

Thursday 16<sup>th</sup> July 2020

Good morning Class !!

I hope you enjoyed your home learning yesterday. I can't believe it is Thursday already, isn't the time just flying by?



Today, is your last full day of home learning, as tomorrow you have a special treat.

Have a fantastic day and enjoy your activities.

Mrs Potter and Miss Starrs.

Before we begin our work, warm up your bodies with one of our favourite dance classes:

<https://safeYouTube.net/w/hzs>

Subject	Task:
<b>Literacy</b>	<p>So far, you have completed a front cover and the first two pages of your 'All About Me' book. Today, you are going to write your third and final page. This page is going to tell Miss-Pylypiak Clancy what you are looking forward to next year and for you to write any questions you might have.</p> <p>Here are mine.</p> <div data-bbox="742 604 992 902" data-label="Image"> </div> <p>I am looking forward to writing more fun stories in our writing lessons.</p> <div data-bbox="767 1028 960 1337" data-label="Image"> </div> <p>Do we still have reading books in Year 2? Do we still do PE?</p> <p>Remember, your questions need to have a question mark at the end. Miss Pylypiak Clancy will answer these for you in September.</p> <p>If you find this tricky, you could record a question and email it to her. Her email address is <a href="mailto:yeartwo@blowers.dudley.sch.uk">yeartwo@blowers.dudley.sch.uk</a></p>

## Numeracy

Today, we are going to practise some more important number skills that you will need to help you in Year 2.

### Challenge 1:

Answer as many of these 5x table questions as you can:

$1 \times 5 =$

$2 \times 5 =$

$3 \times 5 =$

$4 \times 5 =$

$5 \times 5 =$

$6 \times 5 =$

$7 \times 5 =$

$8 \times 5 =$

$9 \times 5 =$

$10 \times 5 =$

$11 \times 5 =$

$12 \times 5 =$

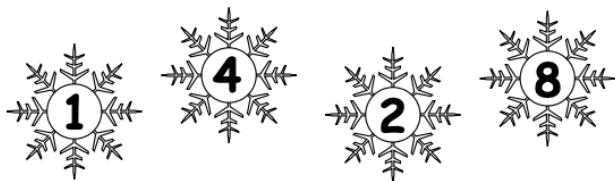
Can you do this  
again for your 10x  
tables?

### Challenge 2:

Do question 1, then if you can, answer question 2.

#### Pick a pair

Choose from these numbers.



1. Pick a pair of numbers.  
Add them together.  
Write the numbers and the answer.

Pick a different pair of numbers.  
Write the numbers and the answer.

Keep doing it.  
How many different answers can you get?

2. Now take one number from the other.  
How many different answers can you get now?

## Phonics

Choose a game for your phase, and spend ten minutes practising your phonic skills.

<https://www.phonicsplay.co.uk/>

## Reading

Complete today's reading challenge attached below, then answer as many questions as you can. You don't have to write your answers down, maybe talk about them with an adult, older brother, or sister.

## Topic:

Your final task today, is to finish preparing for your party tomorrow.

Today, I would like you to create a party menu.
























A menu tells you what food is going to be available.





Here is my party menu:








Can you spot how many healthy and less healthy items I have?

# Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

\*even

## Recipe for a Healthy Fruit Salad

### You will need:

- 3 • one juicy, red apple
- 7 • three plump strawberries
- 10 • a handful of grapes
- 14 • one ripe banana
- 17 • any other fruit that you enjoy eating
- 24 • one cup of fresh, sweet orange juice
- 31 • a large, plastic bowl
- 35 • a sharp knife for an adult to use
- 43 • a spoon

### What to do:

- 48 1) Before you start, make sure that you wash your hands.

- 68 2) With help from a grown-up, cut up your fruit
- 71 into small pieces.
- 80 3) Put the little chunks of fruit into a bowl.
- 90 4) Pour the orange juice over the fruit until it is
- 92 all covered.
- 98 5) Mix the fruit salad and enjoy!



## Quick Questions



1. Number these instructions from 1 to 3 to show the order they must happen in.

- ☐ Wash your hands.
- ☐ Eat the fruit salad.
- ☐ Put the fruit into a bowl.



2. Which two adjectives has the author used to describe the orange juice?

\_\_\_\_\_



3. Why does the author say to cut up the fruit 'with help from a grown-up'?

\_\_\_\_\_  
\_\_\_\_\_



4. How many strawberries do you need for the recipe?

\_\_\_\_\_

# Answers



1. Number these instructions from 1 to 3 to show the order they must happen in.

- ☐ 1 Wash your hands.
- ☐ 3 Eat the fruit salad.
- ☐ 2 Put the fruit into a bowl.



2. Which two adjectives has the author used to describe the orange juice?

**fresh and sweet**



3. Why does the author say to cut up the fruit 'with help from a grown-up'?

**Accept any sensible justification linked to the fact that using a knife is dangerous, e.g. You need an adult's help when using a knife to make sure that you do not get hurt.**



4. How many strawberries do you need for the recipe? **three**