## Wednesday 1<sup>st</sup> July 2020 Blowers Green at Home - Nursery

E-mail: nursery@blowers.dudley.sch.uk



Hello Nursery and welcome to July!

Thank you again to everyone who has shared their learning with me. One of your friends has been having lots of fun learning at home. Look at what she has been up to. Well done! We are so proud.





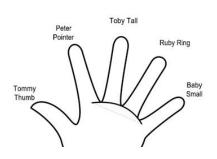


#### Keep on Moving!

Get your dough and let's go! Wave your hands and say hello!

Say hello to your fingers and sing Tommy Thumb . If you've forgotten the words just click on the link below to remind you.

https://safeyoutube.net/w/H2JM



Now your fingers are warm, put on one of your favourite tunes and do these moves to the music with your dough. Remember if you don't have any, just use your invisible dough.



Sausage Roll
Use both hands to roll the dough into a sausage.



Sausage Pinch
Use Tommy Thumb and Peter Pointer
to pinch all the way down along the
sausage.



Single Finger Poke Use each individual finger to poke the dough.



Squeeze
Use one hand at a time to squeeze the dough as hard as you can.

Repeat for the duration of the song. Fingers you have just been to the dough disco!

#### Note to Parents

Using play dough will develop hand eye coordination and train hand muscles ready for for early writing.







#### Play dough bears

Now use your play dough to make some bears. Can you make one shiny, wet nose, two big, furry ears and two big, goggly eyes.

Here are some photographs of real bears to help you.







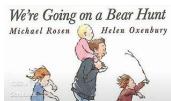




#### Share a Story

Our poem this week is We're Going on a Bear Hunt. Click on the link below to have fun joining in with the actions today.





### Can you find it?



# Can you find a?

bear's nose deep, cold river bear's ear baby narrow, gloomy cave gate bear's eye

# Challenge

How were the family feeling when they started the bear hunt? What sound did walking in the mud make? How did they feel at the end of the bear hunt? Why do you think the bear chased them?

Have a great day Miss Meads

