## Wednesday 10th June 2020

Good morning Class !!

Thank you so much for all the wonderful emails you sent yesterday, your rocket designs were amazing.



#### Today's fun fact:

Did you know that the word Wednesday, in Japanese means 'water day' in relation to the planet Mercury which means 'water star'? Do you know another planet that has a lot of water? I do!

We are looking forward to seeing or hearing about what you do today.

Below, are some more fun and exciting activities for you to enjoy at home today. Remember, you can check your answers with an adult when you have finished by scrolling down the page.

Have an amazing day,

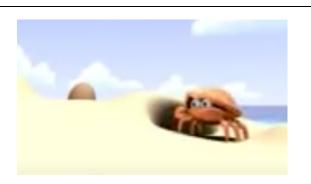
Mrs Potter and Miss Starrs.

Start of the day with some Frozen Yoga, it will help you to concentrate. <a href="https://www.youtube.com/watch?v=RSRKT5q7ZBQ">https://www.youtube.com/watch?v=RSRKT5q7ZBQ</a>

| Subject  | Task:  |  |  |  |  |  |
|----------|--|--|--|--|--|--|
| Literacy | Last night, I was playing on my phone and I saw a lovely video about a little orange crab who lived on a desert Island.  |  |  |  |  |  |
|          | One sunny morning, he came out of his hole and found something a bit strange.  |  |  |  |  |  |
|          |  |  |  |  |  |  |
|          | I watched the whole video, and at the end, the strange thing floated off into the sea. I don't think this was the ending, I think the video had a bit missing. |  |  |  |  |  |
|          | Watch it, do you agree?  https://www.youtube.com/watch?v=am5lKJMibr0   |  |  |  |  |  |
|          | I wonder, could you write an ending for me today, telling me what happened next?   |  |  |  |  |  |
|          | I asked Mrs Martin's little boy, Harry, to do this too. Here is what he wrote.   |  |  |  |  |  |
|          | The orange crab used his sharp claws to get the thing out of the   |  |  |  |  |  |

The orange crab used his sharp claws to get the thing out of the sea. Finally, he snipped it and crawled in. He made the thing his new home.

If you find this a bit tricky, write a sentence telling me what crab is doing in this picture.



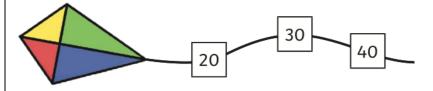
#### Numeracy

How far can you count in 2s? How far can you count in 5s?

Today, we are going to practise counting in 10s. On the 100 square below all the tens numbers are highlighted in blue. Can you count in 10s starting on number 10? Can you count backwards from 100?

|   | 2   |    | 000 |    |    | ~~ |    |    | ~ ~ |    |
|---|-----|----|-----|----|----|----|----|----|-----|----|
| 1 | 10  | 9  | 8   | 7  | 6  | 5  | 4  | 3  | 2   | 1  |
|   | 20  | 19 | 18  | 17 | 16 | 15 | 14 | 13 | 12  | 11 |
|   | 30  | 29 | 28  | 27 | 26 | 25 | 24 | 23 | 22  | 21 |
|   | 40  | 39 | 38  | 37 | 36 | 35 | 34 | 33 | 32  | 31 |
|   | 50  | 49 | 48  | 47 | 46 | 45 | 44 | 43 | 42  | 41 |
|   | 60  | 59 | 58  | 57 | 56 | 55 | 54 | 53 | 52  | 51 |
|   | 70  | 69 | 68  | 67 | 66 | 65 | 64 | 63 | 62  | 61 |
|   | 80  | 79 | 78  | 77 | 76 | 75 | 74 | 73 | 72  | 71 |
|   | 90  | 89 | 88  | 87 | 86 | 85 | 84 | 83 | 82  | 81 |
| ) | 100 | 99 | 98  | 97 | 96 | 95 | 94 | 93 | 92  | 91 |

Your task today is to use your knowledge of counting in 10s to fill in the number trails on the kites below.



If you complete them all, why not try Miss Starrs 10's challenge.

Phonics

Read the information below and draw a picture to match. You could draw a picture to match all the sentences or just the first one.

I can see a red crab.

It is under the green tree.

There is a pink shell in between the crab and the tree.

Topic: D&T Today, we would like you to use your knowledge of hot and cold countries to answer a question:

Where would you rather go on holiday?





