

Week 4: Monday 27th April 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.



Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! We can't wait to see your work.


Mrs Potter & Miss Pylypiak-Clancy

P.S

Remember, you also have your challenges to work on!

Subject	Task														
Maths	<u>Warm your maths brains up today by:</u> <ul style="list-style-type: none">● Practise your 2x, 3x, 5x and 10x tables on times table rock stars														
	Can you find half of each of these numbers? <div><div>1. 10</div><div>2. 4</div><div>3. 12</div><div>4. 14</div><div>5. 6</div></div>														
	<div>Fractions- finding half</div> <div>When we find half of a number, we have to split the number into two equal parts.</div> <div>A half is the name of one of these parts.</div> <div>Remember we find half of a number like this;</div> <div><div><div><div><div>1</div><div>of 10</div></div><div><div><div>2</div></div></div></div><div><div><div><div><div></div><div></div></div><div><div></div><div></div></div></div></div></div><div>Because the denominator (the number below the line) is 2, we are sharing into 2 equal parts. So, we draw 2 sharing circles.</div><div><div><div><div><div>1</div><div>of 10</div></div><div><div><div>2</div></div></div></div><div><div><div><div><div></div><div></div></div><div><div></div><div></div></div></div></div></div><div>We then share 10 equally between the 2 sharing circles. I have ticked one circle because the numerator (the number above the line), is 1, so we are finding one equal part.</div><div>After counting one sharing circle I can see half of 10 = 5</div></div></div></div></div>														
<div>Find half of each of these numbers. Do as many questions as you can. Start on red, then yellow, then green. Do the challenge attached below if you can.</div> <table><tr><td>2</td><td>18</td><td>22</td></tr><tr><td>4</td><td>16</td><td>26</td></tr><tr><td>8</td><td>14</td><td>30</td></tr><tr><td>10</td><td>20</td><td>28</td></tr><tr><td>6</td><td>12</td><td>24</td></tr></table>	2	18	22	4	16	26	8	14	30	10	20	28	6	12	24
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8	14	30													
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6	12	24													

Phonics/ SPaG	<p>Spelling, punctuation and grammar</p> <p>Complete the activity attached below. Do as many questions as you can.</p>
Writing	<p>This week we will be continuing to focus our writing on the story of 'The Selfish Crocodile' by Faustin Charles.</p> <div data-bbox="277 450 805 734" data-label="Image"> </div> <div data-bbox="813 450 1383 741" data-label="Image"> </div> <p>We are going to tell our reader what the animals think when they hear the crocodile groaning in pain. Think about what questions the animals might think of when they hear the crocodile screaming. Write as many sentences as you can. These question words might help you.</p> <p style="text-align: center;">Who Why Where</p> <p style="text-align: center;">What When</p> <p>Remember: You need to show someone is asking a question by using a question mark.</p> <p>Here is our sentence:</p> <p style="text-align: center;"><u>What is that noise?</u> Thought the animals.</p> <p style="text-align: center;"><u>Challenge</u></p> <p>Write another sentence telling me another animal's thoughts. Can you use an exclamation mark to show they are confused and scared? Here is our sentence:</p> <p style="text-align: center;"><u>It sounds very loud and scary!</u> Thought the big, grey elephant.</p> <p>Remember: If you find this tricky, fill in the gaps in my sentence using your phonics. Use the picture to help you.</p> <div data-bbox="1262 1686 1369 1789" data-label="Image"> </div>

	What _____? Thought the _____.
Handwriting	<p>Practice forming these letters correctly, remember three by the tree. Then write the sentence below in your best kinetic letters handwriting.</p> <div><div>t</div><div>l</div><div>i</div></div> <p>A little girl bit the light, little apple. It was as little as a tiny, small ping pong ball.</p>
Science:	<p>Living things</p> <p>Do you remember when we walked around the school playground looking for living things in their habitats? We found woodlice under rocks, ants on the concrete and birds in the trees. Today, we would like you to think of the living things you have seen in either your garden, a park, or the school playground.</p> <p>Then we would like you to draw and label them in their habitats. Think of all the different places living things might hide.</p> <p>It might look something like this:</p> <div></div>
Extra fun:	<p>If you want to read a new and exciting book choose one from this website:</p>

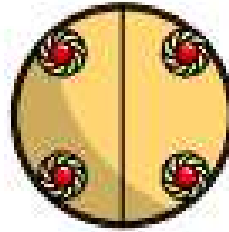
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

Maths challenge

1 Complete the sentences.

The whole cake is split into

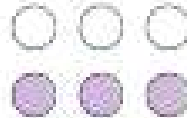
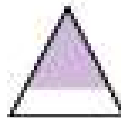
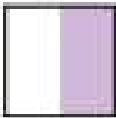
equal parts.



Each part is worth a _____.

This can be written as

2 Which shapes show a half shaded?



1

2

3

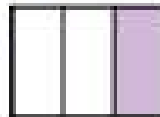
4

3 Is $\frac{1}{2}$ of each shape shaded? How do you know?

a)

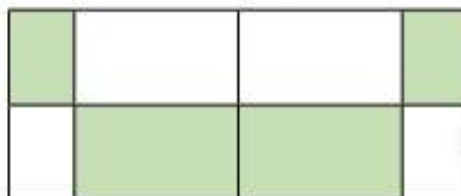


b)



4.

The shaded part of this shape does not show a half because the shape is not split into 2 equal parts.



a) Is Tommy correct? _____

b) Explain why.

a Tick the correct type of sentence.

What a great day we had at the zoo!

☐ exclamation

☐ command



b Match these words to their opposites:

happy

uneven

kind

unhappy

even

unkind

c Change these adjectives into adverbs using the suffix 'ly'.

quiet _____

slow _____



d Re-write this sentence with the correct tense of the missing word.

I will _____ on the chair.

sitting sit sat



e Write a word with an apostrophe to show who this could belong to.





f Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly four times to help him.

rood _____

dnif _____

tsom _____

