



Aspire

Dudley
Metropolitan Borough Council

PATHWAY
LEARNING
CENTRE

Aspire - Pathway Learning Centre (PLC)

Welcome to Aspire, as part of Dudley Academies Trust, we dream big, creating opportunities for learning that inspire growth and resilience. Our aim is to create a nurturing environment where learners engage and develop their confidence and self-worth. Together we lead with collaboration, celebrate the effort and achievement of every learner, and foster respect for each other and the wider world we strive to positively impact.

Our Offer

Preventative, pre permanent exclusion, support with dysregulation, behavioural concerns, truancy, avoidance and defiance. We aim to welcome all learners and give them a sense of belonging in education

Strengths of the PLC

At Aspire we will:

- We will strive to meet the needs of all giving learners a clear pathway to KS4 outcomes.
- Provide a safe and positive working environment for all learners.
- Provide a broad and balanced curriculum to give your child outstanding educational experiences.
- Targeted support for English and Maths GCSEs
- Offer opportunities and experiences that prepare the learners for life post GCSEs
- Work with external agencies and host schools to provide thorough educational opportunities, liaising with SEND and safeguarding to remove barriers to learning.
- Work with learners to secure post 16 opportunities

Meet Our Team

At Aspire we benefit from the full support of the trust; utilising skill sets from core subject directors to safeguarding. We also benefit from full-time Maths and English teachers, alongside subject specialists from around the trust.

Mike Robbs, Director of
Alternative Provision



Luke Hamblett, Aspire
Centre Manager



Rebecca Barrett, Higher
Level Teaching Assistant



info@aspiredudley.org.uk

Key Information

A learning passport and any additional information will be requested prior to meeting the learner and home school. We use Boxall tests and PBS based assessments

Learners will be rewarded, for consistent positive attitudes, effort levels and behaviour; there will be a reward trip every term, based on attendance, effort and attitude



Expected Uniform	Uniform Not Permitted in Aspire
Blazer with school logo	Leggings
Trousers	Jeans
Shirt / Blouse	Hoodies
Black Shoes	Mobile Phone (handed in at the start of the day)

We will provide each learner with a tie during your stay

If learners arrive without the correct uniform, they will be provided with uniform to borrow for the day.

PE kit will be required. Physical activity is an important part of the curriculum and an important part of healthy living. Home school PE kit will need to be worn
Timetables will focus on core subjects and personal development, with time given to learners to develop and improve their option subjects.

Review and Feedback, End of Placement

Reviews will be conducted every 4 weeks, with regular feedback being supplied to schools, partners and local authorities. A bespoke transition plan will be created for each learner when they are coming to the end of their placement. This will include 're-integration' support, as well as staff visits to the learner's school to support re-integration.

Placing a learner at Aspire will give them the best opportunity to overcome barriers and achieve positive KS4 outcomes

