

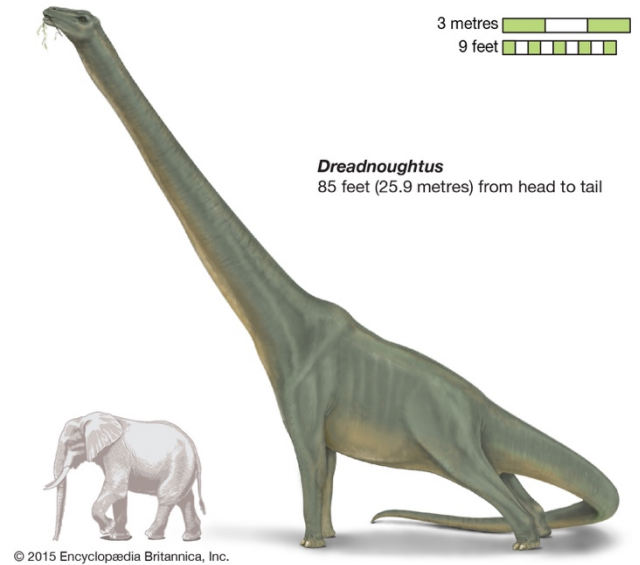
Thursday 11th June 2020

Good morning Class !

Thank you for all your emails yesterday.
They were a pleasure to read, you are such
a clever class.

Today's fun fact:

Did you know that lots of special events have happened on Thursdays in the past? On Thursday 4th September 2014, scientists discovered a new long-necked, long-tailed dinosaur called Dreadnoughtus and it weighed 65 tons, that is really, really heavy. The picture you see above, shows its size. Wow! Do you know any special events that happened on a Thursday?




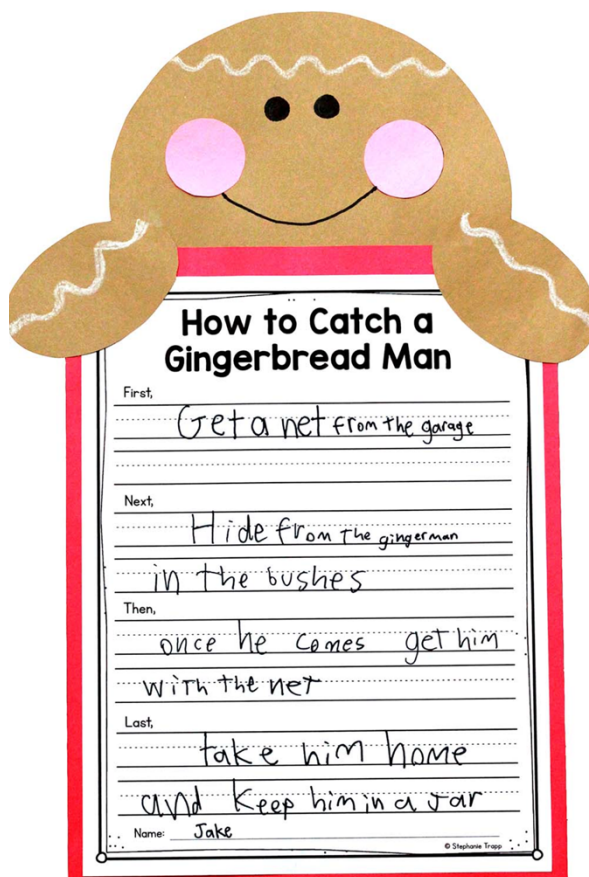
We are looking forward to seeing or hearing about what you do today.

Below, are some more fun and exciting activities for you to enjoy at home today. Remember, you can check your answers with an adult when you have finished by scrolling down the page. 😊

Have an amazing day,

Mrs Potter and Miss Starrs.

Start off your day with our favourite dance.
<https://www.youtube.com/watch?v=Imhi98dHa5w>

Subject	Task:
<p>Literacy</p>	<p>Do you remember me telling you that Islay's favourite book was 'Little Red Riding Hood', well, it isn't anymore, now it is 'The Gingerbread Man'. She loves it when all the animals chase him.</p> <p>We have a little Gingerbread man toy too, and she plays with him a lot.</p>  <p>Yesterday, we made some Gingerbread men biscuits, we counted 12 Gingerbread men altogether when we put them in the oven, but, when we took them out there were only 11. I think one escaped!</p> <p>Today, we need your help, can you tell us how to catch the Gingerbread man that escaped from our oven?</p> <p>Use your time words carefully so we know exactly what we need to do.</p> <p>First Then Next Finally</p> <p>Here is an example to help you:</p>  <p>I will let you know whose idea works and send you a picture once we have captured him!</p>

Numeracy

How far can you count in 2s?

How far can you count in 5s?

How far can you count in 10s?

Today, we are going to use our knowledge of counting in 2s, 5s and 10s to answer some worded questions (attached below).

You can only answer yes or no. Here is one I did earlier.



If I start at 4 and count on in twos I will say the number 12.

Yes because

2 4 6 8 10 12

Remember, you can write your number patterns down to help you.

