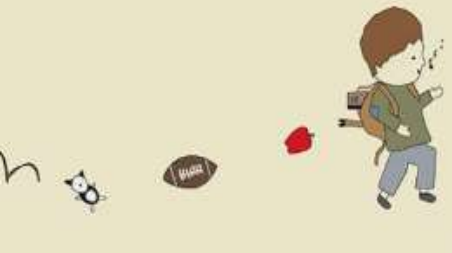


you don't have
to be perfect
to be amazing.



Hello there Year 2!

How was your break? I thought it flew by so quickly! I did a lot of activities at home... painting, dancing, listening to music, reading, cooking and spending time with my housemate.

How did you do on the kindness bingo? I still need to give some a compliment before I can say BINGO...so, I will say that you are all fantastic and I miss you all a lot!



*If you have good thoughts they will
shine out of your face like sunbeams
and you will always look lovely.*

- Roald Dahl

Right....let's dust off the cobwebs after the break

I don't know about you but I am feeling a bit stiff after the break.

Of course, I can normally do the splits easy peasy. I am sure you have all seen me during PE?



You haven't.... well..... umm okay then....let's start PE with Joe Wicks.

You can join in at 9am, or later in the day here.

<https://www.youtube.com/user/thebodycoach1/videosSTI>

Our first lesson of the day is maths

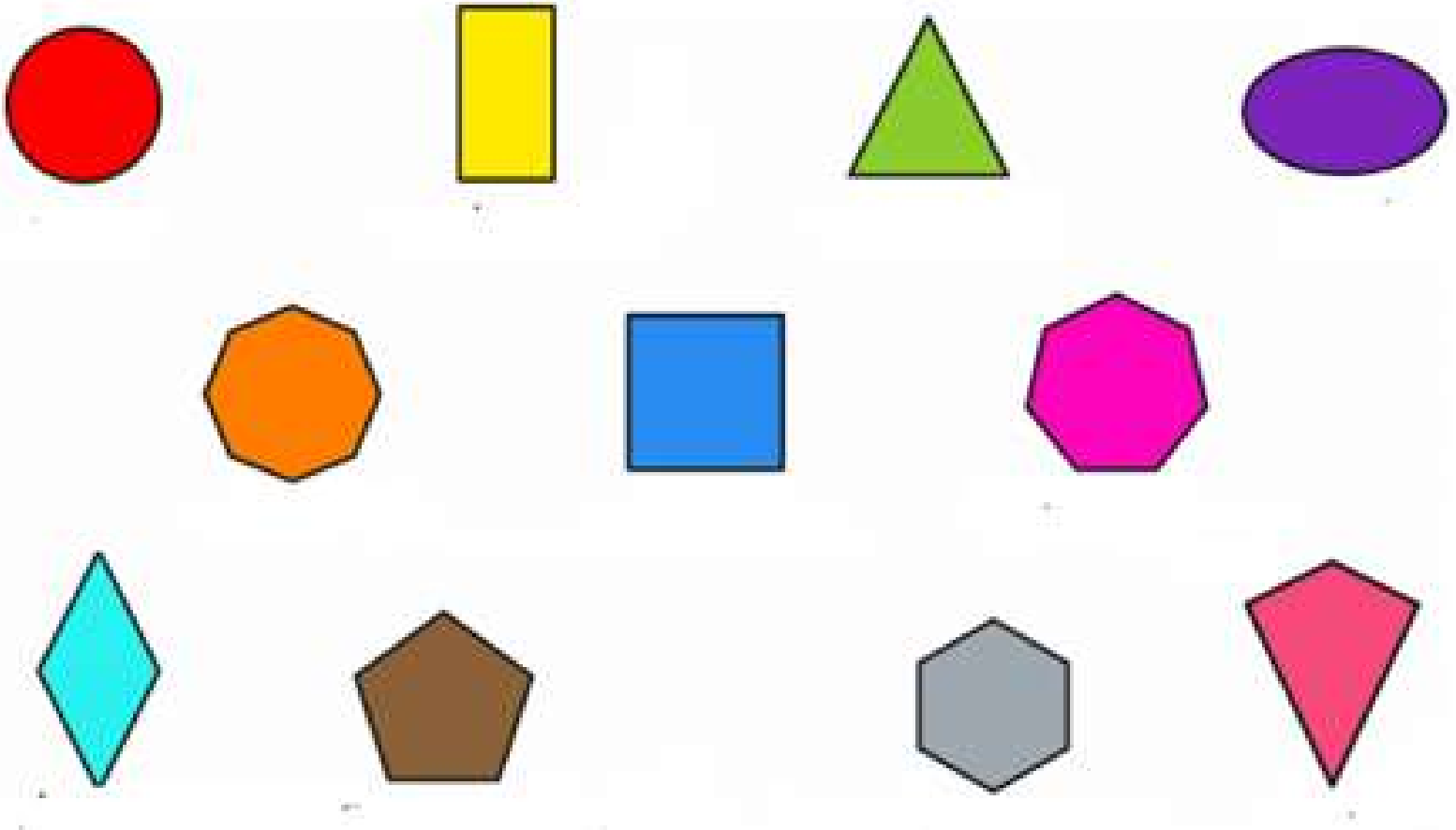
I have a challenge for you today Year 2....

