

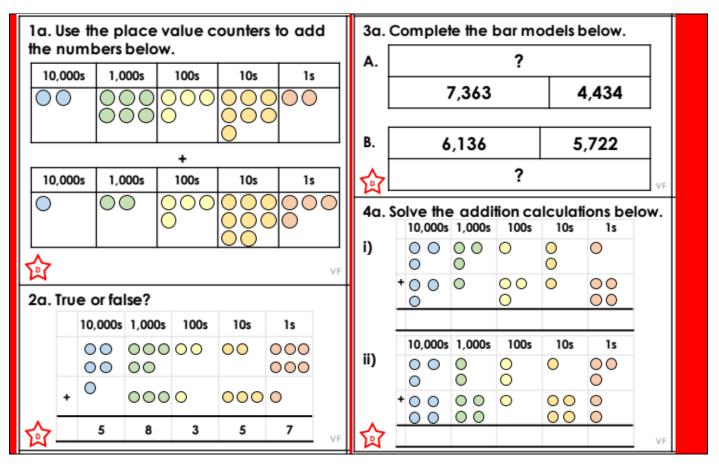
Good Morning Year 5.

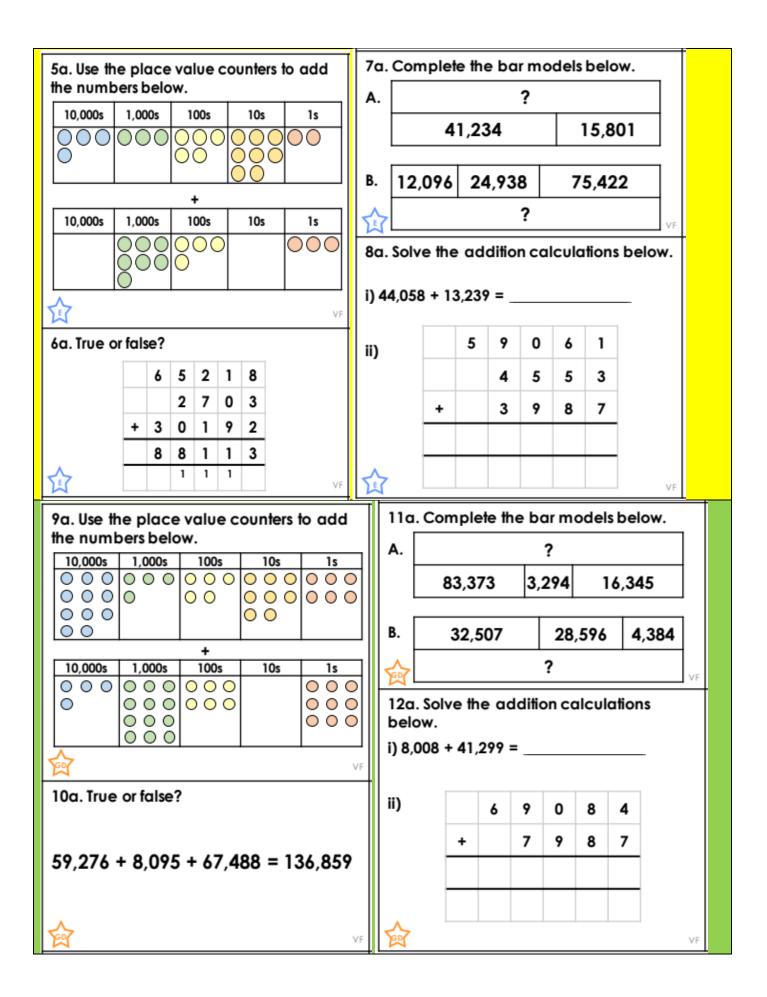
I hope you are all well. I'm so proud of you keeping up with all your home learning! You are all doing wonderfully well.

First, we have a maths lesson.

Today we are going to be revisiting addition. You may need to use a column method to help you solve the problems below.

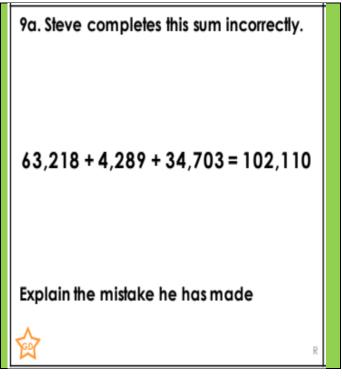
Please choose your chilli challenge below.





Challenge – answer one of these problem-solving questions below.

. Gary and come.	l Jay are comp	aring their		Add the m ake this a		•		counte
	Earnings	Bonus						
Gary	£17,429	£3,846		10,000	1,000s	100s	10s	1s
Jay	£18,283	£1,387				••		
				••		ii	•••	•
Gary le	arnt more becau earnt above	-		•••	••			••
I must have	had a larger inco		+	• •		:::		•••
	earnings were hi 1an yours.	gher Jay		7	2	1	8	6
Nho is correc	t? Explain why							
∧								
		P.	i i i i i i i i i i i i i i i i i i i					



Our next lesson is English.

