

# Blowers Green Primary: School at Home **Year 4**

Monday 13<sup>th</sup> July 2020

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Good Morning Class 4!

**This is our last week of Year 4!** On Friday we will be breaking up for the Summer holidays - can you believe where the time has gone? Let's have a great last week.

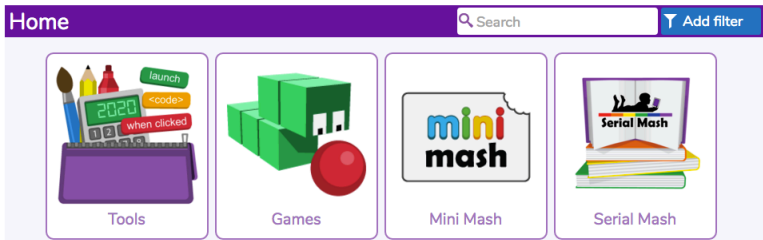
Please keep staying in contact and don't forget to send me your learning if you haven't done so already - I would love to see it and hear from you!

Now, to get started with our home learning for today! As always, if you have any problems just email: [yearfour@blowers.dudley.sch.uk](mailto:yearfour@blowers.dudley.sch.uk) and I will be happy to help!

Mrs Ghent

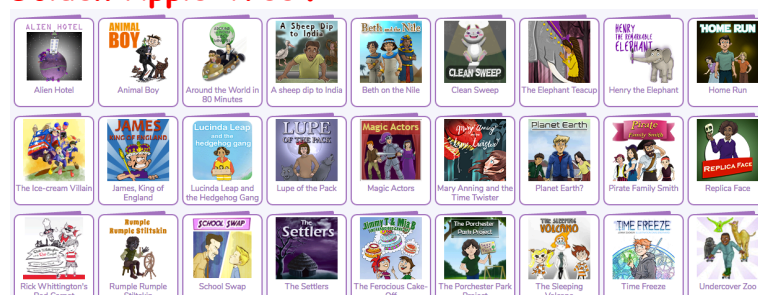
P.S

Remember, to keep practising your times tables up to 12x AND you also have your challenges to work on too!

Subject	Task	Link/Resources
Literacy	Task 1: <b>Purple Mash - Serial Mash</b>	<p>Log-in to Purple Mash using the RM Unify tab on the Blowers Green website: <a href="https://www.blowers.dudley.sch.uk/links.htm">https://www.blowers.dudley.sch.uk/links.htm</a> Once you have arrived at the Home page, click: <b>'Serial Mash'</b></p>  <p><b>Then click on, 'Emeralds'</b></p>



Next, scroll down and click on the book, 'The Golden Apple Tree'.



Today we are going to read **Chapter One**. Click on **Chapter One**, read and enjoy! Ensure you read carefully as once you have read **Chapter One** I would like you to click on: "**Chapter One Quiz**"

Good luck and please let me know how you do!  
[yearfour@blowers.dudley.sch.uk](mailto:yearfour@blowers.dudley.sch.uk)

**Also!** If you would like to carry on reading the other books we have started to read, please feel free to do so.

Numeracy

Task 1: Maths Warm Up!

Quick warm up to get you started with Numeracy for today:

		<p>Shade <math>\frac{1}{10}</math> of the bar:</p> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <p>Shade <math>\frac{1}{6}</math><sup>th</sup> of the bar:</p> <div><div></div><div></div><div></div><div></div><div></div><div></div></div> <p>Shade <math>\frac{2}{3}</math><sup>rd</sup> of the bar:</p> <div><div></div><div></div><div></div></div> <p>Use two different colours to show the addition of <math>\frac{1}{10}</math><sup>th</sup> and <math>\frac{3}{10}</math><sup>th</sup> on this bar</p> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
	<p>Task 2: See below - Rounding whole numbers. Complete the questions below.</p> <p>You may choose to answer ★, ★★ or ★★★ questions or all 3 if you can!</p>	<p>Watch the video to remind yourself how to round to the nearest 10 and the nearest 100. <a href="https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty">https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty</a></p> <p>Scroll down for your questions. You may choose to answer the ★, ★★ or ★★★ questions or all 3 if you can!</p>
<p><b>Science</b></p> <p>- See activity below</p>	<p><b>Science - Sound</b></p> <p>Look at the activity below, the pictures of sound travelling have got muddled up! Can you correctly order them and describe what is happening in each picture?</p> <p>Use the clue captions below to help you and also think about how sound travels to help you too!</p>	

### Numeracy Task 2:

Numeracy activities on the following page...

## Rounding Whole Numbers

### **Section 1**

Round these numbers to the nearest 100:

930 rounds to

290 rounds to

720 rounds to

★

### **Section 1**

Round these numbers:

	to the nearest 10	to the nearest 100
5248	<input type="text"/>	<input type="text"/>
972	<input type="text"/>	<input type="text"/>
2494	<input type="text"/>	<input type="text"/>

★★

### **Section 1**

Round these numbers to the nearest 1000:

15 938 rounds to

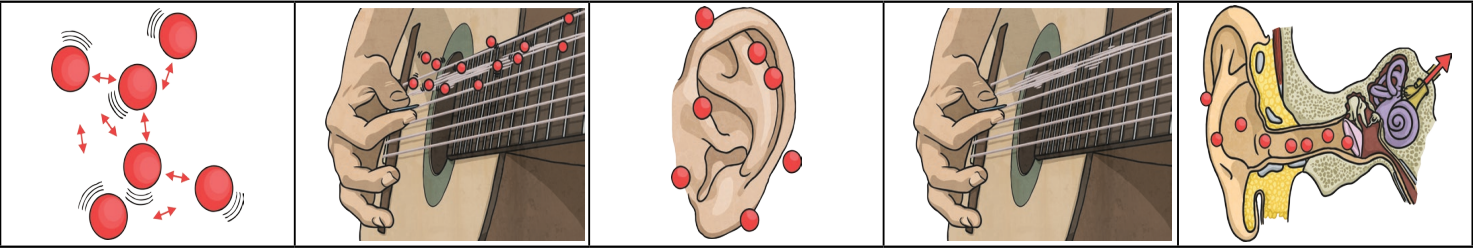
12 273 rounds to

56 717 rounds to

94 354 rounds to

★★★

Cut out the pictures at the bottom of the page and place them in the correct order in the boxes below. Add a caption beneath each picture to explain what is happening.

The vibrations pass from particle to particle.	Vibrations pass from the sound source to particles in the air around it.	The vibrations reach your ear, and pass into your ear.	The sound source begins to vibrate.	The vibrations are changed into electrical signals and sent to your brain. Your brain tells you that you are hearing a sound!
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