Monday 13th July 2020

Good morning Class I! Did you have a nice weekend? What did you get up to? I stayed at home and relaxed. Miss Starrs was busy decorating her home.



This week is your last week in Year I, so we are going be doing lots of fun activities and practising all the skills you have learnt this year.

Remember, if you have any questions, you can email us. 😊

Don't forget to keep practising your challenges and enjoy a story before bed.

Have a great day!

Mrs Potter and Miss Starrs.

We love to have a dance, so we thought we could start our day off with a little song! This is one of Mrs Macdonald's favourites...

https://safeYouTube.net/w/74QM

Subject <mark>Literacy</mark>	This week in Literacy you are going to create a fact book called 'All About Me' to
	send to your new teacher.
	Here she is: Her name is Miss Pylypiak Clancy, she is
	kind, caring and is really excited to meet you all.
	Your task today, is to create a front cover for your fact book. It will need to have:
	I. A title
	2. A picture of you
	3. Your name
	And it needs to look fun, so you can decorate it. Here are a few pictures to help
	you:
	All About
	Me!
	Solee 2
	By Josh Minera

Numeracy Last week, I asked you to make your own shop and practise paying for items using money.

Today, I would like you to do this again, but this time we are going to use the items in your shop to practise taking away.



I would like you all to make sure the items in your shop are under 20p, like mine are above.

Then, I would like you to practise buying items and giving change from 20p. Like this:

If you fancy a challenge, why not make the items in your shop under 5p, and practise giving the correct change from 50p. Like this:

Phonics	Read the questions below. Think about the answer. Is it 'yes' or is it 'no'? Do as
	many as you can.
	I. Can a dog bark?
	2. Can crabs clap hands?
	3. Did a shark ever jump up a tree?
	4. Can frogs swim in ponds?
Reading	Complete today's reading challenge attached below, then answer as many
	questions as you can. You don't have to write your answers down, maybe talk
	about them with an adult, older brother, or sister.
Topic:	<u>The Sea life Centre</u>
<mark>Science:</mark>	Do you remember when you visited the Sea life centre in Birmingham?
	Mrs Perry told me it was a wonderful day, and you learnt a lot of information about animals that live under the sea.
	Today, I would like you to try and remember what you learnt on your trip, then create a poster showing me some facts.
	If you find it hard to remember, you could have a look on the Sea Life Centre website:
	<u>https://www.visitsealife.com/birmingham/discover/explore-our-creatures/</u>



Phonics: Phase 2-5 sounds



People Who Help Us

- 8 There are people who help us every day,
- **14** Making lives better in every way.
- 20 The nurses working day and night,
- **27** They keep you well with spirits bright.
- 34 The doctors helping to fix what's wrong,
- **42** They cure your ills and make you strong.
- 49 Police officers there to look after you,
- 56 They keep you safe and others too.
- **64** The bus drivers get you there on time,
- 72 They drive the bus, come rain or shine!
- 80 The teachers who help you learn new things,
- **87** They inspire you and give you wings.
- 95 Let's stop and think and let them know,
- **101** We appreciate how far they go!







Quick Questions





- 1. Which of the people in the poem help you learn new things?
- Can you find two words that rhyme in this poem?

_____ and _____



3. Who are the **first** people that the poem tells us about?



4. Can you write another verse of the poem about people who help us?

Quick Questions







 Which of the people in the poem help you learn new things?

teachers

Can you find two words that rhyme in this poem?

Accept any two of the following: day and way, night and bright, wrong and strong, you and too, time and shine, things and wings, know and go.

3. Who are the **first** people that the poem tells us about?

nurses

. Can you write another verse of the poem about people who help us?

Child's own version must be about people who help us, e.g. 'The fire fighters who put fires out, They get there fast, no need to shout!'

