, between, on, after, by

### Conjunctions

A word that connects, phrases or sentences, such as: and because but for, ir, or

### Determiners

A word that introduces a noun, such as: an, a, every, this, those, the

### Pronouns

A word that is used in place of a noun that is a specific person or thing, such as: she, him, mine, we, I, us, me,

## Parts of speech

Identify parts of speech including nouns, verbs, adjectives and adverbs.

Fill in the table by writing the correct words or sentences in each box.

Sentence	Noun(s)	Verb(s)	Adjective(s)	Adverb(s)
The fierce giant quickly climbed down the beanstalk.	giant			
The fox needed a cunningly clever plan.				
	hen	ran	frightened	quickly
	farmer	shouted	angry	

**Challenge - In lessons you all try hard to deepen the moment. Can you make these sentences even better by adding an expanded noun phrase?**



Our final lesson is science.



As you will remember one of our science topics was **light**.

First, write 5 facts that you remember from our science lessons.

Now, I want you to write the meaning of opaque, translucent and transparent.

Finally, I want you to find items in your house that are opaque, translucent and transparent. Create a table or a list to write down what you find.

Fantastic learning today  
Year 3!



Remember to have fun, go outside and play or read your favourite book and continue to complete your daily reading. Don't forget you also have your challenges to work on!

Any problems send me an email and I will  
help!

Have a great day.

Mrs Martin

**Q: What do you call a  
bear with no teeth?**

**A: A gummy bear.**

