## Tuesday $16^{\text {th }}$ June 2020

Good morning Class !!
We hope you have had a lovely day yesterday and that you en joyed your home learning. Thank you to all of you who emailed the toys list to help Mrs Perry.

## Today's fun facts:

I really liked yesterday's animal facts, so here are a few more. Did you know...


A tiger's skin is striped like its fur.


An ostrich's eye is bigger than its whole brain.


Wow! I'm glad our eyes aren't bigger than our brains, I don't think we would be able to remember as much information if they were. Do you know any fun animal facts?

As always, we are looking forward to seeing or hearing about what you do.
Below, are some more fun and exciling activities for you to enjoy at home today.
Remember, you can check your answers with an adult when you have finished by scrolling down the page.

Have another lovely day.

Warm up your brains this morning by singing along to the number bond song. helps: //safe YouTube.net/w/kUGK
How many can you remember?

| Subject | Task: |
| :--- | :--- |
| Literacy | Last night, I was playing on my phone and found lots of hilarious pictures. |
| Today, I thought it would be fun to make some predictions by explaining what |  |
| we think has happened in each picture. |  |
| Here is my favourite, I have written a sentence explaining what I think has |  |
| happened. |  |
| I have used the word because in my sentence, can you do this too? |  |
| Here is another example: |  |
| Rene baby is crying because he wants his dinner. |  |
| Remember, if you find this a bit tricky, you could label what you can see in the |  |
| picture. |  |


| Numeracy | Yesterday, you answered some addition questions to find out more about me. <br> Today, I wonder if you can figure out some facts about Miss Starrs by solving some subtraction questions. <br> Remember to draw your tens and ones to help you find the answers. <br> Like this: $\begin{aligned} & 15-4=11 \\ & 100000 \end{aligned}$ <br> Tip: Draw the first number, then cross out the second number like I have. Taking away/subtraction means getting rid of. <br> Do as many questions as you can. |
| :---: | :---: |
|  |  <br> If you fancy a challenge, you could create a subtraction 'figure me out' about someone else in your family. |


| Phonics | Read the sentences below, how many 'ar' words can you find? Write them down. <br> Mark gets in his car. First, he darts off to the park. It is not far. Next mark goes to the market. He fills up his cart. Then, he hands the shopkeeper his card. The market is fun. |
| :---: | :---: |
| Topic: Science | Today, I would like to see what you can remember about animals. <br> I know that all animals belong to different groups. You helped Mrs Macdonald sort the animals in her classroom using these groups a few weeks ago, do you remember? The groups were: <br> - Birds <br> - Mammals <br> - Reptiles <br> - Amphibians <br> - Fish <br> Here are some pictures of my favourite animals. Can you tell me which group they belong in. <br> giraffe <br> clown fish <br> frog <br> puffin |

(You could present your work like this:

Literacy pictures:


Phonics: Phase 2-5 sounds



Maths Answers:


Science answers:

$$
\begin{aligned}
& \text { giraffe - mammal } \\
& \text { clown fish - fish } \\
& \text { frog - amphibian } \\
& \text { puffin - bird } \\
& \text { dragon - reptile }
\end{aligned}
$$

