

**“Never bend
your head. Always
hold it high. Look
the world straight
in the eye.”**

HELEN KELLER

Good morning Year 2!
I hope you are well and
enjoying your learning this week.
Thank you for sharing pictures
of your work with me, I love
seeing how you are learning at
home!

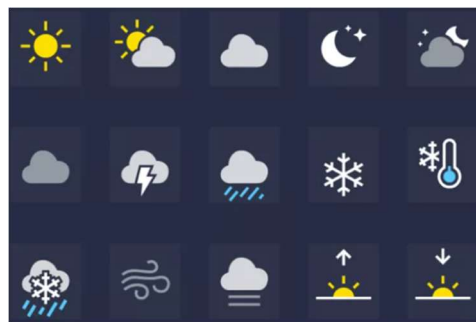
Right then... on with our
learning today!

**“Believe you
can and you're
halfway there.”**

THEODORE ROOSEVELT

First job of the day...

Record the today's weather in your weather chart for
astronaut Anna.



Find out today's weather here.

<https://www.bbc.co.uk/weather>

Have you watched the weather forecast yet this week?

Our first lesson today is maths

So far this week, we have focused on temperature.
Today, we are now going to think about weight.

Weight- How heavy something is.

Do you remember what equipment we use to measure
weight?



That's right! We use measuring scales to measure weight!

Do you remember what units we use to measure weight?

We measure weight in **grams (g)** and **kilograms (kg)**.

Remember, there are 1000 grams (g) in a kilogram (kg).

Today, we are going to look for items of different weights in our house.

Your kitchen might be a good place to start! Often packages have the weight written on, for example this is my pack of pasta.



Can you find items as close to the weights below as possible?

I would love to see what you find, so either write a list in your book, or take pictures of your items to email to me.

There is a super challenge below if you fancy it!

1. 500g

2. 1 kg

3. 250 g


4. 750g

5. 300g

6. 2kg

Super challenge

The class are seeing whether the balloon or apple will weigh more.



Eva: The balloon will be heavier because it is bigger than the apple.

Whitney: The balance will be level because they are both red.

Mo: The apple will go down because it is lighter.

Teddy: The balloon will go up because it is lighter.

Who is right? Why? Is there a better way of explaining their answer?

Email me your thoughts for 3 do jos.

Next up, writing

Look at this beautiful picture of space...

We are actually looking at **galaxies** made up of billions of stars, gas and dust. Space is made up of lots of galaxies!



I want you to use your amazing, creative writing techniques to describe this scene.

You can use adjectives, similes and expanded noun phrases to tell me what you can see.

You might like to use a place adverbial opener to set the scene. Remember conjunctions to add more information.

Choose two areas to focus on. I picked the planet on the right and the stars and space dust in the middle of the picture. Here are my sentences...

Deep in outer space, the magnificent, amazing planet spins slowly. The planet is as great as a king and as hot as the middle of a fire. Around the planet is a galaxy as beautiful as the first flowers of spring. The enormous, sparkling galaxy is brehtaking and shocking to look at.

Please send me a picture of your writing so I can
read your wonderful work.
I will even give you 4 dojos!

Our last lesson today, is a bit of reading
Read the introduction to this space adventure and then
try and answer the questions.



A Space Adventure!

9 One day, Jacob and Oscar had a wonderful space
16 adventure! They climbed into their rocket and
26 shot off up into space. Jacob wanted to see aliens
34 and monsters. Oscar wanted to discover a new
35 planet.
44 After a bumpy journey, they landed on a rocky,
53 purple planet and they climbed out to start to
59 explore. Suddenly, Oscar saw some funny-looking
67 footsteps. Being very brave, the boys decided to
75 follow them. They walked and walked until they
83 noticed something green and furry behind a huge
89 space rock. What could it be?
97 Slowly, they walked up to take a peek...

Quick Questions



1. What did Jacob hope to see in space?



2. Which adjective has the author used to show
that the boys didn't have an easy trip into
space?

Why were the boys '*being very brave*'?



3. What do you think happened next?



I am really enjoying all our space learning this week,
are you?

I know your space descriptive writing pieces will be
amazing!

You can remind yourself of some of the things we
have already learnt about space here...

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx>



I am going to snuggle up on the sofa with a cup of
tea and a book this evening... I can't wait! Where will
you read today?

Remember to get some fresh air and practise your
challenges today.

Happy Wednesday!

Miss Pylypiak-Clancy



1. What did Jacob hope to see in space?
Jacob wanted to see aliens and monsters.



2. Which adjective has the author used to show that the boys didn't have an easy trip into space?
bumpy



3. Why were the boys '*being very brave*'?
The boys were being very brave because they went searching for the person or creature who had made the funny-looking footsteps.



4. What do you think happened next?
Accept any sensible prediction linked to the text, e.g. I think they found an alien behind the space rock and they all made friends.