As you all worked very hard using suffixes yesterday. Today we are going to be looking at prefixes. Prefixes are added to the beginning of a root word to change the meaning of the word.

Verb prefixes

Verb prefixes (e.g. dis-, de-, mis-, over- and re-).

This word search contains the words in the boxes on the left but with the addition of prefixes. Find all the words and add the prefixes to the list. Watch out! There are also some words with incorrect prefixes.

													-	
m	m	0	z	х	е	k	i	1	S	i	d	d	а	S
m	u	р	r	k	k	u	S	а	f	b	е	i	b	t
r	n	I	i	g	а	m	n	f	i.	v	v	S	С	С
x	q	Т	T.	m	t	v	е	d	0	е	i	а	У	а
q	е	f	d	i	S	а	g	r	е	е	е	р	- I	е
r	С	m	i.	s	i	У	р	S	h	r	w	р	g	r
v	u	b	S	w	d	р	f	n	r	g	I	r	е	n
С	f	m	t	i	а	0	е	е	m	а	d	0	k	u
Ι	f	i	r	n	0	k	v	g	q	е	е	v	а	h
р	u	S	u	d	I	0	v	1	f	r	S	е	t	d
b	g	t	S	u	r	t	S	i.	m	u	р	d	r	m
T	r	а	t	w	е	i	v	е	r	р	а	v	е	n
b	а	k	t	k	v	r	i	а	р	S	i	d	v	У
b	v	е	q	v	0	d	n	i	w	е	r	r	0	k
у	а	а	t	b	n	f	i	b	k	С	k	v	k	j
	m r x q r v c l p b l b	m u r n x q q e r c v u c f l f p u b g l r b a b v	m u p r n l x q l q e f q e f r c m v u b c f m l f i p u s b g t l r a b a k b v e	m u p r r n l i x q l l q e f d q e f d r c m i v u b s c f m t l f i r p u s u b g t s l r a t b a k t b v e q	m u p r k r n I i g x q I I m q e f d i q e f d i r c m i s v u b s w c f m t i I f i r n p u s u d b g t s u l r a t w b a k t k b v e q v	m u p r k k r n l i g a x q l l m t q e f d i s q e f d i s r c m i s i v u b s w d c f m t i a l f i r n o p u s u d l b g t s u r l r a t w e b a k t k v b v e q v o	m u p r k k u r n I i g a m x q I I m t v q e f d i s a r c m i s i y v u b s w d p c f m t i a o l f i r n o k p u s u d I o l f i r n o k p u s u d I o b g t s u r t l r a k t k v r b a k t k v o d b v e <t< td=""><td>m u p r k k u s r n I i g a m n x q I I m t v e q e f d i s a g r c m i s i y p v u b s w d p f c f m t i a o e l f i r n o k v p u s u d l o v b g t s u r t s l r a t w e i v b g t s u r t s l r a t w e i v b</td><td>m u p r k k u s a r n I i g a m n f x q I I m t v e d q e f d i s a g r r c m i s i y p s v u b s w d p f n c f m t i a o e e l f i r n o k v g p u s u d l o v l b g t s u d l o v l l f i r n o v l l i i i p u s u</td></t<> <td>m u p r k k u s a f r n l i g a m n f i x q l l m t v e d o q e f d i s a g r e q e f d i s a g r e q e f d i s a g r e q e f d i s a g r e r c m i s i y p s h v u b s w d p f n r c f m t i a o e m n i n d f i r n o</td> <td>m u p r k k u s a f b r n I i g a m n f i v x q I I m t v e d o e q e f d i s a g r e e q e f d i s a g r e e q e f d i s a g r e e q e f d i s a g r e e v u b s w d p f n r g v u b s w d p f n r g q e v u s u d l o v</td> <td>m u p r k k u s a f b e r n I i g a m n f i v v x q I I m t v e d o e i q e f d i s a g r e e e e q e f d i s a g r e e e e e e e i q e f d i s a g r e e e e e e i <td< td=""><td>m u p r k k u s a f b e i r n I i g a m n f i v v s x q I I m t v e d o e i a q e f d i s a g r e e i a q e f d i s a g r e e p p r c m i s i y p s h r w p v u b s w d p f n r g I r v u b s w d p f n r s i n i i i i i i i</td><td>m u p r k k u s a f b e i b r n I i g a m n f i v v s c x q I I m t v e d o e i v s c x q I I m t v e d o e i a y p s f n y y s a y y s a y y a y y s a y y s a y y s a y y s a y y s a y s a y y s a a y a a a</td></td<></td>	m u p r k k u s r n I i g a m n x q I I m t v e q e f d i s a g r c m i s i y p v u b s w d p f c f m t i a o e l f i r n o k v p u s u d l o v b g t s u r t s l r a t w e i v b g t s u r t s l r a t w e i v b	m u p r k k u s a r n I i g a m n f x q I I m t v e d q e f d i s a g r r c m i s i y p s v u b s w d p f n c f m t i a o e e l f i r n o k v g p u s u d l o v l b g t s u d l o v l l f i r n o v l l i i i p u s u	m u p r k k u s a f r n l i g a m n f i x q l l m t v e d o q e f d i s a g r e q e f d i s a g r e q e f d i s a g r e q e f d i s a g r e r c m i s i y p s h v u b s w d p f n r c f m t i a o e m n i n d f i r n o	m u p r k k u s a f b r n I i g a m n f i v x q I I m t v e d o e q e f d i s a g r e e q e f d i s a g r e e q e f d i s a g r e e q e f d i s a g r e e v u b s w d p f n r g v u b s w d p f n r g q e v u s u d l o v	m u p r k k u s a f b e r n I i g a m n f i v v x q I I m t v e d o e i q e f d i s a g r e e e e q e f d i s a g r e e e e e e e i q e f d i s a g r e e e e e e i <td< td=""><td>m u p r k k u s a f b e i r n I i g a m n f i v v s x q I I m t v e d o e i a q e f d i s a g r e e i a q e f d i s a g r e e p p r c m i s i y p s h r w p v u b s w d p f n r g I r v u b s w d p f n r s i n i i i i i i i</td><td>m u p r k k u s a f b e i b r n I i g a m n f i v v s c x q I I m t v e d o e i v s c x q I I m t v e d o e i a y p s f n y y s a y y s a y y a y y s a y y s a y y s a y y s a y y s a y s a y y s a a y a a a</td></td<>	m u p r k k u s a f b e i r n I i g a m n f i v v s x q I I m t v e d o e i a q e f d i s a g r e e i a q e f d i s a g r e e p p r c m i s i y p s h r w p v u b s w d p f n r g I r v u b s w d p f n r s i n i i i i i i i	m u p r k k u s a f b e i b r n I i g a m n f i v v s c x q I I m t v e d o e i v s c x q I I m t v e d o e i a y p s f n y y s a y y s a y y a y y s a y y s a y y s a y y s a y y s a y s a y y s a a y a a a

