## Blowers Green Primary: School at Home Year 4

Tuesday $30^{\text {th }}$ June 2020

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Hello again Class 4,
Don't forget if you would like to continue reading any of the books we have read on Purple Mash over the last couple of weeks feel free to!

Now, to get started with our home learning for today! As always, if you have any problems just email: yearfour@blowers.dudley.sch.uk and I will be happy to help!

## Mrs Ghent

P.S

Remember, to keep practising your times tables up to $12 \times$ AND you also have your challenges to work on too!
\(\left.$$
\begin{array}{|l|l|l|}\hline \text { Subject } & \text { Task } & \text { Link/Resources } \\
\hline \text { Literacy } & \begin{array}{l}\text { Task 1: SPAG Activity - } \\
\text { See activity below }\end{array} & \begin{array}{l}\text { Prefixes } \\
\text { Can you remember what a prefix is? } \\
\text { Remember how we try to use the word prepare to } \\
\text { help us? }\end{array}
$$ <br>
If you still can't remember or would just like to <br>
recap, watch the video on the link below to remind <br>
you. After you've watched the video show off your <br>
learning by completing the Prefix Activity below. <br>

https://www.bbc.co.uk/bitesize/topics/z8mxrwx/a\end{array}\right\}\)| rticles/z9hjwxs |
| :--- | :--- |$|$| Numeracy | Task 1: See below - <br> Maths Mat <br> Complete the questions <br> below. <br> Can you complete all the <br> questions? |
| :--- | :--- |
| Complete the questions below. |  |
| Can you complete all the questions correctly? |  |


| Geography | Geography - Following Directions |
| :--- | :--- |
| - See activity below | -Can you draw a 4-point compass correctly? |
| -Can you add 4 more points - NE, NW, SE, SW, to |  |
| make your compass an 8-point compass? |  |
|  | Now have a go at the following directions activity <br> below. |

## Numeracy Task 1:

|  | to the <br> nearest 10 | to the <br> nearest 100 |
| :---: | :---: | :---: |
| 5248 |  |  |
| 972 |  |  |
| 2494 |  |  |

## Section 1

Round these numbers:

## Maths Activity Mat

| Section 2 |
| :--- | :--- |
| Start at 5. |
| Count back 10. |
| What number do |
| you reach? |$\quad$| Section 3 |
| :--- |
| Cath earns $£ 2938$ each month. |
| In April, her monthly pay goes |
| up by $£ 1000$. How much does |
| she earn now? |

## Section 6

There are 2195 people in a village. 1428 of the people use the village shop at least once a week. How many people do not use the shop regularly?


## Section 4

Write these numbers as Roman numerals:
$\square$
63


## Section 8

Estimate the answer by rounding, then solve the calculation.

$$
164+87=
$$

Estimation


Actual


## Foundation Subject Task 1:

## Pirate Paraphernalia

Following Directions


This very messy pirate has left his stuff everywhere! Can you follow the directions and help him gather it all up?


# Pirate Paraphernalia 

## Following Directions

For each set of directions, start facing north from the dark blue square.

1. Forward $1, \frac{1}{4}$ turn anticlockwise, forward $2=$ $\qquad$
2. $\frac{1}{4}$ turn clockwise, forward $2, \frac{1}{4}$ turn anticlockwise, forward $3=$
3. Forward $2, \frac{1}{4}$ turn clockwise, forward $1, \frac{1}{4}$ turn anticlockwise, forward $2=$
4. Forward 3, $\frac{1}{4}$ turn anticlockwise, forward $1, \frac{1}{4}$ turn clockwise, back $2=$
5. $\frac{1}{4}$ turn clockwise, forward $3, \frac{3}{4}$ turn anticlockwise, back $1, \frac{1}{4}$ turn clockwise, forward $2=$
$\qquad$
6. $\frac{3}{4}$ turn anticlockwise, forward $3=$ $\qquad$
7. Forward $2, \frac{3}{4}$ turn anticlockwise, forward $3=$ $\qquad$
8. $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{4}$ turn anticlockwise,
forward 4, $\frac{1}{4}$ turn anticlockwise, forward 1 = $\qquad$
9. Forward $3, \frac{1}{4}$ turn anticlockwise, forward $1=$ $\qquad$

## Literacy Task:

## SPAG - Prefixes

## See activity below on the next page...

## An Incredible Mistake

There has been a huge mix-up at the airport and all of these belongings have fallen out of their suitcases. Can you help by drawing lines to match the root words to the correct prefix?


Write three sentences below which each contain two words beginning with the prefixes dis-, mis- or un-.

