



Good morning Year 3! We are half-way through the week. It is crazy how time is flying right now, don't you think? Have you all had a nice week so far?

Today, we are going to start with a nice warm up.

Log on and join in with Joe...

<https://www.youtube.com/user/thebodycoach/>

Our next activity is one that Mrs Potter has told me about. I thought it was such a great idea, I stole it to use with you!

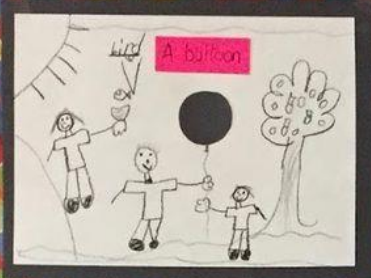
Today, we are going to use our imagination to think about what this black dot could be...



I think it could be the inside of a flower, but Mrs Patel thinks it is someone's balloon.

What do you think? Draw the dot in your book, then create a picture showing what you think it is.

Here a few ideas to help you. Be really imaginative!!



**One  
Black Dot  
Can be...**



Now that you have decided what your dot is, I want you to turn your picture into a story. Tell me what happens to the black dot in your story. How does it become the object that you made it? Does anything happen to it?

Please email me any of your stories and pictures. George and Harry would love to hear them for their bedtime story!

Next up we have some maths recap!

So first...log on to TTRockstars and get earning some points for us! The top scorer in Class 3 will get 10 Dojos! I will check at the end of today!

Now let's continue with our fractions bubble...

Wednesday

Continue:

$$\frac{9}{10}, \frac{8}{10}, \text{ —, —, —}$$

Calculate:


$$\frac{3}{5} \text{ of } 35 =$$

Compare:

$$\frac{1}{4} \quad \bigcirc \quad \frac{1}{8}$$

Calculate:

Circle  $\frac{2}{3}$



Work out the calculations.

$$4m - 250cm = \boxed{\phantom{000}}$$

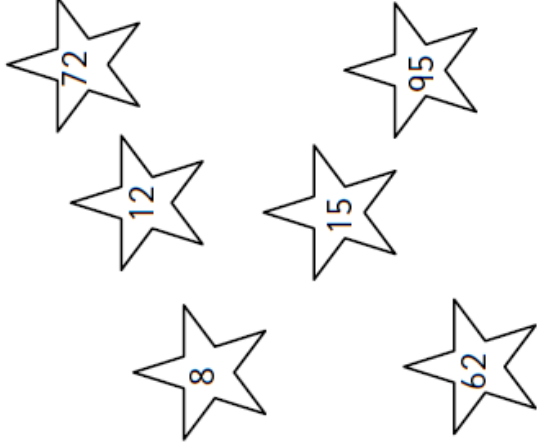
$$300cm + 50mm = \boxed{\phantom{000}}$$

$$4m - \boxed{\phantom{000}} + 250cm = 3m$$

Complete the table.

Roman Numeral	Digits
VI	6
IX	
V	10

Colour in the multiples of 8.



What's my shape?

It has 2 circular faces  
0 vertices

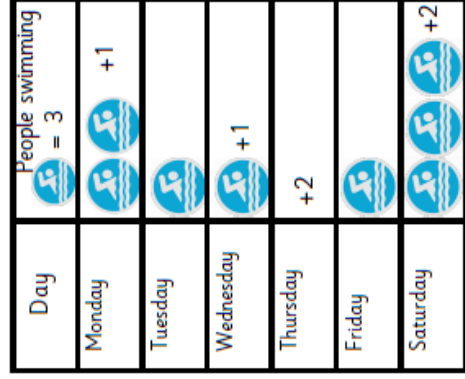
The shape is:

Circle the vertical line.



$$8 \times 17 = \boxed{\phantom{000}}$$


Look at the pictogram.



How many more people went swimming on Saturday than Tuesday?

How many fewer people went swimming on Tuesday than the day after?

Finally, I would like you to go outside. It could be in your garden or on a walk to a park.

As you go, collect things that you see. If you can't collect any, take a picture or write it down. Then create a tally chart, just like this...



Turn your tally chart into a bar chart to show me what you found.

- ★ What did you find the most of?
- ★ What did you find the least of?

Super work again Class 3! I am so proud of all your hard work. Keep it going, not long to go!

Don't forget to listen to some more of our story, read some of your book and practise your challenges. Any problems send me an email!

Have a great day,

Mrs Martin.



What do you get when you combine an elephant with a fish?

Swimming trunks!