Rewrite the following sentences, adding prefixes to the verbs to change the meaning. George was ____behaving again. He couldn't stop ____agreeing with everything that his teacher suggested. She ____approved of his ____obedience and his _____reaction to her constructive criticism.

He was sent to the head teacher to have the opportunity to ___view the way he ___acted. He was very ___respectful and made the head teacher feel very ___comfortable. His mother would definitely ____like his latest behaviour.

Our final lesson is science.

Last week I set you a task to create an article on about the rocket launch of Space X. So, I would like to revisit the work we did during our topic 'Earth and Space' today.

Firstly, I would like you to draw a diagram of the solar system. Draw the diagram from left the right. The sun should be on the far left.

Label your diagram with all the planets, the sun, the asteroid belt and comets.

Then I would like you to investigate the similarities and differences between the eight planets.

Use this website to support your learning.

https://www.youtube.com/watch?v=Qd6nLM2QlWw

The following diagram will also help:



Maths answers

1a. 26,472 + 12,484 = 38,956 2a. True	6a. False as 65,218 + 2,703 + 30,192 =	9a. 114,586 + 52,609 = 167,195 10a. False as 59,276 + 8,095 + 67,488 = 134,859.
3a. A = 11,797 B = 11,858 4a. i) 64,435 ii) 76,355	7a. A = 57,035 B = 112,456	11a. A = 103,012 B = 65,487 12a. i) 49,307 ii) 77,071

Maths problem solving answers

1a. Gary is correct because his total	5a. Vari	ous	ans	wer	s, fo	r ex	amp	ole:	9a. Steve's answer should be 102,210.
income was £21,275 which is greater than			10,000	1,000s	100s	10s	15		has added the digits in the hundreds
£20,000. Jay's income was £19,670.				::*	::		•		column up incorrectly.
					•	::*			····· /
		+		::	•••		•••		
			7	2	1	8	6		

English answers

5c

	to construct the test of the formed
Correct word list	Incorrect words that can be found
despair	dispair
disagree	reagree
disapproved	
dislike	relike
preview	deview
overtake	distake
mistake	
mistrust	
rewind	miswind
overload	underload
overreact	unreact
unapproved	

George was misbehaving again. He couldn't stop disagreeing with everything that his teacher suggested. She disapproved of his disobedience and his overreaction to her constructive criticism.

He was sent to the head teacher to have the opportunity to review the way he reacted. He was very disrespectful and made the head teacher feel very uncomfortable. His mother would definitely dislike his latest behaviour.