

## Blowers Green Primary: School at Home **Year 2**

Monday 11<sup>th</sup> May 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.

Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!



Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.

Miss Pylypiak-Clancy

P.S. Remember, you also have your challenges to work on!

Subject	Task
PE	<p>Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below:</p> <p><a href="https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ</a></p>
Maths	<p><b><u>Warm your maths brains up this morning on Times Tables Rockstars.</u></b></p> <p>Practise your 2, 3, 5 and 10 times tables.</p> <p><b>Quick recap challenge- How many of these questions can you answer in 2 minutes?</b></p> <ol style="list-style-type: none"> <li>1. One quarter of 8</li> <li>2. Half of 10</li> <li>3. Half of 16</li> <li>4. Two quarters of 4</li> <li>5. One quarter of 20</li> <li>6. One third of 12</li> <li>7. Three quarters of 12</li> <li>8. One third of 15</li> </ol> <p><b>Addition and subtraction fact families</b></p> <p>When we have one number sentence, we can always work out related number facts to create 3 more number sentences. This is called a fact family. For example:</p> <p>We know that, <math>3 + 2 = 5</math></p> <p>So we also know that,</p> $2 + 3 = 5$ $5 - 3 = 2$ $5 - 2 = 3$ <p>Remember when we drew a fact family triangle in class? You can use these again to help you. Use the video to recap your learning.</p> <p><a href="https://www.youtube.com/watch?v=9IhZDEffyTk">https://www.youtube.com/watch?v=9IhZDEffyTk</a></p> <p>Today, we want you to practise finding the fact family from an addition</p>

number sentence.

Find the fact family. Do as many as you can. Start on red, then yellow, then green. For Green questions, you need to begin by putting the numbers into an addition number sentence first. Do the challenge below if you can.

1.  $2 + 5 = 7$

2.  $4 + 5 = 9$

3.  $5 + 5 = 10$

4.  $3 + 2 = 5$

5.  $12 + 8 =$

6.  $16 + 2 =$

7.  $11 + 9 =$

8.  $14 + 3 =$

9.  $22, 29, 7$

10.  $24, 28, 4$

11.  $29, 5, 24$

12.  $21, 2, 23$

Tip: think about the rules when creating fact families.

Our rules

- 1) When adding, the biggest number must go after the equals sign.
- 2) When subtracting, the biggest number must go first.
- 3) You should have 2 addition and 2 subtraction number sentences in your fact family.

Tip: remember to check each answer in your number sentence.

Challenge

Can you create your own fact family using your own 3 numbers?

SPaG

Adding 'ful'

Add the suffix 'ful' to the words below and then use them correctly in a sentence. Here is my example sentence.

The boy had a thought. The boy was thoughtful.

1. care

2. help

3. harm

4. joy

5. thought

## Writing

This week, we will be continuing with our story writing. Can you remember the name of our story?



You guessed it! It is 'The Selfish Crocodile' by Faustin Charles.

Today, we are going to be writing speech. Speech, is when a character in a story is talking. To show speech we use speech marks. They look like this " " .

Thinking about the story, what might the animals say to each other as the mouse climbs into the crocodile's mouth? Write speech sentences thinking about what the different characters might say.



Here is my sentence. I also used a different word for said to make my sentence more interesting. Can you do the same?

"Look at that brave mouse!" whispered the monkey.



