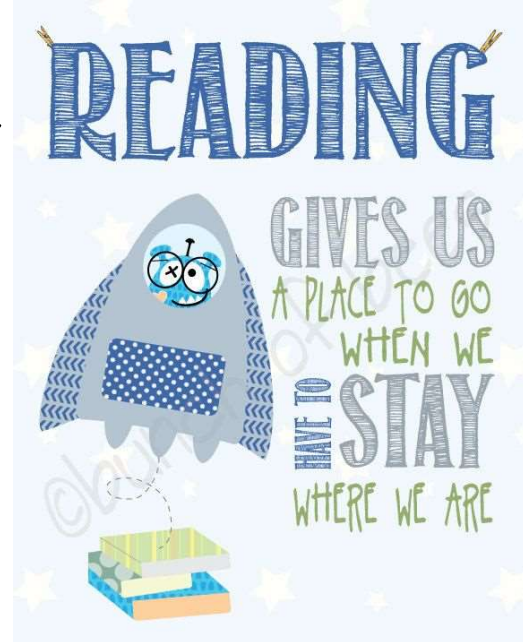




Happy Tuesday Year 2!
I hope you are having a good day!

Make sure you are getting fresh air and exercise each day; it is really important for your mind and body. What is your favourite exercise?



Our first lesson today, is maths

Yesterday, you did such a fab job of finding half of numbers. Today we are going to practise finding a quarter. Do you remember how we write one quarter?

That's right!

$$\frac{1}{4}$$

I saw some really good presentation yesterday. Keep it up today!
Chose a level of challenge again. Red being the hardest.
Find one quarter of the numbers below.

Send me a picture of your work, if your answers are right, you will get 2 dojos!
I think you should all try the challenge today, to earn more dojos too.

1. 4	5. 20	9. 36
2. 12	6. 28	10. 44
3. 8	7. 32	11. 40
4. 16	8. 24	12. 48

Super challenge

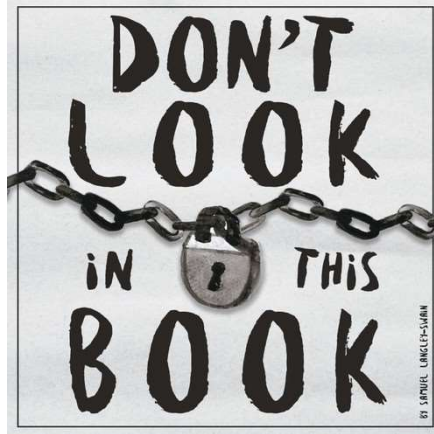
I have 12 cakes. I give one quarter of my cakes away to a friend.

1. How many cakes did I give away?
2. How many cakes do I have left?

Send me your answer for 4 dojos.

Our next lesson, is writing

Yesterday, we started planning our own, 'Don't look in this book' story.



Remind yourself of this engaging story by listening to it again, here.

<https://safeYouTube.net/w/ULQM>

Today, we are going to plan the first and second plot points in our story.

For each plot point, in your writing technique box, try and note down words and phrases you will use in your writing, you could include:

- A synonym for look for/ find, e.g. **explore, discover, treasure, search for**
 - Expanded noun phrases , e.g. **sparkling stars**
 - Alliteration, e.g. **the deep, dark, depths of the ocean**
- A simile ,e.g. **the sky was as magnificent as a queen or, the ocean was like a magical glass ball**

In the punctuation box, choose one or two to include:

- Exclamation (!), e.g. **The stars were like diamonds twinkling in the sky!**
- Speech (" ")- what might someone say in that place? e.g. **"What is Earth like?" wondered the Alien.**
 - Commas (,)- can you create a list of three? e.g. **The sea was swimming with colourful cod, beautiful barnacles and feisty fish.**

If you find this tricky, use your phonics to tell me what you can see in each picture.

Here is my plan so far!

Magical place	Writing techniques	Punctuation
	<ul style="list-style-type: none"> ● explore ● beautiful stars ● The sparkling, special stars ● The stars sparkled like diamonds 	<ul style="list-style-type: none"> ● Shooting stars, comets and galaxies whizzed by.
	<ul style="list-style-type: none"> ● discover ● clear ocean ● long, lengthy seaweed ● the fish swam like cars darting in and out of traffic 	<ul style="list-style-type: none"> ● "I could swim here forever!" exclaimed the clownfish.

I would love to see how your plans are coming along, so please email me a picture!

Next up, a little reading practice

Read this lovely poem, and then answer the questions in your book.


Song of the Seasons

5 In spring time, the forest, 56 Ah, wind, is it winter?
 9 In summer, the sea, 60 Yes, winter is here;
 13 In autumn, the mountains, 65 With snow on the meadow,
 17 In winter, we freeze. 69 And ice growing near.

