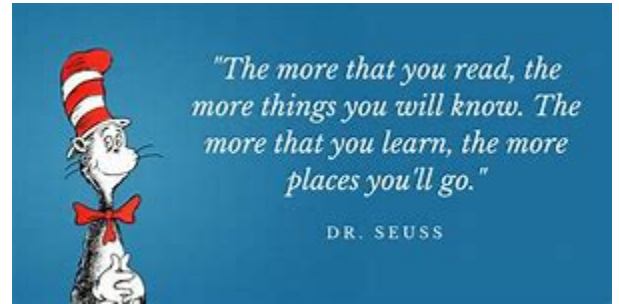


Tuesday 7th July 2020



Good morning Class !! Did you have a nice Monday? Miss Starrs and I made sure that we went for a walk to get some fresh air. Islay loved all of the new things the characters said in her stories last night, thank you for your amazing ideas.

I have to say, your black dot creations were amazing too, who knew one little dot could be so many things!

We have got some more exciting activities for you today. We hope that you enjoy them as much as we do.

Remember, if you have any questions, you can email us. 😊

Don't forget to keep practising your challenges and enjoy a story before bed.

Have a great day!

Mrs Potter and Miss Starrs.

We love to have a dance, so we thought we could start our day off with a little song! This is one of Mrs Macdonald's favourites...

<https://safeYouTube.net/w/74QM>

Subject**Task:****Literacy**

Yesterday, I told you about Islay's three favourite stories. Do you remember what they were called? Here is a little clue...

Porridge

Fox

Wolf

Look back at yesterday's task to see if you were right!

In the story 'Goldilocks and the Three Bears', the bears make porridge for their breakfast.

I think, we could have some fun today, and change this part of the story by thinking of different things the bears could eat for breakfast.



First, write a list of some different things the bears could eat for breakfast. Here are my ideas:

honey on toast
banana sandwiches

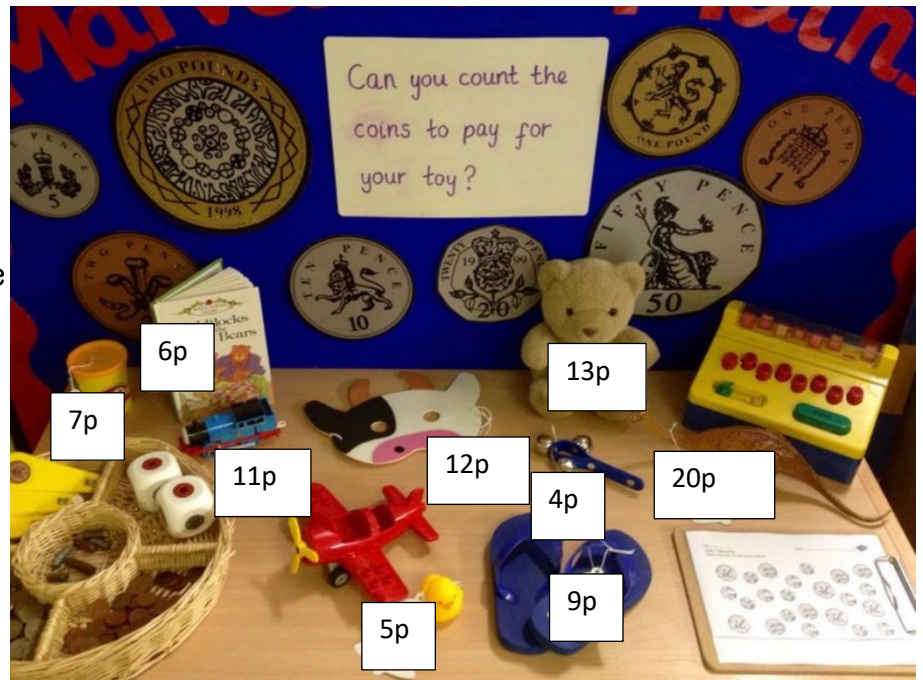
Now, use one of these ideas in a sentence, like this:

Each morning, they made delicious honey on toast for breakfast.

Try and use some adjectives to make your sentence more interesting. Can you spot mine?

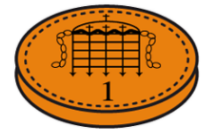
Today, we are going to practise using money to buy items.

First, I would like you to set up your own shop. You will need to find some items to sell, and give them all a price, like this:



Now, either use real money, or make some of your own to pay for your items.

Remember, you can pay by counting the correct amount of 1p coins, they look like this:



Or, you can use different coins that add up to the same amount, like this.

A **5p** coin is worth the same as five 1p coins.



Two 5p coins are worth the same as a **10p** coin.



Two 10p coins are worth the same as a **20p** coin.



Phonics

Read the questions below. Think about the answer. Is it 'yes' or is it 'no'? Do as many as you can.

1. Is rain wet?
2. Is the sun wet?
3. Is a zebra a pet?
4. Can a bot sail?
5. Is the moon far off?

Reading

Complete today's reading challenge attached below, then answer as many questions as you can. You don't have to write your answers down, maybe talk about them with an adult, older brother, or sister.

Topic:

Our Bodies

Science:

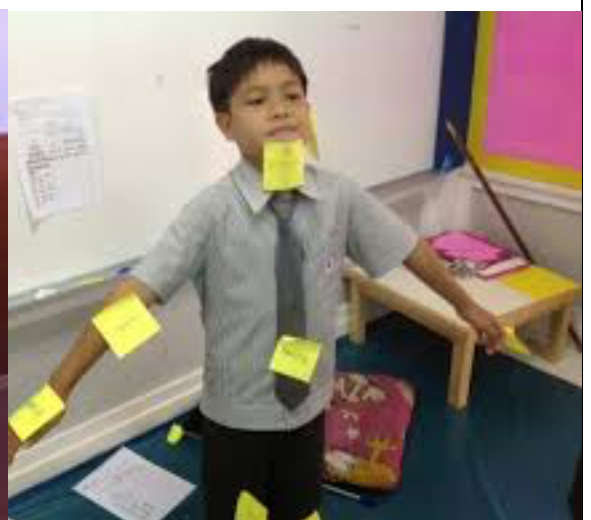
Watch this short video to learn about the different parts of your body.

