

**Tuesday 2<sup>nd</sup> June 2020**

Good Morning everyone! Don't worry if you are still at home today, the home-school learning will continue for you as usual. Children in school will also be doing the same activities so everyone is still covering the same work. 😊

Here are the answers to the arithmetic questions from yesterday.

1. 20,000
2. 0.91
3. 53
4. 6cm wide
5. 124,000
6. 72
7. 205,219
8. 290,062
9. 3 is the lowest common multiple.
10. 2 and  $\frac{2}{3}$  (two and two thirds)
11. 2340g or 2kg 240g
12. 53 and 59
13. 297,300
14. 8 tenths and 8 thousandths
15. DCCCXLVII
16. 90
17. 103,856
18.  $\frac{10}{12}$  or  $\frac{5}{6}$
19. 273
20. 20
21. 25
22. 2pm
23. 11
24. 62,000

### **Maths Task 1 - Long multiplication.**

Today I would like us to revise our understanding of the formal method for long multiplication.

There is a revision video here.

<https://www.bing.com/videos/search?q=long+multiplication+ks2+video&docid=608018170294439889&mid=6A345BA4E55F6A264C656A345BA4E55F6A264C65&view=detail&FORM=VIRE>

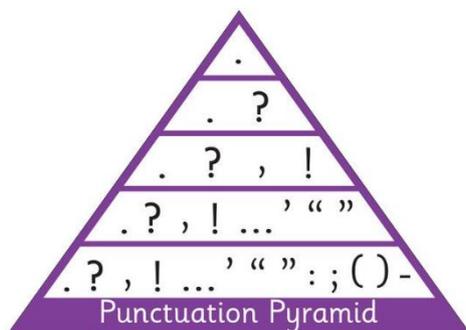
Complete these questions in your exercise books

There are three levels of question for you to have a go at.

<u>Section A</u>	<u>Section B</u>	<u>Section C</u>
$23 \times 45 =$	$167 \times 32 =$	$6732 \times 15 =$
$67 \times 23 =$	$238 \times 24 =$	$2776 \times 29 =$
$91 \times 17 =$	$765 \times 13 =$	$3467 \times 34 =$
$75 \times 32 =$	$391 \times 52 =$	$1285 \times 53 =$
$18 \times 34 =$	$412 \times 67 =$	$1672 \times 65 =$
$62 \times 15 =$	$342 \times 31 =$	$8342 \times 23 =$
$56 \times 37 =$	$295 \times 28 =$	$3567 \times 68 =$
$21 \times 21 =$	$432 \times 72 =$	$7884 \times 45 =$
$46 \times 18 =$	$244 \times 18 =$	$3489 \times 92 =$
		$1245 \times 88 =$
		$85,872 \times 45 =$

## Task 2 - Creative Writing.

We are going to use our creative writing skills to describe a setting. Have a look at the following picture. Imagine you are there. Write a setting description using ambitious vocabulary and a variety of sentence types. Don't forget to use ISPACE openers so that there is variety in the way that you open your sentences. Use adverbial openers to help guide the reader through the various parts of the picture. Also try and use ambitious punctuation.



(Adverbial Phrase openers)

<sup>where</sup>  
Under the bridge, I was looking for flowers.

<sup>when</sup>  
While sitting in my treehouse, I saw the amazing railway track.

<sup>how</sup>  
With my friends, I was walking around the beautiful city.

How? where?  
when?



### Task 3 Art - Sketching - the world around us.

Many of us have been using lockdown to brush up on those art skills. Today I would like you to sketch a tree.



Ideally it would be great if you could get out in your gardens to sketch a tree or a bush. If that is not possible then here is video that you can watch to help you get started.

<https://www.youtube.com/watch?v=ww-pKBa27Yc>

The following video also shows another way to draw a tree. (This one is good as there is a child about your age also learning the new skill too!)

<https://www.youtube.com/watch?v=gExU54kVM0o>



Have fun with this activity and don't forget to email me your results at [yearsix@blowers.dudley.sch.uk](mailto:yearsix@blowers.dudley.sch.uk)

Once again, thank you for all your hard work. Keep Smiling!

Mr Thompson