To get started today, look at the 2D shapes below. How many can you name in a minute?

Email me to tell me your answers.

I'm feeling generous, so I will give 1 Dojo for every name you remember! That could be a lot of Dojos!

Ready.....set.....go!



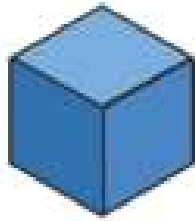
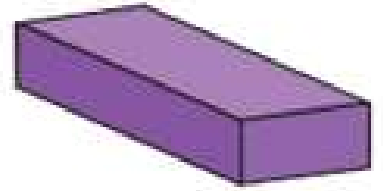
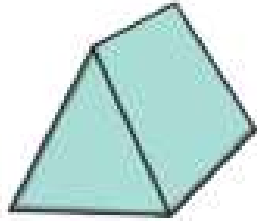
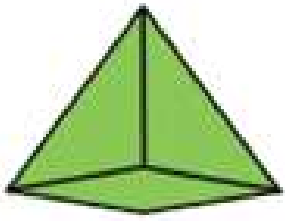
For your next challenge.... 3D shapes!

Looking at the shapes below, how many names of 3D shapes can you name in 2 minutes?

Email me to tell me how you do.

Are you ready?

GO!



Today, we will be taking our learning outside!

I want you to use what you find outside to make the 2D shapes we have reminded ourselves of today. How many shapes can you make?

Once you have made all the 2D shapes you can think of, see if you can make any 3D shapes! This might be a little trickier. Make sure to have something like tape, string or elastic bands to help you to join your sticks.

Can you tell what shapes I made in my garden?



If you can't go outside, try this with things you can find in your house. For example, you might use pencils, lollipop sticks, straws, string or spoons.

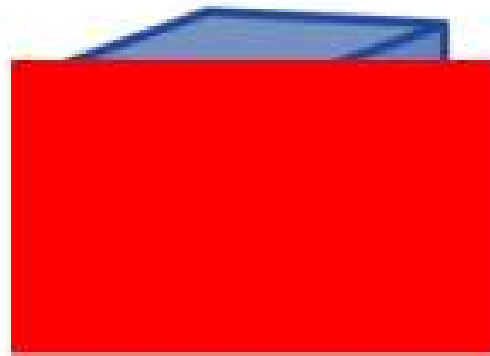
I want to see how you get on, so email me the name of the shape you made with the picture.

Have fun! Do you think you can make more than 6 different shapes today?

There is a super challenge for you below if you feel like it!

Super challenge

The bottom of a 3-D shape is hidden.



What shape could it be?

Explain how you know.

There is more than one possible answer to this problem. What could they be?

Email me your thoughts, for 1 Dojo for each correct answer!

Tip: have a sneaky look back at the pictures of 3D shapes above to help you.

Good luck!

Your next task today is writing

What did you do in half-term?



Well, I want to read all about it!

If we were in school, we would talk about what you did over half term, but because we are at home, you need to use your amazing writing skills to tell me what you did instead!

In your best Kinetic Letters, tell me what you did in half term. Make sure to remember capital letters and full stops. Think about using adjectives to describe to me what your half term was like.

You can use **conjunctions**, to add more information.

You might want to answer these questions in your writing:

What was your favourite activity you did? Why?

Who did you spend half term with?

How did you feel spending your half term at home?

Conjunctions:

when and if

that because

For example, these are some of my sentences...

During half term, I stayed at in my warm, cosy house with my kind housemate **and** had lots of fun! Although I am content at home, I feel disappointed and frustrated I cannot see my friends at the moment, **but** know we have to stay at home **because** we need to keep everyone safe. My favourite activity was painting a massive, abstract picture with my favourite oil paints and paint brushes. My housemate was kindly helping me with my picture, when we heard a huge CRASH! upstairs...

Email me a picture of your fantastic writing, so I can find out what you got up to in half term!

I cannot wait to read your writing!

Our last lesson today is Science

After seeing all your fabulous posters last week, my brother has now learnt how to keep plants alive and has become an enthusiastic gardener. Great work guys!

In fact, he is enjoying gardening so much that he has bought some sunflower seeds

However, he is in a bit of a pickle again!



He bought a small planter where he wants to plant the seeds. A few weeks later, he goes to plant the seeds and sees the packet has got wet, and all the writing has rubbed off- the instructions are gone!

Design a new seed packet for my brother. On one side, write clear instructions telling him how to plant the seeds and look after the sunflower as it grows. Think about all the things we know plants need to grow. On the other side, include the important information like the flower name and a drawing of what it looks like. You could make your seed packet by folding a piece of paper in half.

Email your seed designs to me. The best one will get 5 dojos.

Thank you Year 2, for saving my brother again!

Well done!

I hope you enjoyed the first day back completing home learning after half term!



Remember, if you have any problems you can email me on our year 2 email address. Remember to work on your challenges and read today. Try and get some fresh air and a little quiet time on your own too. I think I will have some quiet time by colouring or drawing, maybe you could do the same?

I hope you have a lovely day!

See you tomorrow,

Miss Pylypiak-Clancy