 22 How nice, the old branches 73 The daylight is short,
 25 Bursting with buds, 78 But the firelight is long;
 29 The primrose and bluebell 82 Ice-skating's our sport,
 34 Freshly grown in the woods. 87 Then a story and song.

 38 All green things unfolding, 92 In spring time, the forest,
 42 Where merry birds sing! 96 In summer, the sea,
 47 I love in the woodlands 100 In autumn, the mountains,
 51 To wander in spring. 104 In winter, just me.

Quick Questions

1. *'...where merry birds sing!'* In this line, what does 'merry' mean?


2. Number these seasons from 1 to 4 to show the order they appear in the poem.
 _____ autumn _____ spring
 _____ summer _____ winter
3. How does the author feel about the branches in spring time? Find evidence from the poem.


4. Fill in the missing words below using the text to help you.

 'The daylight is _____ but the firelight is _____.'

Our last lesson today, is science

Today, we are going on a hunt!

I want you to find as many of the materials listed below in your own house.

For example, if I was looking for plastic, I might find a plastic bottle.

Make a list of the name of the material, and the item you find that is made of it.

If you would to, you can send me pictures of what you find.

Time how long it takes to find something made of every material, then send me your times.

The fastest time gets 5 dojos!

Good luck scientists!

Materials

Wood

Plastic

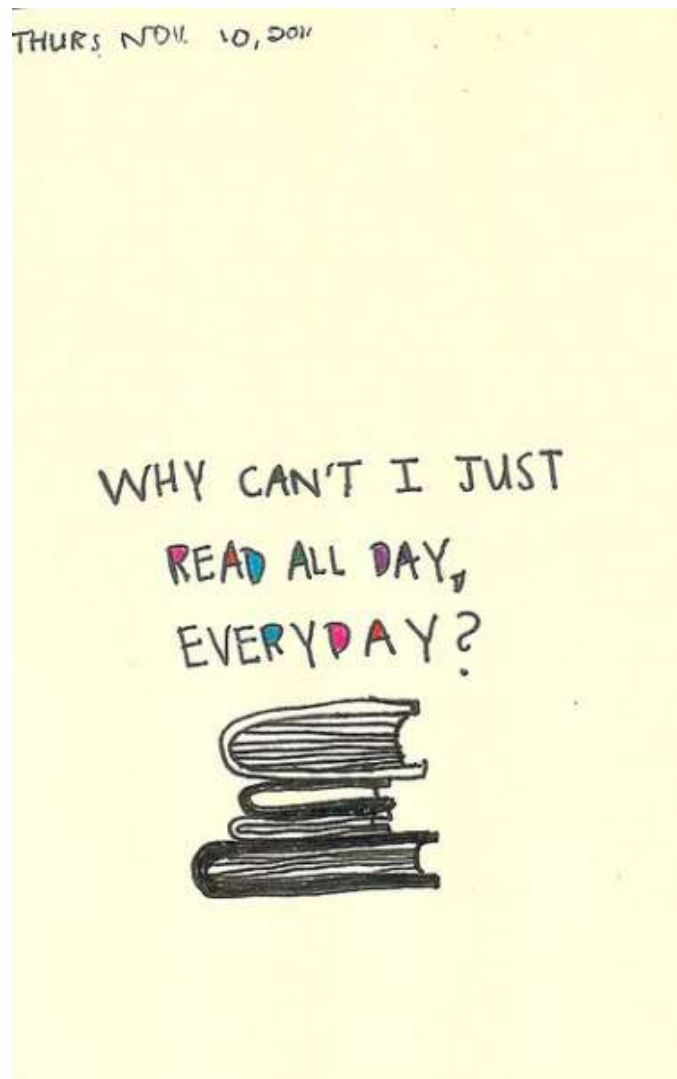
Metal

Paper

Glass

Stone

I hope you enjoyed your learning today!



Make sure to get some fresh air and practise your challenges today!

I can't wait to sit down and finish my book today; I really can't tell happens at the end of the story!

What are you reading at the moment?

If you have any questions, please email me on the Year 2 email address.

Enjoy the rest of your day Year 2 😊.

Miss Pylypiak-Clancy

Reading answers

1. '*...where merry birds sing!*' In this line, what does 'merry' mean?



Accept any answer related to merry meaning 'happy' or 'cheerful'.

2. Number these seasons from 1 to 4 to show the order they appear in the poem.



3 autumn 1 spring
2 summer 4 winter

3. How does the author feel about the branches in spring time? Find evidence from the poem.



Accept any sensible answer linked to the text, e.g. The author likes the branches in spring time because he says, 'how nice'.

4. Fill in the missing words below using the text to help you.



'The daylight is long but the firelight is short.'