

Fist Bump.



Monday: Let's do this.

Happy Monday Year 2!
How was your weekend?
I had a quiet one at home reading,
play board games with my
housemate and baking.
We love playing Monopoly!
What is your favourite board game?
This is your last week of home
learning before the summer
holidays, so let's make it great!



Our first lesson, is PE



Join in at 9am or later in the day here.

<https://www.youtube.com/user/thebodycoach/>

Our first lesson, is maths

This week, we are going to try some challenges to use all of the learning that we have learnt this year!

Today's challenges will use our knowledge of money.
Email me your answers, each answer will get 2 dojos!

Gob-stopper

Jade bought a gob-stopper.
It cost 6p.



She paid for it exactly.
Which coins did she use?

There are 5 different ways to do it.
Find as many as you can.

What if the gob-stopper cost 7p?

Ride at the fair



Lucy had a ride at the fair.
Her Mum asked Lucy to pay less than 20p towards it.

Lucy paid exactly three coins towards the ride.
How much did Lucy pay her Mum?

Find different ways to do it.

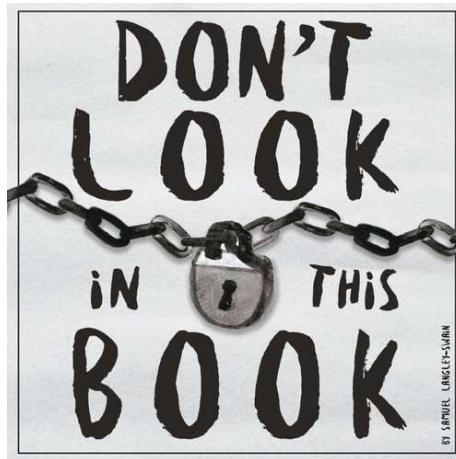


Next up, writing!

Last week we had wrote most of our 'Don't look in this book' story.

Remind yourself of this exciting story here.

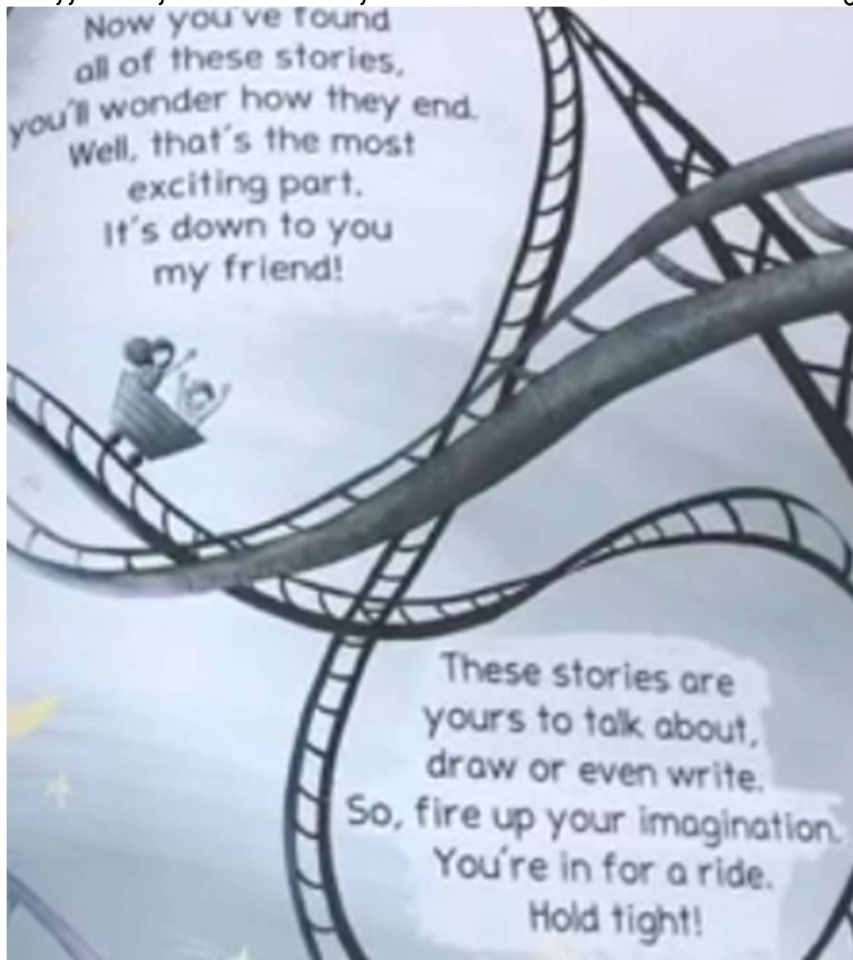
<https://safeYouTube.net/w/ULQM>



I have been so impressed with your work; you have used so many writing techniques to make your writing fantastic.

This week, we are going to finish our stories, and create a front and back cover. How exciting!

Your ending might be a bit different from the end of the book. This is how Samuel Langley-Swains ends his story.



You can write your own ending now.

You might like to copy Samuel Langley-Swain and tell the reader they can choose their own ending to the story. Notice how he uses a lot of exclamation marks to show the excitement!

Or, something completely different might happen at the end of the story.

What do you think will happen next?

Where might the characters go next?

It is completely up to you!

Please send me the ending of your story, so I can see how you decide to end your book.

I can't wait to see it!

Now, a little reading practise

Read the text carefully, then answer the questions in your book.

Arctic Yoga Instructions

9 Follow these instructions to create some arctic yoga poses:

11 The Walrus

- 22 1. Begin by sitting with the soles of your feet together.
- 32 2. Touch your fingers to each side of your head.
- 42 3. Gently bounce your knees to flip your walrus flippers.

44 The Whale

- 51 1. Firstly, lay flat on your tummy.
- 63 2. Breathe out and lift the top part of your body off the floor.
- 65
- 72 3. Gaze forwards or look slightly upwards.
- 84 4. Hold this for a few seconds and then drop back down.
- 95 5. Repeat this move five times while pretending to be a
- 101 whale squirting water from its blowhole.



Quick Questions



1. Which parts of your feet have to touch together to do the walrus pose?



2. Which word has the author used instead of 'look' in the whale instructions?



3. Why are these exercises called Arctic yoga poses?



4. Do you think that you would be good at Arctic yoga? Why or why not?

Our last lesson today, is art

Have a go at drawing this cool abstract art design!

<https://safeYouTube.net/w/jtsN>



Well done Year 2! Our last Monday of Year 2 is complete!

I hope you have enjoyed writing your story and our maths challenges today.

YOU...



...have a GREAT day!

Enjoy the rest of your day.

Make sure to practise your challenges every day and get some fresh air, it really helps your mind and body!

Take care,

Miss Pylypiak-Clancy 😊