

Thursday 2nd July 2020

Good morning Class !

We hope you enjoyed yesterday's home learning. Miss Starrs loved learning how to make a sandwich. I think she might make them all as they sounded so delicious.



Why don't you have a picnic this week, make your own sandwich and pack a picnic bag. Then, choose a nice shady spot to eat it. Send us some pictures too.

As always, we are looking forward to seeing or hearing about what you do.

Below, are some more fun and exciting activities for you to enjoy at home today.





Have another lovely day,

Mrs Potter and Miss Starrs.

Start the day by singing along to the Teddy Bears' picnic:

https://www.youtube.com/watch?v=llr_EvPamWw

Subject	Task:
<p data-bbox="108 163 220 212">Reading</p>	<p data-bbox="279 163 938 224">Your first task today, is to listen to a story.</p> <p data-bbox="279 291 944 537">This story is written by Oliver Jeffers, the same author as <i>The Way back Home</i>. I love all of his books, but this one is one of my favourites.</p> <p data-bbox="279 604 880 667">It is called 'The Day the Crayons Quit'.</p>  <p data-bbox="279 734 769 795">https://safeYouTube.net/w/aLlM</p> <p data-bbox="279 862 1497 1041">I like this story because all the crayons talk to each other. They really make me laugh. Especially the brown crayon, when he complains about being called dark tan.</p> <p data-bbox="279 1120 1024 1182">Can you answer these questions about the story?</p> <p data-bbox="279 1249 529 1299">Who is Duncan?</p> <p data-bbox="279 1310 992 1366">Why do you think 'Pink' just wants to be used?</p> <p data-bbox="279 1377 1120 1433">Why were orange and yellow not talking to each other?</p>
<p data-bbox="108 1500 220 1550">Literacy</p>	<p data-bbox="279 1500 1465 1624">Your second task today is to choose your favourite colour from the story, and write a list of all the wonderful things it could colour.</p> <p data-bbox="279 1691 481 1742">Just like this:</p>  <p data-bbox="705 1825 1200 1881">Things I could draw with pink:</p> <ul data-bbox="705 1960 1104 2195" style="list-style-type: none"> pretty flamingo beautiful pink flower tasty strawberry ice cream sweet candyfloss

Remember, crayons only like to colour exciting things, so add some interesting adjectives if you can.

You could even draw some pictures to match the items in your list.

Here are some colour words to help you:



Numeracy

Today, I would like you to practise adding and subtracting.

I have attached some questions below. Start at number 1 and do as many as you can.

Remember, you can use your tens and ones to help you, like this:

$$15 + 6 = 21$$

$$10000 \quad 00000$$

$$16 - 4 = 12$$

$$1000000$$

Phonics

Choose a game for your phase and practise your phonics skills on:

<https://new.phonicsplay.co.uk/>

Topic:
PE

Usually, in July, there is a big sporting event called Wimbledon. Wimbledon is a tennis competition.

You play tennis by using a bat and a ball, like this:



Today, we would like you to practise your ball skills, by completing some of the challenges below. You will need to find a space to do this, outside might be best!

If you don't have a ball, get an old newspaper, or something similar and make one, like this:



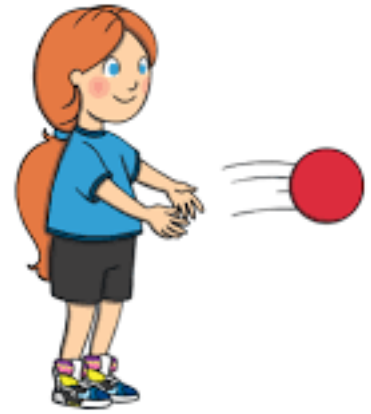
You could even use a balloon!

Here are your challenges. If you can, record your answers and let us know how you do.

How many times can you throw and catch the ball?



How far can you throw the ball? (measure the distance using your feet)












Make an obstacle course, how many objects can you dribble the ball between?



You might need to practise each challenge a few times before you record your answers.

Phonics: Phase 2-5 sounds

s 	a 	t 	p 	i 	n 	m 	d 	
g 	o 	c 	k 	ck 	e 	u 	r 	
h 	b 	f 	ff 	l 	ll 	ss 		
j 	v 	w 	x 	y 	z 	zz 	qu 	air 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	ure 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	er 
ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 	
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 	
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 			

*even

Maths:

1	$3 + 6 =$
2	$10 - 5 =$
3	$10 + 2 =$
4	$15 - 3 =$
5	$15 + 5 =$
6	$27 - 6 =$
7	$31 + 7 =$
8	$38 - 8 =$
9	$45 + 4 =$
10	$56 - 5 =$

Maths answers:

	Answers	adding ten
1	$3 + 6 = 9$	19
2	$10 - 5 = 5$	15
3	$10 + 2 = 12$	22
4	$15 - 3 = 12$	22
5	$15 + 5 = 20$	30
6	$27 - 6 = 21$	31
7	$31 + 7 = 38$	48
8	$38 - 8 = 30$	40
9	$45 + 4 = 49$	59
10	$56 - 5 = 51$	61