

Dudley Academies Trust

Executive offices, Dudley College of Technology
Priory Villa, 3 Ednam Road, Dudley, West
Midlands, DY1 1HL
Chair of Board of Trustees: Lowell Williams
Chief Executive: Jo Higgins



19/03/21

Dear Parents/Carers

Re: Primary Relationships and Health Education Consultation

In light of the changes to requirements for Relationships and Health Education (RHE), we are consulting with parents, carers and staff on how we can ensure that our updated RHE curriculum meets the new requirements as well as the needs of our pupils.

To clarify, we do not teach sex education in the school therefore there is no need to request for your child to be withdrawn from those lessons. In accordance with the Department for Education statutory guidance, and the national curriculum, the school must provide relationships education and health education. In all schools, teaching should reflect the law, including the Equality Act 2010, as it applies to relationships, so that young people clearly understand what the law allows and does not allow, and the wider legal implications of decisions they may make.

As a part of your child's educational experience at Blowers Green Primary we aim to promote personal wellbeing and development through Personal, Social, Health and Economic (PSHE) education. An understanding for all pupils of healthy relationships, acceptable behaviour and the right of everyone to equal treatment will help ensure that pupils treat each other well and go on to be respectful and kind adults.

As you may already be aware, the Department for Education has announced changes to relationships and health education following nationwide consultation. These changes came into effect from September 2020 and all schools are required to comply with the updated requirements. The statutory guidance can be found [here](#).

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being.

Consequently, from September 2020, Relationships and Sex Education (RSE), along with Health Education, became statutory, and forms part of the National Curriculum. Following guidance from the Department of Education, the decision was taken to delay the implementation until the start of summer term 2021 to allow prioritising curriculum content on mental health and wellbeing.



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We have worked hard to ensure that our new curriculum reflects:

- Our pupils' age and maturity levels
- Our pupils' cultural and religious backgrounds
- The values of our school community
- Every pupil's learning needs
- What pupils need to know to be healthy and safe in school, in their personal relationships and in the wider world.

We have now updated our RHE policy to include our proposed new curriculum. We are currently in unprecedented times which makes it a little more challenging to consult with you. However, to help you understand the curriculum requirements, we have made our draft policy available on our Trust website at www.dudleyacademiestrust.org.uk located under 'In the classroom' > 'Relationships & Health / Sex Education'.

Your views are very important to us and we would like your feedback on the proposed curriculum, and the wider policy via our survey which can be accessed via: [Primary Consultation Survey RHE](#) or via our website as outlined above.

Once we have considered all the feedback, the updated Relationships and Health Education Policy will be uploaded to the school's website which will also set out the proposed curriculum and how you can provide feedback.

The deadline for responding to the consultation is 02/04/21.

I hope this letter and attached information helps to alleviate any worries you may have. If you have any queries or concerns regarding the consultation process, please do not hesitate to contact the school.

Yours faithfully

Jo Higgins
Chief Executive



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