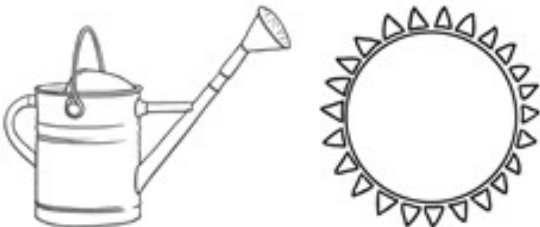



## Challenge

Can you use an exclamation mark in any of your speech sentences? Look at my

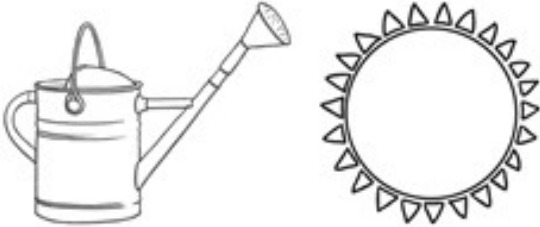



	<p>example.</p> <p>“What a brave mouse he is! Those teeth are as sharp as a razor!” whispered the tall giraffe.</p> <p>Can you spot my simile?</p> <p><b>Remember:</b> If you find this tricky, use the prompt below. Think carefully about the sounds in each word.</p> <p>“ _____!” said the _____.</p>
Handwriting	<p>Practise forming these letters correctly, remember three by the tree. Then, write the sentence below in your best Kinetic Letters handwriting.</p> <div><div>c</div><div>e</div><div>o</div></div> <p>“Chocolate, coffee cake!” exclaimed Clive excitedly to Olive.</p>
Science	<p><b>Plants</b></p> <p>Last week, we recapped our learning on plants. All plants grow from a bulb or seed, which under the right conditions will grow into a plant. These conditions include water, light, space, nutrients and temperature. If all of these are not right, the plant will not grow.</p> <p>This week, we are going to practise making predictions. A prediction is where you think about your learning and sensibly guess what might happen during an experiment. Attached below is some pictures of ways we could get a plant to grow. Look carefully and make sensible predictions. Will the plant grow or not?</p> <p>Use my sentence starter to help you;</p> <p>The plant will grow _____.</p>

	<p>If you find this tricky, draw a picture of how the plant might grow.</p> <p><b><u>Challenge</u></b>          Explain your answers. For example;  <i>The plant will grow a little because it has light but no water.</i></p>
<b>Extra fun:</b>	<p>Ask an adult if you can plant a seed and watch it grow. If you have any plants in your house or garden, watch what somebody has to do to keep them alive and healthy.</p>

## Science activity

Growing Conditions How the seed will be planted.	Prediction How the plant will grow.
The seed will be given water and sunlight. 	
The seed will be given water and no sunlight. 	
The seed will be given sunlight and no water. 	
The seed will not be given water and sunlight. 	

## Science answers

Growing Conditions How the seed will be planted.	Prediction How the plant will grow.
<p>The seed will be given water and sunlight.</p> 	<p>The plant will grow a lot because it has water and sunlight.</p>
<p>The seed will be given water and no sunlight.</p> 	<p>The plant will grow a little because it has water but does not have sunlight.</p>
<p>The seed will be given sunlight and no water.</p> 	<p>The plant will grow a little because it has sunlight but does not have water.</p>
<p>The seed will not be given water and sunlight.</p> 	<p>The plant will not grow because it does not have water or sunlight.</p>



## Answers

### Maths

#### Quick recap

1. 2

2. 5

3. 8

4. 2

5. 5

6. 4

7. 9

8. 5

#### Main questions

1.  $5 + 2 = 7$      $7 - 2 = 5$      $7 - 5 = 2$

2.  $5 + 4 = 9$      $9 - 4 = 5$      $9 - 5 = 4$

3.  $5 + 5 = 10$      $10 - 5 = 5$      $10 - 5 = 5$

4.  $2 + 3 = 5$      $5 - 2 = 3$      $5 - 3 = 2$

5.  $8 + 12 = 20$      $20 - 12 = 8$      $20 - 8 = 12$

6.  $2 + 16 = 18$      $18 - 16 = 2$      $18 - 2 = 16$

7.  $9 + 11 = 20$      $20 - 11 = 9$      $20 - 9 = 11$

8.  $3 + 14 = 18$      $18 - 3 = 14$      $18 - 14 = 3$

9.  $22 + 7 = 29$     $7 + 22 = 29$     $29 - 22 = 7$     $29 - 7 = 22$

10.  $24 + 4 = 28$     $4 + 24 = 28$     $28 - 4 = 24$     $28 - 24 = 4$

11.  $24 + 5 = 29$     $5 + 24 = 29$     $29 - 5 = 24$     $29 - 24 = 5$

12.  $21 + 2 = 23$     $2 + 21 = 23$     $23 - 21 = 2$     $23 - 2 = 21$

### Adding 'ful'

1. careful. The man took care with the plants. The man was careful.

2. helpful. The teacher needed help. The children were helpful.

3. harmful. Unkind words cause harm. Unkind words are harmful.

4. joyful. The choir felt joy when singing. The choir was joyful.

5. thoughtful. The boy had a thought. The boy was thoughtful.

### Writing challenge

Did you spot my simile?

"What a brave mouse he is! Those teeth are as sharp as a razor!" whispered the tall giraffe.