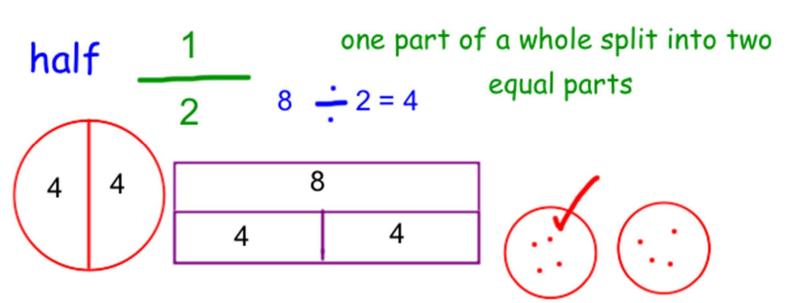


## Our first lesson today, is maths

Today, we are going to use our fantastic knowledge of fractions to make a fraction poster for Year I children.

Remember, we can show fractions in many different ways. to help us For example, these are all the different ways I can represent a half of 8.

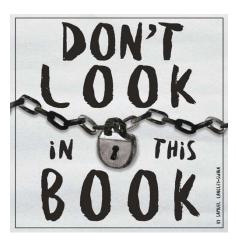


I have 8 cakes. I give half of the cakes to my friend, how many do I have left?

Now it's your turn, can you create a poster to represent a quarter in all the different ways I have?

Send me your poster for <u>3 do jos</u>!

<u>Now, for writing</u> Today, we are going to start to write our stories! Isn't that great? Remind yourself of the story here. <u>https://safeYouTube.net/w/ULQM</u>



Use your plan to write the first and second plot points.

Take your time, remembering to use a capital letter at the beginning of every sentence, and a full stop at the end. When you have written your plot points, read over your work to make sure it makes sense. Remember, it is quality, not quantity that is important!

> This is how I used my plan to write my first plot point. Remember, use your plan as a basis to write your story. You can add other sentences!

Magical place	Writing techniques	Punctuation
	• explore	<ul> <li>Shooting</li> </ul>
	beautiful stars	stars, comets
	<ul> <li>The sparkling, special stars</li> </ul>	and galaxies
	<ul> <li>The stars sparkled like</li> </ul>	whizzed by.
	diamonds	

You will explore the beautiful stars twinkling in the sky. The sparkling, special stars will twinle like diamonds. Shooting stars, comets and galaxies whizz by. Zoooooom....the comets will sprint past you. The sky is as dark as the deepest black.

Please send me a picture of your story so far, I would love to read your work!

## Our next lesson is phonics

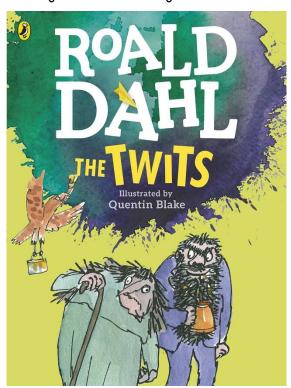
Log into purple mash from the school website.



Click on the 'English' tab. Then scroll down to 'SPAG' and click on 'Phonics'. Now spend ten minutes practising your sounds.

Next up, a little reading

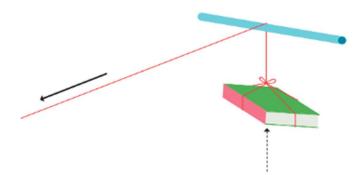
I know you loved listening to the Twits in class.



Enjoy 15 minutes of this funny story here. <u>https://safeYouTube.net/w/xIXM</u>

We will listen to a little bit of the story each day!

Our last lesson is design and technology Designers have created many inventions that have made out life easier. One of these inventions is a pulley.



Find out more about pulleys here. <u>https://safeYouTube.net/w/yHXM</u>

Today, you are going to make your own pulley!

You need:

- a long string
- a rock, book, or other heavy object
- a railing or banister

## Instructions:

- I. Tie the string around your heavy object.
- 2. Try to lift the object straight up with the string. Is it easy or difficult to lift?
- 3. Loop the loose end of the string not tied to the object around the railing or banister.
- 4. Pull down on the loose end of the string to pull the object up.

Was it easier or harder to lift the object on the string once it was wrapped over the banister or railing?

Can you think of two situations where a pulley would be useful?

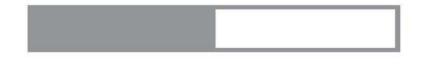
E.g. for lifting heavy bricks on a building site.

Well done Year 2!

I am so excited to finish our stories tomorrow. I am sure they will be fab! If you would like to, you can end your day with a song here. I know you love Moana!

https://safeYouTube.net/w/LUXM





LOADING....

Make sure to take some exercise and get some fresh air today. Remember to practise your challenges too!

Any issues, you know to email me on the Year 2 email.

En joy the rest of your day!

Miss Pylypiak-Clancy 😳