<https://www.bbc.co.uk/bitesize/articles/z8xjr2p>

Now, using post it notes, or paper and sticky tape, label these parts on your body.

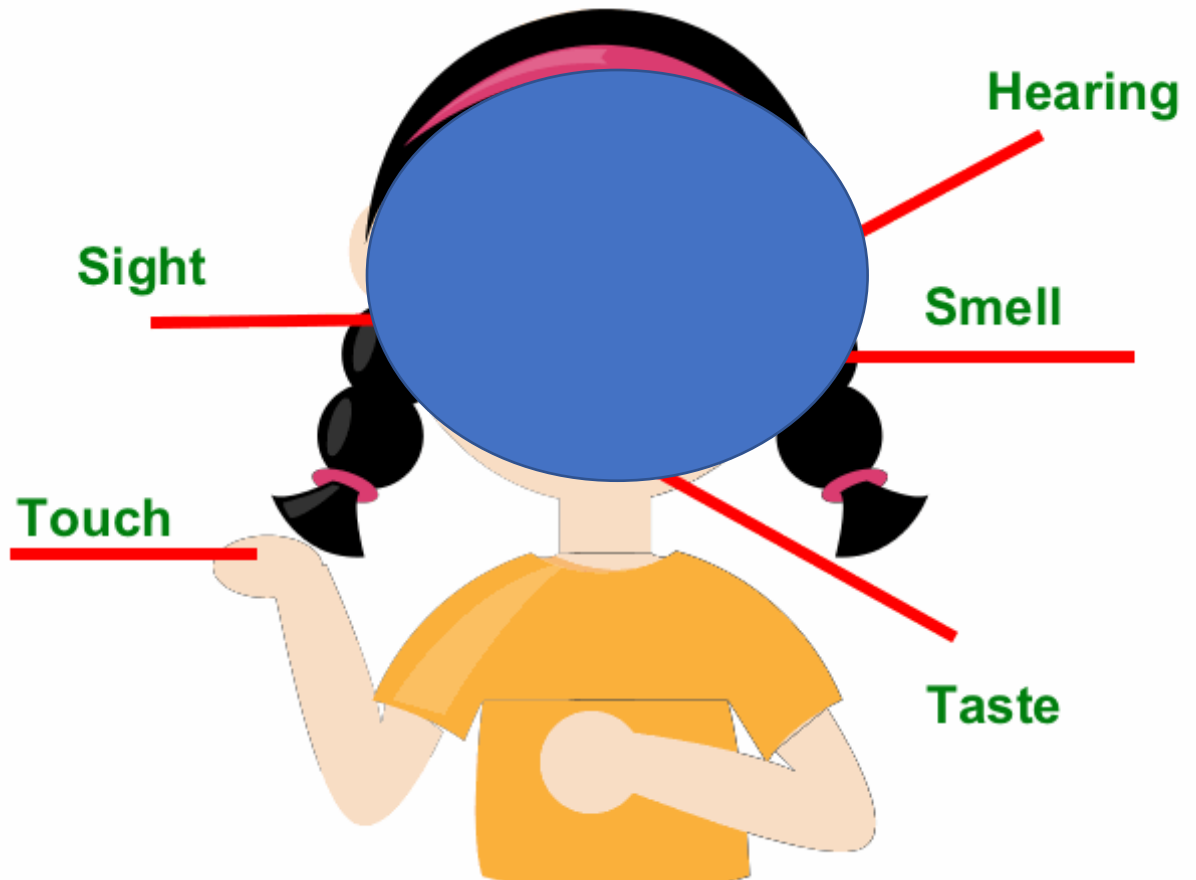
eyes, nose, ears, mouth, head, neck, back, arms, fingers, legs, hands,
knees, feet, toes, tummy, back, shoulders, elbow, chin, ankle

If you want to, send us a picture. It might look like this:











































































If you fancy a challenge, you could label your 5 senses, I have labelled a hand for touch. Where would the others go?

My Five Senses



Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

*even



Wanted!

8 Have you seen this dangerous criminal? Known as
16 'Wolf', this sneaky creature gobbles up old ladies
24 and dresses up in their pink, flowery nightgowns.
32 Last seen at Grandma's lovely cottage in the
41 woods, Wolf hid in her bed beneath the covers.
50 He wore a white bonnet and small, round glasses
62 at the end of his nose but he may not be wearing
71 them now. Watch out for his sharp, pointed teeth
81 and thick, grey fur. He is roughly two metres tall.
91 If you see Wolf, do not approach him; phone the
94 police straight away.

Quick Questions



1. Why might Wolf not be wearing those clothes now?



2. Which word does the author use which means the same as 'eats'?



3. Where did Wolf hide?



4. Where might Wolf have gone?

Answers



1. Why might Wolf not be wearing those clothes now?

Accept any sensible inference that is linked to the text, e.g. I think that he might have got changed so that people did not recognise him.



2. Which word does the author use which means the same as 'eats'?

gobbles



3. Where did Wolf hide?

(under the covers) in Grandma's bed



4. Where might Wolf have gone?

Accept any sensible prediction linked to the text, e.g. I think that Wolf might have gone back home or hidden in the woods.