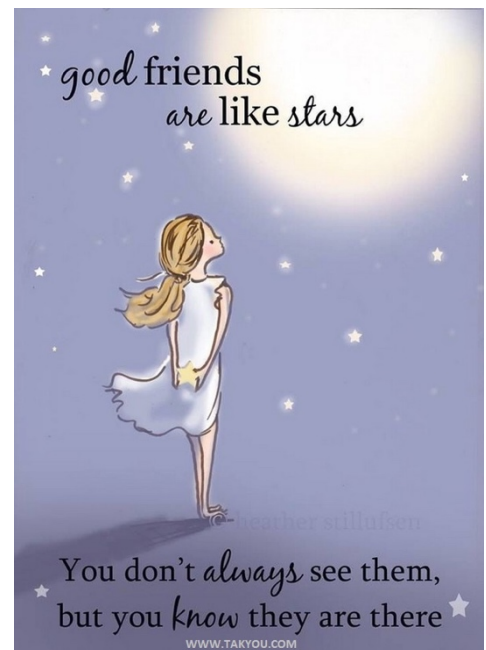


Wednesday 3rd June 2020

Good morning Class !!

Thank you so much for your emails yesterday, we loved seeing all of your completed activities. Mrs Macdonald was overjoyed with your ideas to help her sort the animals.

Last night, I felt a little bit sad, I read a bedtime story to Islay all about friends. It made me realise how much I miss all of my friends. So, to cheer myself up, I decided to send my best friend 'Abby' a letter telling her how much I miss her and I called my friend 'Claire' and told her I missed her over the phone. This really cheered me up. What friends do you miss? Could you send them a letter or call them to tell them?



We are really looking forward to seeing or hearing about what you do today, especially the friendship challenge.


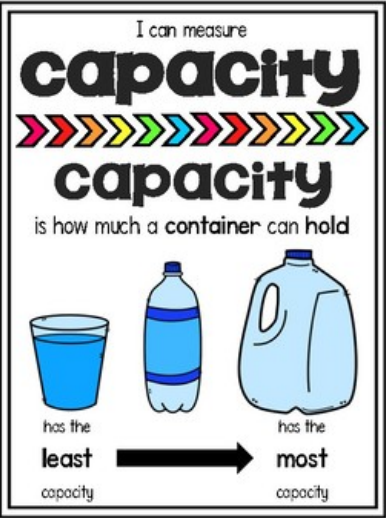
Remember, if you have any questions, you can email us. 😊

Have a fantastic day,

Mrs Potter and Miss Starrs.

Before we begin, let's have some time to think. Listen to this beautiful music for a few minutes, and think about all of your wonderful friends and what you will do when you see them next.

<https://www.youtube.com/watch?v=5rtDECPOw-w>

Subject	Task:
Literacy	<p>Today, we would like you to make a friendship box. Find an old shoebox or cereal box at home, and decorate it to make it look really special.</p>  <p>Inside the box, we would like you to write some special messages telling us what you miss about your friends. We can then share these during circle time when we go back to school. Here are some of the teachers' messages:</p> <p>Miss Starrs:</p> <p style="color: green;">I miss how Mrs Williams always asks me how I am.</p> <p>Mrs Potter:</p> <p style="color: green;">I miss how Miss Patel helps me with our maths activities every day.</p> <p>Mr Price:</p> <p style="color: green;">I miss how Mrs Potter sometimes brings yummy cakes in to share with me.</p> <p>Remember, keep your friendship box safe, and if you think of any other things you miss, write them down and pop them inside.</p>
Numeracy	 <p>Did you know when we use the word capacity it means a measure of how much a container can hold.</p> <p>The capacity of my water bottle is more than the capacity of Islay's juice cup, that is because my water bottle holds more.</p>

Your challenge today, is to find a container in your home that you think will hold more water than my teacup. That means it has a larger capacity.



It is quite small.

I wonder, can you find something that holds less water than my teacup?

Remember, you are making a sensible guess!

You could draw a picture or take a photo of what you find.

Phonics

Practise your phonics sounds using your sound mat below.

Then, choose an activity using the link below and spend 10 minutes practising your phonic skills.

<http://phonicsplay.co.uk>

My favourite game is Picnic on Pluto, what is yours?

Topic: Science

Yesterday, you sent us lots of ideas to help Mrs Macdonald sort the animals in her classroom.



She decided she would sort them into 4 categories.

Birds

Fish

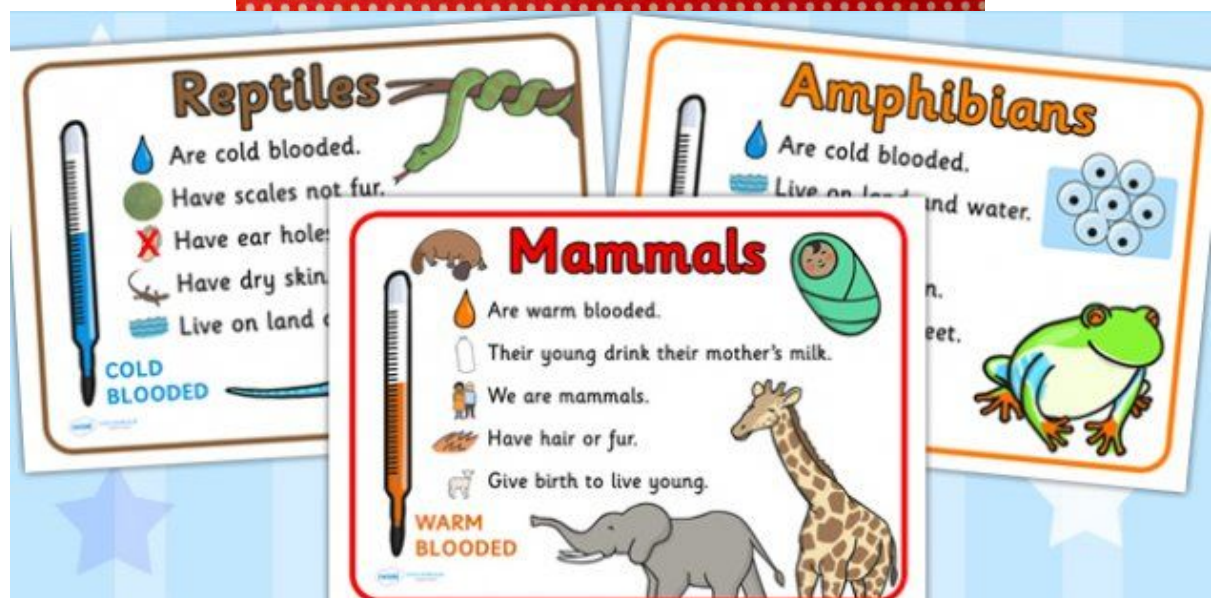
Mammals

Reptiles

Mrs Macdonald has asked if you could make some fact sheets to help the children when they have to tidy the animals away. Can you help her?

You might want to write some facts and draw pictures, so the children can clearly see where the animals belong.

Here are some ideas to help you:



My Number Word Mat - 0 to 10

0
zero

1
one

2
two

3
three

4
four

5
five

6
six

7
seven

8
eight

9
nine

10
ten

counting

numbers

count

My Number Word Mat - 11 to 20

counting

numbers

count

11
eleven

12
twelve

13
thirteen

14
fourteen

15
fifteen

16
sixteen
























17
seventeen

















































18
eighteen

19
nineteen

20
twenty

Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

*even