

Blowers Green Primary: School at Home **Year 2**

Wednesday 29th April 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.




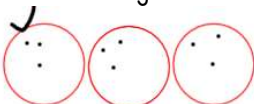
Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! We can't wait to see your work.

Mrs Potter & Miss Pylypiak-Clancy

P.S

Remember, you also have your challenges to work on!

Subject	Task																												
PE	Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below: https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ																												
Maths	<p><u>Warm your maths brains up today by:</u></p> <ul style="list-style-type: none">Practising your 2x, 3x, 5x and 10x tables on times table rock stars <p>Set a timer for 3 minutes. Write the answers to as many of the multiplication questions as you can. Work from left to right. Email us to tell us how you did.</p> <table><tr><td>3 x 3=</td><td>4 x 3=</td><td>2 x 3=</td><td>5 x 3=</td></tr><tr><td>1 x 3=</td><td>6 x 3=</td><td>7 x 3=</td><td>10 x 3=</td></tr><tr><td>9 x 3=</td><td>11 x 3=</td><td>8 x 3=</td><td>12 x 3=</td></tr><tr><td>4 x 3=</td><td>6 x 3=</td><td>9 x 3=</td><td>5 x 3=</td></tr></table> <p>Fractions- finding a third</p> <p>When we find a third of a number, we have to split the number into three equal parts.</p> <p>A third is the name of one of these parts.</p> <p>Remember we find a third of a number like this;</p> <p>$\frac{1}{3}$ of 9 </p> <p>Because the denominator (the number below the line) is 3, we are sharing into 3 equal parts. So, we draw 3 sharing circles.</p> <p>$\frac{1}{3}$ of 9 </p> <p>We then share 9 equally between the 3 sharing circles. I have ticked one circle because the numerator (the number above the line), is 1, so we are finding one equal part.</p> <p>After counting one sharing circle I can see one third of 9 = 3</p> <p>Find a third of these numbers. Do as many as you can. Start on red, then yellow, then green. Do the challenge attached below if you can.</p> <table><tr><td>3</td><td>15</td><td>27</td></tr><tr><td>9</td><td>21</td><td>33</td></tr><tr><td>6</td><td>18</td><td>30</td></tr><tr><td>12</td><td>24</td><td>36</td></tr></table>	3 x 3=	4 x 3=	2 x 3=	5 x 3=	1 x 3=	6 x 3=	7 x 3=	10 x 3=	9 x 3=	11 x 3=	8 x 3=	12 x 3=	4 x 3=	6 x 3=	9 x 3=	5 x 3=	3	15	27	9	21	33	6	18	30	12	24	36
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Phonics	<p>Log into purple mash from the school website. Click on the 'English' tab. Then scroll down to 'SPAG' and click on 'Phonics' Now spend ten minutes practising your sounds.</p> <p><u>Tip:</u> If you get stuck, type 'Mr Thorne does phonics' into YouTube. He can help!</p>
Writing	<p>This week we will be continuing to focus our writing on the story of 'The Selfish Crocodile' by Faustin Charles.</p> <div data-bbox="466 627 1137 990" data-label="Image"> </div> <div data-bbox="1157 833 1259 936" data-label="Image"> </div> <p>As the animals get closer they eventually see the crocodile groaning in pain. Write a sentence describing what the animals could see. Use the synonyms for 'big' in red below to describe the crocodiles size and the colour thesaurus attached at the bottom to describe his colour. Write as many sentences as you can. You can use an expanded noun phrase to make your sentence more interesting if you like.</p> <div data-bbox="1224 1158 1347 1303" data-label="Image"> </div> <div data-bbox="686 1406 973 1650" data-label="Text"> <p>mean colossal massive gigantic large green</p> </div> <p>Here is our sentence:</p> <p>As the animals got closer, they could see the <u>massive</u> , <u>emerald</u> crocodile groaning in pain.</p> <p><u>Challenge</u></p>

	<p>Write a simile comparing the crocodile groaning to something else. For example:</p> <p style="text-align: center;">He was groaning like a broken car engine.</p> <p>Remember: If you find this tricky, fill the gaps in my sentence using my synonyms for big in red above.</p> <p style="text-align: center;">The _____ and _____ groaned in pain.</p>
Hand writing	<p>Practise forming these letters correctly, remember three by the tree. Then write the sentence below in your best kinetic letters handwriting.</p> <div><div>a</div><div>d</div><div>q</div></div> <p>In the quiet queue for the quiz, I wondered "what could the quiz questions could be?"</p>
PSHE	<p>Citizenship- Taking care of the environment</p> <p>While spending more time at home, we have been thinking about how important it is to take care of the places we live. For example, we take care of the place we live by keeping it tidy, putting rubbish in the bin and making sure it is clean. This made us think about how we take care of the environment outside, and our planet. We would like you to design a poster telling people how we can take care of the environment. For example, you might tell people about recycling, saving water or using public transport. There is an example of a poster attached below.</p> <p>Get creative! Send us a picture of your poster. The best one will get <u>5 dojos</u>!</p> <p>Remember: If you find this tricky, use your phonics and the pictures attached below to write words and sentences telling people how to take care of the environment.</p>
Extra fun:	<p>If you want to, draw your favourite thing about the Earth. Have a look at all the things other children love about the Earth here, https://www.youtube.com/watch?v=QjFTQNGnWDg.</p> <p>Send us your pictures, we would love to see them!</p>

Maths challenge

1. 3 children are sharing a bar of chocolate.

The chocolate is split into 6 equal parts.



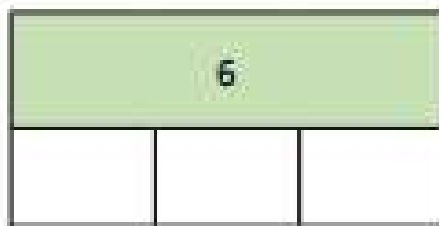
- a) Draw lines to share the chocolate equally.
- b) Complete the sentences.

The whole chocolate bar is split into equal parts.

Each child gets parts each.

$\frac{1}{3}$ of 6 =

- c) Complete the bar model and number sentence.



$\frac{1}{3}$ of 6 =

2.



Teddy

I have $\frac{1}{3}$ of £9



Mo

I have $\frac{1}{2}$ of £8

Who has more money? _____

How do you know?

Writing resources

green

chartreuse

juniper

sage

lime

fern

olive

emerald

pear

moss

shamrock

seafoam

pine

parakeet

mint

seaweed

pickle

pistachio

basil

crocodile

PSHE activity



