



Bonjour! Ca va?



Did you all have a nice day yesterday Class 3? How did you find all of your work? I found the fractions tricky, did you?

First up, I would like you to log on to TTRockstars and spend 15 minutes practising all of your times tables. Remember...we need to earn the points to beat Y4!

Next, we are going to recap measures.

Begin by making a list of all of the things that we can use to measure in different ways.

Then complete these sentences...

1m = _____ cm

1kg = _____ g

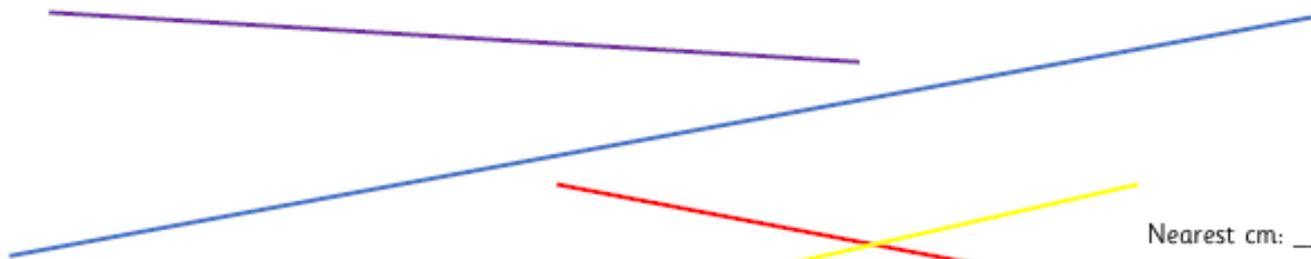
1cm = _____ mm

1l = _____ ml

Now have a go at measuring below...

Nearest cm: _____
_____ mm

Measure the lines to the nearest centimetre.
Then measure the lines in mm.



Nearest cm: _____
_____ mm

Nearest cm: _____
_____ mm

Nearest cm: _____
_____ mm

What unit of measurement would you use to measure these objects?
Millimetres, centimetres or metres?

Exercise book



Length of a football pitch



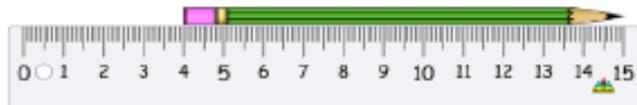
Height of a can



Pin



What is the length of each pencil?



Can you complete the challenge?

Measure Length Reasoning & Problem Solving 3

Leanna's ruler has snapped!



I can still measure using my broken ruler!



Is Leanna correct?
Explain your answer.

Malachi, Zach and Rosie measured a block from their classroom.

Malachi says the block is 3cm.



Zach says the block is 2cm and 5mm.



Rosie says the block is 4cm.



Who is correct? Who is incorrect?
Explain your answer.

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Next up, we have English.

Have a good look at this picture. Spend 5 minutes just looking and thinking.



1. What do you think caused this event to happen?
2. None of the houses appear broken or damaged. What does this suggest to you?
3. Are there still people inside the houses?
4. If you were Jake, how would you manage to save them?
5. How is it that the lights are still on?

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

Can you make them super sentences so that I don't fall to sleep reading them?

He looked around at the view through his eyes. There was a big pile of houses.

