

"We are the MUSIC MAKERS,



and we are the DREAMERS  
of DREAMS." - Roald Dahl

Happy Thursday Year 2! How are you today  
I loved seeing your amazing posters  
yesterday and your super sentences- you  
are so talented! I hope you have a great  
day.



Let's start our day by warming up our bodies and minds with a quick yoga stretch. I will be doing this too. I hope to be as flexible as Yoga Dog one day!

<https://www.youtube.com/watch?v=ybPwuaGoo9E>



Our first lesson this morning, is maths

Your warm up challenge today, is to recall as many odd numbers as you can in 2 minutes.  
My score was 23. Can you beat me? Let me know your score, the winner gets 5 dojos!

Today, we are going to continue to use our fantastic knowledge of fact families to find multiplication and division number facts. Using the skills we have practised this week, complete the table below. Like yesterday, choose your level of challenge, **red** being the hardest. Try the super challenge if you want.

I know

$$7 \times 10 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$4 \times 10 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$10 \times 5 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$10 \times 3 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$8 \times 10 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$11 \times 5 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$7 \times 5 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$5 \times 9 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$5 \times 6 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$8 \times 5 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$2 \times 8 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$11 \times 2 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$4 \times 2 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$10 \times 2 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

I know

$$2 \times 12 = \underline{\hspace{2cm}}$$

$$\text{So } \underline{\hspace{1cm}} \div \underline{\hspace{1cm}} =$$

### Super Challenge

I multiply a number by 5 and get the answer 25. What number do I multiply?

Check your answer using division.

### Our next task is phonics

Log into Purple Mash from the school website. Click on the 'English' tab. Once you have done this, scroll down to 'SPAG' and click on 'Phonics'. Select your phase and click Cloze. Spend around ten minutes practising your sounds.



### Now, let's get ready for writing!

Mrs Martin has found this picture in a story book that she was reading to George and Harry. They found the book a little bit boring (they almost fell to sleep!). Can you help Mrs Martin to make story time more exciting? Look carefully at the picture and describe what you can see using exciting, descriptive sentences.



## Our final lesson is outdoor art today!

I love being outdoors. So, I thought that we could take our learning outside. Our focus has been on sculptures, so your challenge is to create a sculpture of a flower or plant, using only materials that you can find in your garden or a local park. If you can't get outside, use different items from around your house.

I cannot wait to see your final sculpture. This is mine.



Look at the beautiful plant sculptures other children have made! Aren't they great?



Have a fantastic day year 2. I hope you have enjoyed your learning and I cannot wait until we are back together as team year 2!

Remember, if you have any problems you can email me on our year 2 email address. Remember you have your challenges to practise and make sure that you enjoy some quiet time.

Miss Pylypiak-Clancy 😊

## Maths answers

I know

$$7 \times 10 = 70$$

$$\text{So } 70 \div 10 = 7$$

I know

$$4 \times 10 = 40$$

$$\text{So } 40 \div 10 = 4$$

I know

$$10 \times 5 = 50$$

$$\text{So } 50 \div 10 = 5$$

I know

$$10 \times 3 = 30$$

$$\text{So } 30 \div 3 = 10$$

I know

$$8 \times 10 = 80$$

$$\text{So } 80 \div 10 = 8$$

I know

$$11 \times 5 = 55$$

$$\text{So } 55 \div 11 = 5$$

I know

$$7 \times 5 = 35$$

$$\text{So } 35 \div 5 = 7$$

I know

$$5 \times 9 = 45$$

$$\text{So } 45 \div 5 = 9$$

I know

$$5 \times 6 = 30$$

$$\text{So } 30 \div 5 = 6$$

I know

$$8 \times 5 = 40$$

$$\text{So } 40 \div 5 = 8$$

I know

$$2 \times 8 = 16$$

$$\text{So } 16 \div 8 = 2$$

I know

$$11 \times 2 = 22$$

$$\text{So } 22 \div 2 = 11$$

I know

$$4 \times 2 = 8$$

$$\text{So } 8 \div 4 = 2$$

I know

$$10 \times 2 = 20$$

$$\text{So } 20 \div 2 = 10$$

I know

$$2 \times 12 = 24$$

$$\text{So } 24 \div 12 = 2$$

### Super Challenge

The number I multiply is 5.