If this is a little tricky, practise writing your 2s, 5s and 10s and see how far you can go.

I got to 58 counting in 2s, then I got stuck!

Phonics

Choose a game for your phase and practise your phonics skills for 10 minutes.

<https://www.phonicsbloom.com>

If you fancy a challenge, try the activity attached below.

Topic: Art

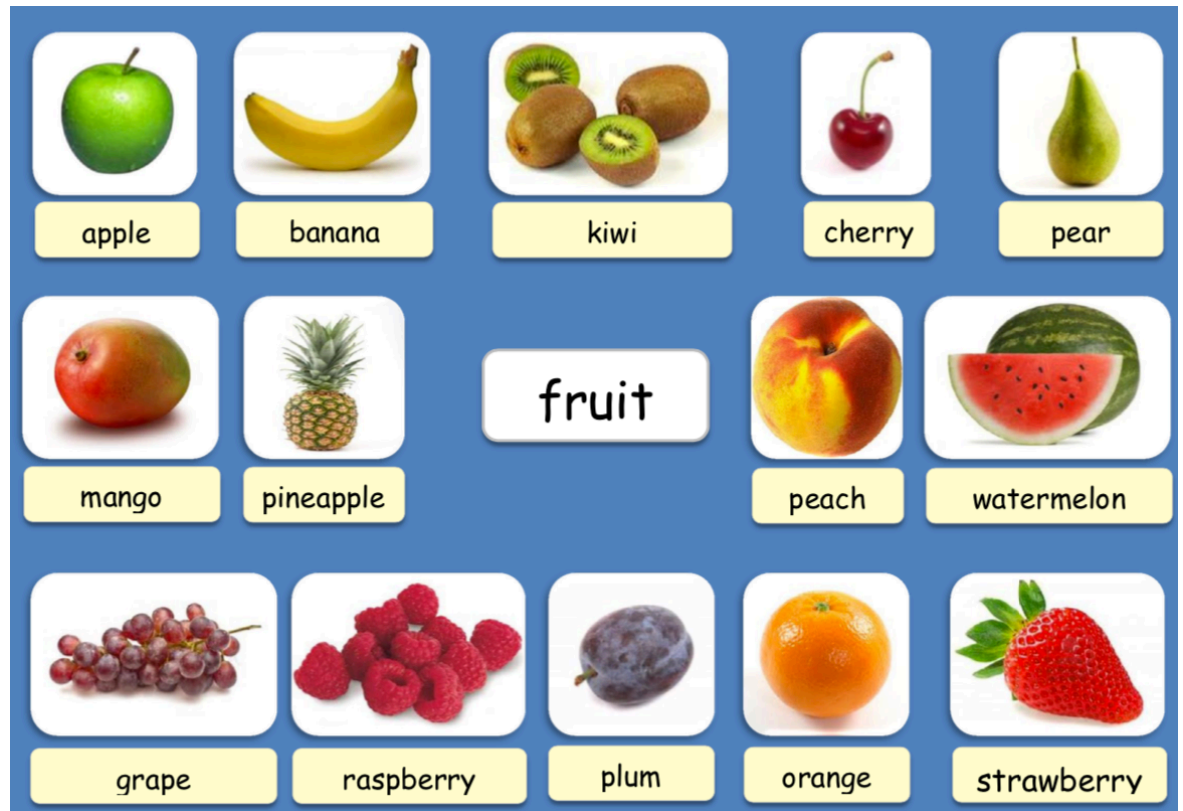
Today, Miss Meads needs your help. She needs some pictures for her fruit shop in Nursery as they have all gone missing.

First, watch this video on how to draw different fruits.

<https://www.youtube.com/watch?v=QY5frjliNAw>

Then, pick your favourite fruit, draw it, and colour it in the correct colours.

Finally, label it using your best kinetic letters handwriting. Here is a word mat to help you.



This will help the nursery children to learn what they different fruits look like, name them and understand what they are selling in their shop.

Tip: If you have some fruit at home, you could use that to help you.

Counting in 2s, 5s and 10s.

Yes or no?
























1. If I start on 2 and count on in twos I will say the number 8.
2. If I start on 2 and count on in twos I will say the number 5.
3. If I start on 5 and count on in fives I will say the number 10.
4. If I start on 5 and count on in fives I will say the number 12.
5. If I start on 10 and count on in tens I will say the number 30.
6. If I start on 10 and count on in tens I will say the number 24.


















































Maths Answers:

Yes or no?

1. If I start on 2 and count on in twos I will say the number 8. Yes
2. If I start on 2 and count on in twos I will say the number 5. No
3. If I start on 5 and count on in fives I will say the number 10. Yes
4. If I start on 5 and count on in fives I will say the number 12. No
5. If I start on 10 and count on in tens I will say the number 30. Yes
6. If I start on 10 and count on in tens I will say the number 24. No

Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

*even

Phonics challenge:

Can you spell out any of the pictures? Do all the words have the same number of sounds? Is it an initial or final blend?