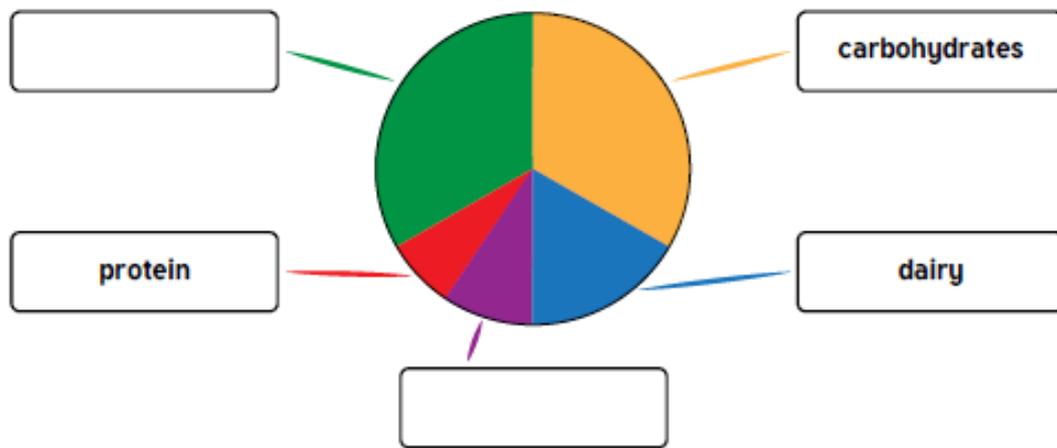
Rewrite them in your best Kinetic Letters, to practise your handwriting today.

Finally, let's see how much you can recall from our science topic...

If you are unsure of any, you can research the answers to help you to remember!

1. Fill in the missing labels of the Eatwell Plate.

/2



2. David has a balanced diet. It helps him to keep healthy. Which of the following best describes a balanced diet? Tick ONE box.

/1

- eating mostly fruit and vegetables
- taking vitamin pills
- eating foods from different food groups
- not eating sweets

3. Nadeen makes a poster to show how to stay healthy. Only some of the ideas on her poster are good. Tick TWO boxes to show the best ideas on the poster below.

/2

To stay healthy you should:

- eat lots of fried food.
- eat different kinds of food.
- smoke every day.
- exercise often.

4. Humans have skeletons. Write two different ways in which having a skeleton is important to humans.

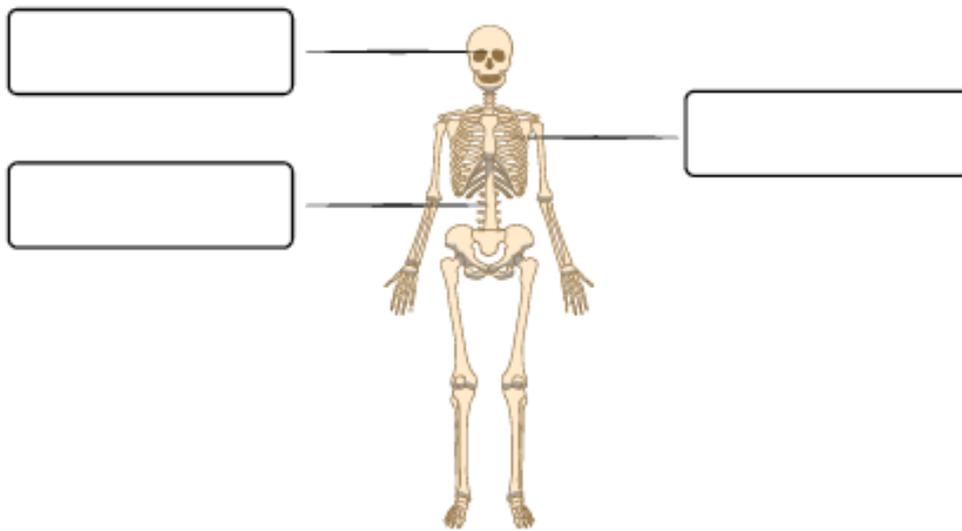
/2

1. _____

2. _____

5. Name the parts of the skeleton.

/3



6. Which part of the skeleton protects the brain?

/1

7. What important organs does the ribcage protect?

/1

8. Explain the meaning of these words.

/2

vertebrate

invertebrate

9. Give an example of an animal that has an exoskeleton.

/1

10. Give an example of an animal that has no skeleton.

/1

Super work again today Class 3. What was your favourite activity? I most enjoyed recapping the science. I did have to research number 9. Did you remember any? I remember doing a lesson on this together when we were in school.

Let me know how you got on!

Have a fantastic day, practise your challenges and enjoy some time outside.

Don't forget to do some reading and listen to a little bit more of our audio book.

I can't wait to hear off all of you! 😊

Mrs Martin

