

Friday 12th June 2020

Good morning Class !!

Thank you for all your emails yesterday. As always, you have produced some amazing work.

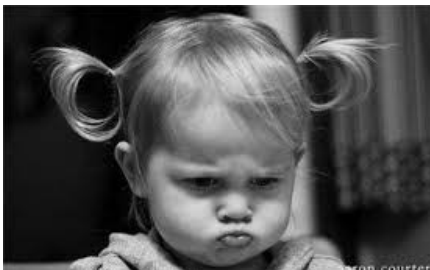


Islay and I are going to try and catch the Gingerbread man today, thank you for all of your ideas. We will let you know how we get on.



Today's fun fact:

Well, it is Friday, and lots of people love Fridays. I think it is because it's the last day of work before the weekend.



Have you ever noticed, on a Friday, you see more people than usual smiling? I love smiling, do you? Did you know it is easier to smile than it is to frown, try it!

We are looking forward to seeing or hearing about what you do today.

Below, are some more fun and exciting activities for you to enjoy at home today. Remember, you can check your answers with an adult when you have finished by scrolling down the page. 😊

Have an amazing day and a great weekend,

Mrs Potter and Miss Starrs.

Subject

Task:

Literacy

Have you ever read this story?



I love it, it is about a family who live in tree, who are made from sticks!

You can listen to it here:

https://www.youtube.com/watch?v=QD4iMb_IkIE

Today, we would like you to create your own stick man, find a real stick from your garden or something that looks sticky...like a pencil. Miss Starrs made hers from a kitchen roll.

Now, write a set of instructions telling us how you made it. We can share them with the children in Reception for their home learning next week.



Here are Miss Starrs' instructions. Can you see the time words she has used?

First, get a kitchen roll tube, cardboard, scissors and glue.

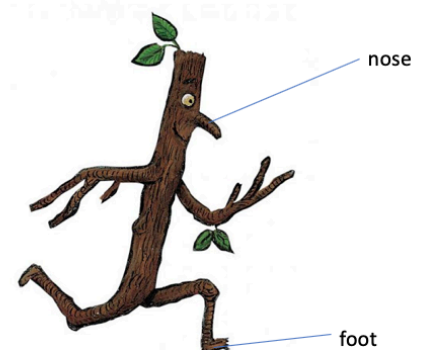
Then, cut out two arms and two legs.

Next, make a long nose.

After that, stick them on the tube with the glue.

Finally, draw a face.

If you find this a bit tricky, draw a stick man design and label him, like this:



Numeracy


Your maths task today is to be completed outside, you can do this on a walk or in your garden.

Here is your challenge:

Outdoor Maths ★

Using natural objects, can you make different 2D shapes? Can you use stones to make a circle? Can you make a triangle from twigs?

Which natural objects could you use to make a pentagon?



Email us some pictures of your shape creations.

Don't forget to practise your 2s, 5s and 10s times tables on timetables rock stars too!

Phonics

Here are some different phonics games to try. Choose a game you want to play for your phonics phase.

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
























Topic: Art









































As you have collected lots of sticks for your activities today, why not use them to create something special to keep. Here are a few ideas, but if you have a better idea...go with it!



Please send us pictures of your creations, we would love to see them!

Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

*even