An igloo in a cold country?

**OR** 





Camping in a hot country?

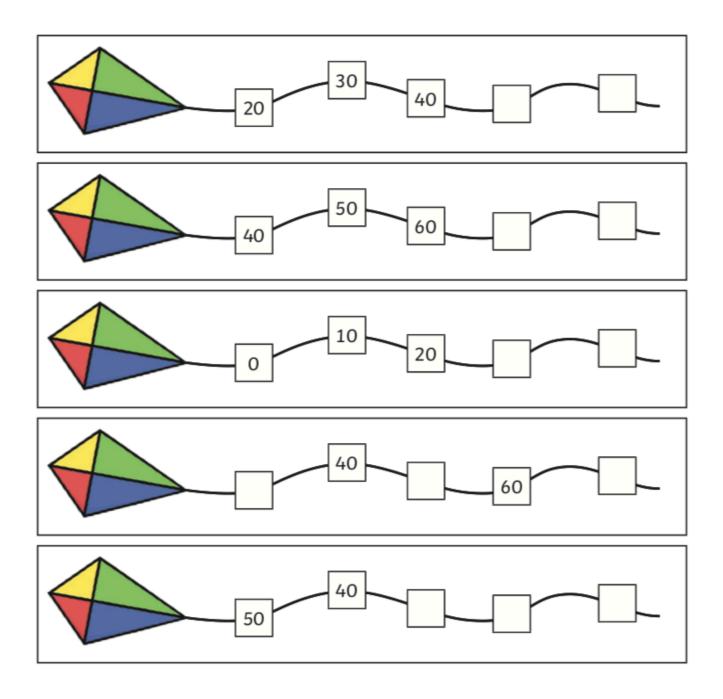
Tell us why?

I would rather go camping in a hot country because I would get to see the amazing animals.

DOJO ALERT!

If you can tell us where these places might be, you can have 10 dojo points.

## Maths Counting in 10s.



Did you spot the tricky question at the end? What did you notice about this?

## Maths challenge:

You can count in 10s from any number, like this:

3 13 23 33

Can you count on in 10s from these numbers? Do you notice a pattern? What happens if you highlight these on a 100 square?

| 14 |  |  |
|----|--|--|
| 23 |  |  |
| 32 |  |  |

### Maths Answers:

Check you have the correct sequence.

10 20 30 40 50 60 70 80 90 100

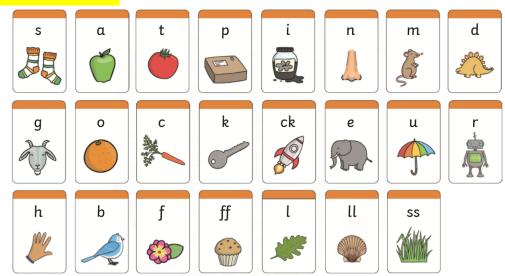
# Maths challenge:

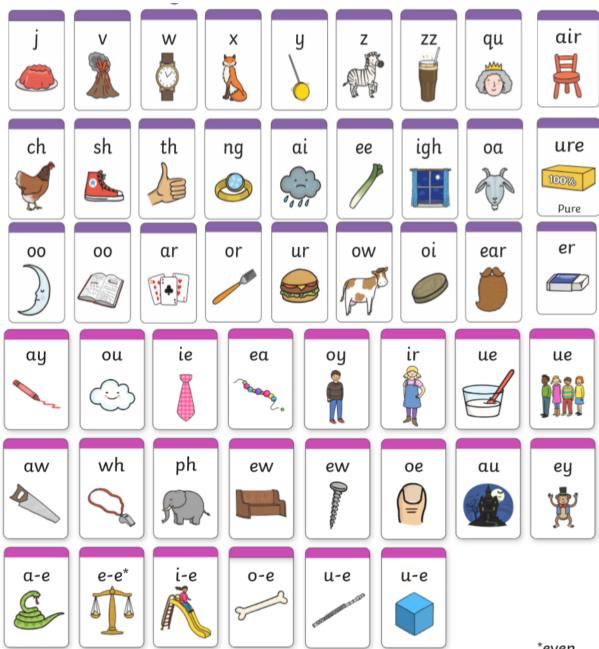
14 24 34 44

23 33 43 53

32 42 52 62

#### Phonics: Phase 2-5 sounds





\*even